

**VALLABH GOVT. COLLEGE MANDI**  
**Program Outcomes, Program specific outcome and course outcome**  
**Department of Computer Science**

**Department of History**

Course Code	Course Title	Courses Outcomes	Programme Specific Outcomes
<b>DSC HIST (A) 101</b>	<b>History of India From the Earliest Time up to 300 C.</b>	Students will be able to examine the institutional basis of Ancient India. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India.	<ul style="list-style-type: none"> <li>· Understand the basic themes, concepts, chronology and the Scope of Indian History.</li> <li>· Acquaint with range of issues related to Indian History that span distinct eras.</li> <li>· Understand the history of countries other than India with a comparative approach.</li> <li>· Think and argue historically and critically in writing and discussion.</li> <li>· Prepare for various types of Competitive Examinations</li> <li>· Critically recognize the Social, Political, Economic and Cultural aspects of History</li> </ul>
<b>DSC HIST (A) 102</b>	<b>History of India From C.300 to 1206 AD</b>	Students will be able to explain our heritage through cultural aspects of Ancient India. Students will be able to illustrate the development of empire	
<b>DSC HIST (A)203</b>	<b>History of India From 1206 to 1707</b>		
<b>DSC HIST (A)204</b>	<b>History of India From 1707 to 1950</b>	Students will be able to formulate the basis of modern India through different concepts like modernity, rule of Law etc. Students will be able to analyze the process of rise of modern India and its foundation made by thoughts about Modern India History. Students will be able to analyze the social background of Indian	

		Nationalism. Students will be able to illustrate the rise and growth of Economic Nationalism in India.	
<b>SEC HIST (A)213</b>	<b>Historical Tourism</b>	<p>The student identifies the various historical places. The students will know the importance of historical tourism. It helps build image, it helps preserve the cultural and historical heritage, with culture as an instrument it facilitates harmony and understanding among people. The students will know the primary purpose of exploring the history and heritage of the place.</p> <p>By visiting historical places students get to know the art and architecture that are practiced at early times i.e. the time where the people haven't been touched with any technology. So, the students know the value of the art &amp; architecture of early times.</p>	
<b>SEC HIST (A)215</b>	<b>An Introduction to Archaeology</b>	<p>Students were able to understand how history is studied and written by analyzing inter-related political, social, economic and cultural processes. Students applied techniques and methods like analytical operation for identifying the primary and secondary sources.</p> <p>Students got exposure to research methodology and presentation. Students were able to analyze and evaluate historical information from multiple sources.</p> <p>Students developed critical thinking through evolution of the record of the past and understood</p>	

		how historians and others have interpreted it.	
<b>DSE HIST (A)305</b>	<b>Modern and Contemporary World History – I 1871-1919</b>	Students understand world history and its impact on India. Students gained knowledge about the political history of the modern world. Students traced and analyzed the main development of the contemporary world and explored the important developments of the 20th century world. Students were able to explain the various political movements and growth of nationalism in different parts of the world Students acquired the knowledge of the principals, forces, processes and problems of the recent times.	
<b>DSE HIST (A)307</b>	<b>Modern and Contemporary World History –II 1919-1972</b>	Students are able to understand the value of composite culture and pluralism.	
<b>SEC HIST (A)317</b>	<b>Indian History and Culture</b>	The course will enable the student to appreciate the ancient aesthetics and knowledge of construction, and also stimulate interest to know the subject in detail. The student is prepared to identify the Characters and Features of Indian Art from different regions of the given period. The course also helps them to understand art as source for historical studies	

<p><b>GE HIST (A)310</b></p>	<p><b>Social-Religious Reform Movements in India (19<sup>th</sup> or 20<sup>th</sup> Centuries)</b></p>	<p>Students value and appreciate the sacrifices made by the Indian people in driving Britishers out of Indian soil These courses enhance the understanding of how colonialism worked and what impact it had on the Indian economy and society. Learn about Socio, Religious movement in India. With special reference to Brahma Samaj, Arya Samaj, Ramakrishna Mission. Can acquire the knowledge of different stages of the Reform Movement.</p>	
<p><b>GE HIST (A)312</b></p>	<p><b>History of Himachal Pradesh</b></p>	<p>Students will be able to analyze the administrative system of Ancient Himachal. Students will be able to identify strength and weakness of Princely States of Himachal Pradesh Students will be able to explain nature of British Polity Students will be able to review the socio-political power structure of Princely States period.</p>	

S. N.	Course Name	Course Code	Course Type	Course Outcome
<b>First Year</b>				

.	<b>Problem Solving using Computers</b>	COMP101	DSC	Giving exposure to the students toward the basic concepts of computers and problem solving techniques by implementing these using Python programming language.
2.	<b>Office Automation Tools</b>	COMP102	DSC	To familiarize the students with the office automation tools like Open Office, LibreOffice and MS-Office.
<b>Second Year</b>				
3.	<b>Computer System Architecture</b>	COMP201	DSC	To introduce the students with the basic concepts of internal architecture of computer systems.
4.	<b>Database Management System</b>	COMP202	DSC	To introduce the students about the data, its management and implementation practically using MySQL or MS-Access.
5.	<b>PHP Programming</b>	COMP203	SEC	To make students aware about server side scripting language i.e. PHP.
<b>Final Year</b>				

6	<b>Operating System</b>	COMP301	DSE	Students will be able to understand the basic components of a computer system and the interactions between various components.
7	<b>Data Structure and File Processing</b>	COMP302	DSE	To introduce the students with fundamental concepts of data structures and to emphasize the importance of data structures in developing and implementing efficient algorithms.

### Department of Hindi

S. N	Sub. Code	Name of Course	Courses outcomes
1	<b>HIND101</b>	प्रयोजनमूलक हिंदी	प्रस्तुत पुस्तक विद्यार्थियों को अध्ययन के क्षेत्र में एक नई दिशा दिखाती है। प्रतियोगी परीक्षाओं के लिए यह पुस्तक अत्यंत महत्वपूर्ण है। इसमें पत्राचार, अनुवाद, मुहावरें-लकोक्तियां, विलोम शब्द, वाक्य के लिए एक शब्द, पर्यायवाची शब्द, पारिभाषिक शब्दावली, जैसे अनेक संदर्भों को संकलित किया है।
2	<b>HIND102</b>	हिंदी साहित्य का इतिहास	साहित्य क्षेत्र में यह पुस्तक विद्यार्थियों के साथ-साथ सभी हिंदी प्रेमियों के लिए मिल का पत्थर साबित है। इसमें हिंदी साहित्य के काल खण्डों (आदि काल, भक्ति काल, रीतिकाल, आधुनिक काल) का वर्णन किया गया है। साथ ही साथ इन काल खण्डों में घटित घटनाओं के साथ कवीर, जायासी, तुलसी दास, सूरदास, केशव, बिहारी, चिंतामणी, घनानंद, देव, पद्माकर, मतिराम, भारतेन्दु, द्विवेदी, प्रसाद, पन्त, निराला, महादेवी वर्मा, अज्ञेय, प्रेमचंद, मोहन राकेश, जैनेन्द्र, धूमिल, भारती, केदार नाथ सिंह, मुक्तिबोध, जैसे महान साहित्यकारों का साहित्य उपलब्ध है। हिंदी प्रतियोगी परीक्षाओं के लिए यह बहुत महत्वपूर्ण पुस्तक है।

3	<b>HIND103</b>	मध्यकालीन हिंदी कविता	इस पुस्तक में मध्यकालीन सुप्रसिद्ध कवियों जैसे- कवीर दास ,मालिक मुहम्मद जायासी ,तुलसी दास, सूरदास की काव्य रचनाओं में उस समय के समाज और उसकी परिस्थियों के बारे में जान सकते हैं ।
4	<b>HIND104</b>	हिंदी भाषा और सम्प्रेषण	प्रतियोगी परीक्षाओं की दृष्टि से इस किताब अपना एक अलग स्थान है । इसमें व्याकरण के विभिन्न पहलुओं जैसे- संज्ञा,सर्वनाम,विशेषण,क्रिया विशेषण लिंग,बचन, आदि का वर्णन किया गया है ।
5	<b>HIND 201</b>	रचना पुंज	यह पुस्तक पाठकों को हिंदी साहित्य के प्रमुख कवियों एवं गद्य लेखकों के बारे में अवगत करवाती है ।
6	<b>HIND202</b>	आधुनिक हिंदी कविता	इस पुस्तक में आधुनिककालीन सुप्रसिद्ध कवियों (भारतेंदु,अयोध्या सिंह उपाध्याय ‘हरिऔध’ मैथिलीशरण गुप्त,श्रीधर पाठक,जयशंकर प्रसाद,सुमित्रा नंदन पन्त,सूर्यकांत त्रिपाठी निराला,महादेवी वर्मा) की सुप्रसिद्ध रचनाओं को संकलित किया गया है ।
7	<b>HIND203</b>	आधुनिक गद्य साहित्य	प्रस्तुत पुस्तक में गद्यकारों की उन गद्य रचनाओं को रखा गया है ,जो उस समय की तत्कालीन स्थिति को व्यक्त करती है ।
8	<b>HIND204</b>	कार्यालयी हिंदी	यह पुस्तक विद्यार्थियों को कार्यालय में प्रयोग की जाने वाली भाषाओं की जानकारी प्रदान करती है ।
9	<b>HIND206</b>	अनुवाद विज्ञान	अनुवाद का आधुनिक सन्दर्भों में महत्वपूर्ण स्थान है । अनुवाद एक ऐसा माध्यम है जिससे द्वारा हम राष्ट्रिय स्तर पर ही नहीं अपितु अंतरराष्ट्रीय स्तर पर विभिन्न राष्ट्रों के बीच राजनितिक,आर्थिक,वैज्ञानिक,प्रौद्योगिक,तथा साहित्यिक और सांस्कृतिक गतिविधियों के बारे में जान सकते हैं ।
10	<b>HIND301</b>	रंग आलेख एवम् रंगमंच	कला के क्षेत्र में इस पुस्तक का अपना एक अलग स्थान है । इस क्षेत्र में विद्यार्थी अपनी कला के माध्यम से छोटे पदों से बड़े पदों पर अपना नाम रौशन कर सकता है । यह पुस्तक विद्यार्थियों को रंगमंच के बारे में जानकारी प्रदान करवाती है ।
11	<b>HIND304</b>	समाचार संकलन	मीडिया हमारे देश ,समाज और परिवार का ही नहीं अपितु सम्पूर्ण विश्व का दर्पण है । जैसे साहित्य के बिना संस्कृति अधूरी है,उसी प्रकार मीडिया व्यक्ति और समाज का चलता फिरता विश्वविद्यालय है । इसका कार्य हर पल की खबर को जनता तक पहुंचाना है । संचार माध्यमों के अंतर्गत समाचार पत्र,पत्रिकाएँ,पुस्तक,रेडियो,टेलिविज़न,सिनेमा,विज्ञापन,जनसम्पर्क आदि शामिल है । आज इस क्षेत्र में रोजगार की अनेक सम्भावनाएं उपलब्ध है ।
12	<b>HIND305</b>	लोक साहित्य	लोक साहित्य जनमानस के हृदय की धड़कन को व्यक्त करता है । लोक साहित्य में लोक संस्कृति का चित्रण मिलता है । किसी भी समाज और उसकी संस्कृति को समझने के लिए लोक साहित्य एक महत्वपूर्ण कड़ी का काम करता है ।
13	<b>HIND306</b>	छायावादोत्तर हिंदी कविता	छायावादोत्तर कविता आजादी के बाद घटित घटनाओं की जानकारी देती है । इस काल के कवियों ने समाज में प्रचलित उच्च वर्ग और निम्न वर्ग के बीच की यथार्थ स्थिति को लोगों के सामने लाने का प्रयास किया है ।
14	<b>HIND307</b>	आधुनिक भारतीय साहित्य	यह एक ऐसी पुस्तक है जिसके माध्यम से हर एक व्यक्ति भारत देश में प्रचलित अनेक भाषाओं में लिखित अति प्राचीन और नवीन साहित्य की जानकारी पा सकता है ।
15	<b>HIND308</b>	सर्जनात्मक लेखन के विविध आयाम	मीडिया हमारे देश ,समाज और परिवार का ही नहीं अपितु सम्पूर्ण विश्व का दर्पण है । जैसे साहित्य के बिना संस्कृति अधूरी है,उसी प्रकार मीडिया व्यक्ति और समाज का चलता फिरता विश्वविद्यालय है । इसका कार्य हर पल की खबर को जनता तक पहुंचाना है । संचार माध्यमों

		के अंतर्गत समाचार पत्र, पत्रिकाएँ, पुस्तक, रेडियो, टेलिविज़न, सिनेमा, विज्ञापन, जनसम्पर्क आदि शामिल है। आज इस क्षेत्र में रोजगार की अनेक सम्भावनाएं उपलब्ध है।
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### Department of Psychology

Programme	Programme outcome	Programme specific outcome
<b>Psychology</b>	<p>During the course of Bachelor's with Psychology, students learn to:</p> <ul style="list-style-type: none"> <li>➤ Explain the basic concepts and principles of Psychology</li> <li>➤ Apply the principles to understand behaviour</li> <li>➤ Use scientific reasoning to explain psychological processes</li> <li>➤ Demonstrate effective writing and oral/presentation skills for many purposes</li> <li>➤ Apply psychological content to career goals</li> <li>➤ Use critical thinking effectively</li> </ul> <p>By the time of completion of Bachelor's degree in Psychology, students are able to:</p> <ul style="list-style-type: none"> <li>➤ Develop direction for professional and personal life after graduation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding human behaviour and its' causes</li> <li>➤ Describe basic characteristics of the science of psychology</li> <li>➤ Application of the principles to solve human problems</li> <li>➤ Make students aware about the various specialization courses in this branch. So that, they can choose careers as per their interests and abilities</li> <li>➤ Utilize the principles on a day to day basis for prevention and prediction in many spheres of life</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Develop socially responsible behaviours</li> <li>➤ Develop scientific reasoning and problem solving skills</li> <li>➤ Make connections between theories, data, observation and facts</li> </ul>	
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### Course outcome

Course code	Title of course	Outcomes
BAPSYCA101	<b>Foundation of Psychology</b>	<ul style="list-style-type: none"> <li>➤ Students understand the fundamentals of Psychology with the help of this course</li> <li>➤ It enables them to gain knowledge about how and why do human beings behave in particular ways</li> <li>➤ Basic theories, concepts and principles are learned to understand the psychological phenomena</li> </ul>
BAPSYCA102	<b>Introduction to Social Psychology</b>	<ul style="list-style-type: none"> <li>➤ This course helps the students to explain and analyze the major issues in the field of Social Psychology: attitudes, person perception, social influence, group and interpersonal processes.</li> <li>➤ Understand the research methods used in the scientific study of human social behaviour</li> <li>➤ Understand the causes of behaviour in social settings</li> </ul>
BAPSYCA203	<b>Psychopathology</b>	<ul style="list-style-type: none"> <li>➤ Course explores relevant theories on the etiology and treatment of psychological disorders</li> <li>➤ Students are encouraged to evaluate the role of neurobiology, culture and social contexts in the assessment of mental disorders</li> <li>➤ Better understand one's own and others' behaviour by applying the knowledge of assessment, diagnosis, classification systems and DSM categories.</li> <li>➤ Learn about the treatment of mental disorders through various psychological therapies</li> <li>➤ Provide specific case examples of how psychological disorders are diagnosed and treated</li> </ul>
BAPSYCA204	<b>Statistical Methods</b>	<ul style="list-style-type: none"> <li>➤ Perform statistical inference in several circumstances and interpret the results in an applied context (using measures of central tendency and correlation: 'r' and 'ρ')</li> <li>➤ Analyze and interpret grouped and ungrouped numerical data in numerical, tabular and graphical format</li> <li>➤ Learn about the various methods of data collection</li> </ul>
BAPSYCA205	<b>Sociopathic Disorders</b>	<ul style="list-style-type: none"> <li>➤ Gain an understanding of the diagnosis and treatment of sociopathic disorders</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Describe and give specific examples of case histories of antisocial personality disorder, criminal behaviour, juvenile delinquency</li> <li>➤ Explain how sociopathic disorders are treated with interventions</li> <li>➤ Interpret and understand the significance of various sociopathic disorders for the individual and society as a whole</li> </ul>
BAPSYCA206	<b>Psychology of Collective Behaviour</b>	<ul style="list-style-type: none"> <li>➤ Understand the importance and formation of collective behaviour (audience, crowd and mob)</li> <li>➤ Initiation and termination of collective behaviour in a variety of situations</li> <li>➤ Emotional and relational effects that being in a crowd or audience can have</li> <li>➤ Presence and practical importance of propaganda and pro-social behaviour</li> <li>➤ Perception and utilisation of the concepts of collective behaviour in day to day life</li> </ul>
BAPSYCA307	<b>Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>➤ Clearly interpret the relationship between health and one's capacity to meet personal, academic, and life goals</li> <li>➤ Able to understand the concept of stress</li> <li>➤ Explain the relationship between stress and overall health</li> <li>➤ Understanding how holistic health is practiced through resilience, hope, optimism, nutrition and safety</li> <li>➤ Practice health-enhancing behaviours to avoid or reduce health risks and stress</li> </ul>
BAPSYCA308	<b>Psychology of Personality</b>	<ul style="list-style-type: none"> <li>➤ Gain an understanding of the role of psychodynamic and trait dimension of personality</li> <li>➤ Knowledge of the research in the field of personality psychology</li> <li>➤ Learn about various objective and projective techniques used for the assessment of personality</li> <li>➤ Apply the major personality domains and theories to better understand one's own behaviour and the behaviour of others</li> </ul>
BAPSYAC309	<b>Experimental Psychology</b>	<ul style="list-style-type: none"> <li>➤ Students understand the psychophysical, physiological, and cognitive (information processing) approaches to the study of sensory systems</li> <li>➤ Describe the significance of 'cues' while perceiving things</li> <li>➤ Explain how humans sense and perceive the world around them</li> <li>➤ Learn how perceptual information helps the students in their lives</li> <li>➤ Gain knowledge about the process of attention</li> </ul>
BAPSYCA310	<b>Stress Management</b>	<ul style="list-style-type: none"> <li>➤ Analyze the symptoms, causes and effects of stressors</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Understand the relationship between stress and health</li> <li>➤ Learn about the intervention and prevention strategies for stress management</li> <li>➤ Learn to manage stress through diet, sleep and other lifestyle factors</li> <li>➤ Develop proactive responses to stressful situations</li> </ul>
BAPSYCA311	<b>Comprehensive Knowledge of Himachal Pradesh</b>	<ul style="list-style-type: none"> <li>➤ Gain general awareness about a northern state of India</li> <li>➤ Help in the preparation of competitive exams after graduation</li> <li>➤ Make the students aware about the culture of Himachal Pradesh</li> <li>➤ Learn about the local practices of reconciliation of socio-emotional conflicts through deity possession and its effectiveness.</li> </ul>
BAPSYCA312	<b>Substance Use Disorders</b>	<ul style="list-style-type: none"> <li>➤ Describe the behavioural, psychological, physical and social effects of psychoactive substances on the person using them and significant others</li> <li>➤ Describe factors that increase the likelihood to be at-risk for psychoactive substance use disorders</li> <li>➤ Describe warning sign, symptoms, and the course of substance use disorders</li> <li>➤ Explain the principles of prevention, treatment and recovery.</li> </ul>

## **DEPARTMENT OF POLITICAL SCIENCE**

### **PO's, PSO's & CO**

#### **Vallabh Govt. College Mandi H.P.**

The Department of Political Science was established in this college at the time of its inception when arts classes were started. Master of Political Science (PG) was started in this college in 1985. Besides teaching the department organizes Seminar, Lecture and Discussion on the current socio-political issues from time to time. Department conducted functions on the days of national importance i.e. Republic Day, Gandhi Jayanti, Independence day etc.

**Scope of Political Science:** The scope of political science is very vast. It is an integral subject of social science and is called master of social sciences. It concerns principles and practice of politics. It is also an analysis and interpretation of the political system and not only political issues but socio-cultural factors also. Since it covers all aspects of the political system of a country, it, therefore, has various main branches-political theory, public policy, comparative politics, Indian Govt. and Politics, Political Thought-Indian as well as Western, State Politics, international relations and Indian Foreign Policy. Political Science covers a wide area of subject and it provides the individual with knowledge of various fields and links him with political system and research also.

#### **Aim and Objective of Political Science:**

After having the political science degree, a student can look for future jobs in the Public civil services, teaching, research, Politics, social work, NGO's, Law's etc. International Organizations such as WHO, UNICEF and more offer great carriers of prospects for those who want to become political scientists and political researchers. The aims and objective of political science program are as under:-

- Develop the knowledge of political science for a degree / program.
- Learned or strengthened their knowledge of Indian politics, Political Thought, Comparative Politics, Foreign Policy and International politics.
- Learned to apply basic political concepts of current events.
- Communicate political concepts in written, oral and electronic form.
- Applied various political theories and techniques for solving socio-political problems.

- Written or analytical or research paper on a political topic.
- Taken a core course in Indian politics, international politics and political theory.
- Have examined and compared the essential characteristics of various political systems to Indian political systems.
- Explored advanced theories of politics and encouraged people to appreciate their importance.
- To create a scientific temperament and research oriented approach.

### **Student graduating with B.A. Political science should be able to:-**

Political Science is taught in all the major institutes (Schools, Colleges, Universities, IITs) of India and abroad. The study of political science develops not only reasoning and analytical skills, but also communication skills both oral and written. After graduation in political science, a student will be able to pursue own career in various fields. He will be able to apply for civil services under central as well as state governments, teachings, research, social work, politics, banks, clerical exam etc. If he is thinking to get a job based on political science then the scope is wide and he can choose from a wide range of job profile like activist, administration in corporate or government or non-profit organizations online political data analyst, public affairs research analyst, public opinion analyst, high school teacher, policy analyst, political communicator, etc.

After Post Graduation, students can opt NET, JRF or SLET for teaching as Assistant Professors in the college and University or doing further higher study like M.Phil, Ph.D and Postdoc. A Ph.D student can become a good state Legislator, College or University Professor, Federal Government analyst, and political scientist. He will be able to write articles for publications in the newspapers, magazines and journals. He will be able to be good advisors to the constitutional posts as the President, the Governor etc.

### **Programme Outcomes (PO's):**

Program Learning outcomes are statements that describe what learners will know and be able to do when they graduate from a program. Since the subject is mostly concerned with understanding human behavior, it is directly related with the issues of human concerns. After successful completion of BA programme, the student would have the following attributes:

- The graduate will understand the impact of Arts on Society.
- The graduate will be able to perform jobs in different fields such as education, banking, LIC, business, public service, politics, policy making, self-employed etc. where qualities of precision, analytical mind, logical thinking, clarity of thought, qualitative and quantitative decision are required.
- The graduate will become a successful professional by demonstrating logical and analytical ability.
- The graduate will work and communicate efficiently in an interdisciplinary environment.
- The graduate will become successful to solve the current problems prevalent in the State, National and World level.
- A graduate will become a successful social-worker, politician, writer, speaker.
- A graduate will become productive citizens dedicated to serving their communities, their nations and the world.
- Graduates of the BA programme in political science will become lifelong learners as they become cognizant of the institutions and processes of governance and the policies and historical and current events which shape their lives.

### **Programme Specific Outcomes (Political Science)(PSO's):**

Department of Political Science of VGC Mandi trains the students to understand basic concepts of political science such as Democracy, State,

Govt., Liberty, Equality, Justice, liberalism, Marxism, Socialism, Right etc. In this department, education means enrichment of principles of political science along with overall personality development. The outcome is that the students of political science are at par with the best of institutes of the state. As part of the preparation process, the department of political science has adopted the specific outcomes to be achieved are as follows:-

- An ability to apply knowledge of political science with other social sciences.
- An ability to communicate effectively.
- An ability to identify formulates and solves political problems at State, National and International Level.
- The broad education necessary to understand the impact of politics in a global, economic, environmental and social context.
- An ability to use the techniques, skills and ideas necessary for effective leaders.

Semester	Course Code	Title of Course	Course Outcomes
1 <sup>st</sup>	DSC-I-A-POLS 101	Introduction to Political Theory	After the completion of this course, the student should be able to define politics and distinguish between traditional and modern approaches to politics. To understand the basic concepts of politic i.e. Liberty, Equality, Justice and Rights. To study about democracy and development models. To study, the state intervenes in the family.
2 <sup>nd</sup>	DSC-I-B-POLS 201	Indian Government and Politics	On the completion of this course, the student should be able to understand the different approaches in Indian Politics and the constitution of india. Describe how the Indian Parliament works. To study caste, class, religion and Secularism. To study about political parties and the party system in India.

3 <sup>rd</sup>	DSC-I-C-POLS301  SEC-I-POLS302	Comparative Government and Politics  Legislative Support	<p>After the completion of this course, the student should be able to describe comparative politics and comparative methods.          To make comparative study of Parliamentary Government &amp; Presidential Government, Authoritarian Govt. &amp; Democratic Govt.          To study the parliamentary system of the UK and the Presidential Govt. of the USA.          To explain the main features of the Federal system in Canada and the Unitary system in China.          To understand elections and different methods of election. To study the merits and demerits of political parties.</p> <p>On the completion of this course, the student should be able to define Rural and Urban (Local) Government and its representatives.          To describe how does a ordinary bill become an act in the Parliament.          . To study different Legislative Committee.          To describe how the Budget is Passed in Indian parliament.</p>
	DSC-I-D-POLS401	Introduction to International Politics	<p>This course trains the student on how to analyze different approaches to study International Relations and their importance.          To study about the cold war, post cold war.</p>
4 <sup>th</sup>	SEC-2-POLS402	Public Opinion and Survey Research	<p>To understand the cold war era and Emerging centres of powers in the world like the EU, Russia, China and Japan.          To study the Foreign policy of India and policy of non- alignment.</p> <p>On the completion of this course, the student should be able to understand the meaning of Public Opinion and its importance in democracy.          To discuss various sample based studies such as Random, Non-Random and Stratified Sampling.          To study survey research through interview and questionnaire methods.          To write analysis and interpretation.          The course will make awaren the student towards research</p>



5 <sup>th</sup>	SEC-3-POLS501	Democratic Awareness with Legal Literacy	<p>After the completion of this course, the student should be able to clearly understand the legal system in India and How it works on Dowry system, Sexual harassment and violence against women, consumer rights and cyber crimes.</p> <p>In this course, the student should be able to understand the main features and be able to understand the comparison between Indian and Western political thought.</p>
	DSE:I-A(Option-1)- POLS502  <b>or</b> DSE:I-A(Option-2)- POLS503	Themes in Comparative Political Theory  Administration and Public Policy: Concepts and Theories	<p>To study John Locke's views on Rights, J.S.Mill views on Liberty,  To study the prominent Indian Political Thinkers like Kautilya, Tilak, Gandhi ji Ambedkar, RM Lohia and Deendyal Upadhyay</p> <p>In this paper, the student should be able to study the meaning, scope and significance of public administration and differentiate between public and private administration.  To understand public policy.  To know the working process of policy formulation.  To study elements and politics of Development Administration.</p>

<b>6<sup>th</sup></b>	SEC-4- POL601	Conflict and Peace Building	<p>On the completion of this course, the student should be able to understand the meaning of conflict and Peace Building.</p> <p>To identify various types of conflicts.</p> <p>To explain the Local, National and International Level of conflicts.</p> <p>To study to resolve conflicts. And peace building.</p>
	DSE-I- B(option-1)- POL602	Democracy and Governance	<p>This course will make the student understand the basic structure and process of Governance of Union (President, PM and Supreme Court) and (Governor, CM and High Court) Level.</p> <p>To study Political Communication.</p> <p>To study the role of Trade Union and Farmers.</p> <p>To be clear about New Social Movement (Gender, Tribe, Environment) and NGO's.</p>
	<b>or</b>	Understanding Globalization	<p>This course develops the capability of the student to understand the Nature and meaning of Globalization and various dimensions of Globalization.</p> <p>To study contemporary world Actors: UNO, G-77 and WTO.</p> <p>To solve different problems of Poverty, Inequality, International Terrorism.</p> <p>To study Global issues of Environment i.e. Global Warming &amp; Biodiversity.</p>
	DSE-I- B(option-2)- POL603		

5 <sup>th</sup>	GE-1:POLS504	Society, Economy and Politics of Himachal Pradesh	<p>In this course, the student should be able to describe how the state came into existence.</p> <p>To study the main rivers of Himachal Pradesh.</p> <p>To study about main crops, vegetables, horticulture and fruits in Himachal Pradesh</p> <p>To explain Tourism and hydel projects of Himachal Pradesh</p> <p>To study political parties and pressure groups of Himachal Pradesh.</p> <p>To know the role of casteism in HP politics</p> <p>To study the PRI's in Himachal Pradesh.</p> <p>This course is helpful for understanding GK of Himachal and it will help them in competitive exams.</p>
6 <sup>th</sup>	GE-II: POLS604	Human Rights, Gender and Environment	<p>On the completion of this course, the student should be able to understand the meaning and scope of Human Rights.</p> <p>To study the role of National Human Right commission,</p> <p>To analyze structures of patriarchy.</p> <p>To identify various issues related to women and their political participation and representation in India.</p> <p>.</p>

The outcome of all the courses is to impart / provide wide knowledge of political science to the students. Political Science is a vast and interesting subject which is taught in all schools, colleges, universities, institutions and worlds. This subject develops the capability of students to use their knowledge in different fields.

#### **Attainment of Program Outcome:-**

(Broad Curricular Components that contribute towards the attainment of the programme educational objectives.)

The scheme developed for the programme and the curriculum laid down for every subject is designed in a way to achieve academic excellence and meet the requirement of stakeholders and all-in-all move towards the attainment of department as well as university level.

#### **Administrative System helps in ensuring the achievement of PSO's**

Regular developmental meetings are held which are presided by principal and all agenda of improvement of academics are discussed to

achieve the PSO's.

Concerned Faculty keeps a check on the students not only in academic matters but also in their personal and emotional affairs. The faculty keeps a vigilant eye on course structure and suggests the change to the university as and when required.

The POs, PSOs and COs objectives are determined and evaluated through a Regular Examinations Process, Class Tests, Seminars, Assignments, Viva-Voice and Consultation that involve four core constituents: Students, Alumni, PTA and Faculty.

Student input is obtained through student feedback, student evaluation forms, individual faculty- student advise interaction, interviews and interaction with college student central association (CSCA).

Alumni / PTA input is obtained through regular meetings with Alumni / PTA representatives and exit surveys with graduating students.

Student input is taken on a regular basis at the end of each semester.

**Attainment of each of the PSO's and CO's can be judged from the following:**

- Increase in pass percentage of students.
- Increase in the admission of students in political science every year in the college.
- Percentage of students qualifying BA Political Science and other competitive exams is increasing.
- Rise in the number of students going for PG programmes in required institutions in the state.
- Increase in the number of students for different placement after the completion of the degree programme.
- Percentage of failures in different courses is reducing after graduation.

**BA (Sociology)**

Sociology is a social science which helps to make sense of the way society works. students will learn about the social causes and consequences of common human experiences and issues.

This knowledge can then be used across multiple sectors, from politics to social welfare.

The Beginning with a focus on Introduction to Sociology and Society in India to understand the different aspects of society it moves on to show how these concepts are translated into practice.

The courses encourage students to think critically and develop a new understanding and explanation. The B.A. programme in Sociology will help students in making an informed decision regarding the goals that they wish to pursue in further education and life at large.

**Programme Outcomes**

**Introduction to Sociology:** Foundational knowledge of Sociology and a clear understanding of theoretical and applied aspects of the discipline. Demonstrate an understanding of socially inclusive approach and awareness to the values of different cultures including Moral and ethical awareness.

**Critical Thinking:-**Apply sociological knowledge to new problems and social issues. Analyze information in relation to course material and previous sociological courses. Propose solutions for problems.

**Sociological research methods/techniques:-** Critical thinking to develop a sense of inquiry and basic research related skills. Demonstrate an understanding of quantitative and qualitative and qualitative methods. Appropriately select which method to employ, interpret and analyse data to determine the significance of research findings.

**Sociological Theory:-**Demonstrate an understanding of sociological theories. Demonstrate an understanding of analyzing and evaluating how theories are impacted by social and historical conditions.

**Social Institutions:-**List, demonstrate an understanding and analyze major social institutions. Demonstrate understanding of analyzing, evaluating and proposing solutions to reduce problems within institutions using social justice practice. Analyze and evaluate how stratification mitigates experiences of individuals within institutions.

**Caste, class, Gender:-**Define and demonstrate an understanding of caste, class and gender inequality. Define and demonstrate, analyze and evaluate and propose improvements to theories of caste, class, gender inequality.

**Society:-**Discuss and understand how people are interrelated on the basis of social relations and know how to behave in the society in different situations and help them to be a good citizen of the society.

### **Program Specific Outcomes of Sociology:-**

1. Demonstrate a basic understanding of theoretical paradigms used to study social phenomena and generate research in the field of Sociology.
2. Demonstrate an understanding of the research method process, the various data collections techniques available for conducting research within social science.
3. Demonstrate an ability to apply sociological concepts and theories to the real world and ultimately their everyday activities.
4. Demonstrate an understanding of the formation and functions of the social institutions that exists in our society.
5. Demonstrate an understanding of the social groups that operate in our development and socializations.
6. Upon completions of BA in Sociology students will be able to
  - Think critically about the causes and consequences of social inequality.
  - Design and evaluate empirical sociological research.

- Explain and apply the major theoretical perspective in sociology.
- Communicate orally and in writing about sociological concepts. Use their sociological education outside the classroom, particularly in their career or further education.
- Communication skills to express thoughts and ideas both in writing and orally.
- Moral and ethical awareness.
- Socially inclusive approach and awareness to the values of different cultures.
- Critical thinking to develop a sense of inquiry and basic research related skills.
- Teamwork and problem solving.

## Course Outcomes

Sr. No	Course Code	Course Title	Outcomes
1.	SOCLA101	Introduction to Sociology	<ul style="list-style-type: none"><li>• Understand meaning, significance and emergence of sociology</li><li>• Describe the scope of sociology and discuss about its subject matter</li><li>• Describe how sociology is differ from and is similar to other social science</li><li>• Show interrelationship and relevance of basic concepts and social processes</li></ul>
2	SOCLA102	Society in India	<ul style="list-style-type: none"><li>• Define basic concepts and give examples</li><li>• Discuss about the unity and diversity of India</li><li>• Show interrelationship and demonstrate the relevance of the concepts such as caste, class, tribes, family and kinship</li><li>• Discuss about the different movement such as Dalit's movements, women movements</li><li>• Understand and discuss about the various policies and programmes that are made for the upliftment of women and Dalits</li></ul>
3	SOCLA201	Sociological Theories	<ul style="list-style-type: none"><li>• Understand and discuss the role of theory in sociology</li><li>• Define theory and describe its role in building sociological knowledge</li><li>• Understand and show how theories reflect the historical and social contexts of times</li><li>• To discuss sociological theories, concepts and ideas in</li></ul>



			<p>small groups and to express their opinions</p> <ul style="list-style-type: none"> <li>• Familiar to the classical sociological thinkers whose work has shaped the discipline of sociology</li> <li>• Understand the role of theory in sociology</li> <li>• Define theory and describe its role in building sociological knowledge</li> <li>• Understand and show how theories reflect the historical and social contexts of times and cultures in which they were developed</li> </ul>
4	SOCLA202	Methods of Sociological Enquiry	<ul style="list-style-type: none"> <li>• To understand methods of research</li> <li>• To understand research design such as exploratory and descriptive</li> <li>• Learn the methods of scientific research like sampling, survey, interview and questionnaire.</li> <li>• To understand observation and Interview method</li> </ul>
5	SOCLA203	Techniques of Social Research	<ul style="list-style-type: none"> <li>• To understand research design methods</li> <li>• To understand Coding and Tabulation &amp; Analysis and Interpretation of Data</li> <li>• To understand modes of enquiry</li> </ul>
6	SOCLA204	Sociology of Environment	<ul style="list-style-type: none"> <li>• Define environment and understand its meaning</li> <li>• Discuss about importance and need of environment</li> <li>• Be aware about the causes of pollution and other problems related to environment</li> </ul>

			<ul style="list-style-type: none"> <li>• Aware other people regarding environmental problems and depletion of natural resources</li> <li>• They can be co-relate environment with society</li> <li>• They can be discuss about contemporary environmental concerns such as Deforestation, Ecological crisis, climatic change</li> </ul>
7	SOCLA301	Social Demography	<ul style="list-style-type: none"> <li>• Students will be able to understand techniques of population studies and recent trends in demographic processes</li> <li>• To know social and economic consequences about poverty, unemployment housing and slums</li> <li>• To know how population growth affecting environment</li> <li>• To know about various population policies in India</li> </ul>
8	SOCLA302	Theory and Practice of Development	<ul style="list-style-type: none"> <li>• Students will be familiarize with theories of development</li> <li>• To understand recent trends in development</li> <li>• Think critically about the sustainable development.</li> <li>• The students will be able to understand an overview of the discipline including its evolution.</li> </ul>
9	SOCLA304	Marriage, Family and Kinship	<p>After completion of this course students will be able:</p> <ul style="list-style-type: none"> <li>• To understand contemporary concerns in the field of marriage, family and kinship</li> <li>• To discuss about meaning, types and significance of family and household</li> <li>• Critically think about the charging patterns of family, marriage and kinship</li> </ul>

10	SOCLA305	Social Stratification	<ul style="list-style-type: none"> <li>● Define and understand the meaning of social stratification</li> <li>● Understand the Approaches of Social Stratification: Karl Marx; Max Weber</li> <li>● Discuss about the Caste, Class and Gender</li> </ul>
11	SOCLA307	Polity and Society in India	<ul style="list-style-type: none"> <li>● Demonstrate the understanding of the Meaning, Nature and Characteristics of Political Sociology</li> <li>● This course will enhance the knowledge of students about the Pressure and Interest Groups, Farmers, Women and Dalit Movements</li> <li>● The study of political parties, electoral politics, role of caste and politics in India.</li> </ul>
12	SOCLA308	Economy and Society	<ul style="list-style-type: none"> <li>● The students will have foundational understanding of the meaning, nature and significance of globalization.</li> <li>● The students would be able to understand the major factors of Modes of Production i.e. Domestic and Peasants &amp; Capitalist and Socialist</li> <li>● This course will enhance the students' understanding of various issues, esp. Social Security and Alienation.</li> </ul>

## Course and course outcome for painting

Course Code	Title of Course	Course Outcome
PAIN101TH	Brief History of Indian Art	After completing this course students are expected to have a fair knowledge about the prehistory and the sources of Ancient Indian History.
PAIN102PR	Study of basic Anatomy	Students will be able to learn about anatomy and figure drawing after completing this course.
PAIN201TH	Meaning, scope and Fundamentals of Art	In this course students will be able to learn, recognize and evaluate basic elements of design (color, line, form, texture, rhythm, etc.
PAIN202PR	Still Life	After completing this course Students will understand the still life paintings. Students will learn how to use a pencil to draw straight lines and arcs.
PAIN203PR	Study of Landscape	Students will be able to learn the basic shapes of trees, flowers, buildings and the outdoor surroundings. They will also learn the technique of watercolor and acrylic colours by preparing landscapes.
PAIN204TH	Material and Method	Students will be able to learn about the different colours and material being used in preparing paintings.
PAIN301PR	Portrait Study	After Completing this course students will learn the proportions of face.
PAIN302TH	Study of Western Artists	With this course students will enhance their knowledge about the life and works of Western Artists.
PAIN303PR	Composition	After completing this course students will learn how to compose a drawing for a painting. They will also increase their knowledge on the principle of Composition.
PAIN304TH	Study of Indian Artists	After completing this course Students will be able to learn the lives and works of Indian artist and their contribution in art world
PAIN305PR	Nature Study	With the help of this course Students will be able to learn about the basic drawings of trees ,flowers leaves and mountains
PAIN306PR	Head Study	With this course Students will acquaint themselves with the proportion of face. They will be able to learn how to prepare portraits with complete

		proportions.
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**Programme outcome for Painting**

<b>Programme</b>	<b>Programme outcomes</b>	<b>Programme specific outcome</b>
<b>Painting</b>	<p>Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.</p> <p>The ability to explore the expressive possibilities of various media, and the diverse conceptual modes available to the painter. This may deal with direct painting from nature or with alternative approaches to the making of traditional or innovative two- and, at times, three-dimensional images.</p> <p>It gives an opportunity to students to go for creative jobs such as Freelance artists, Art teachers, Designers, illustrators for newspapers and books.</p>	<ul style="list-style-type: none"> <li>● An understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent. This includes functional knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning. The development of solutions to aesthetic and design problems should continue throughout the degree program.</li> <li>● The ability to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies and continuing throughout the degree program toward the development of advanced capabilities.</li> </ul>

### Programme Outcomes for Education

Programme	Programme Outcomes	Programme Specific Outcomes
Education	<ul style="list-style-type: none"> <li>● The interdisciplinary nature of the courses included in the programme will help in inculcating right knowledge, belief and action by promoting the cognitive, affective and conative domains of learner's personality which further will promote their better life adjustments</li> <li>● The programme gives an insight into the various aspects of education and its underlined foundations which in turn helps the learner in understanding the real essence of education</li> <li>● On professional front, the programme will help in laying the foundation stone for teaching profession</li> </ul>	<ul style="list-style-type: none"> <li>● Students will be able to understand the basics/ fundamentals associated in the discipline of education</li> <li>● It aims to develop competent persons having qualities of sensitivity, creativity, self-confidence and innovative leadership</li> <li>● The programme is beneficial to the learners who aspire to go in the field of educational research in future</li> <li>● The desirous learners can continue their higher studies in the same field</li> <li>● The interdisciplinary nature of the programme will help the aspirants in preparing for different competitive exams</li> </ul>

### Course Outcomes

S. No.	Course Code	Title of Course	Course Outcomes
1.	EDN 101	<b>Philosophical Foundations of Education</b>	<ul style="list-style-type: none"> <li>● Students will be able to understand the fundamentals associated with the concept of education</li> <li>● Acquaint students with the knowledge of philosophy and understand the educational process from the philosophical perspective</li> <li>● Will know about various philosophical schools, their educational perspectives and their contribution towards present day education system</li> <li>● Will learn about the concept of values, their need, types and strategies for inculcation of values in schools and colleges</li> </ul>
2.	EDN 102	<b>Sociological Foundations of Education</b>	<ul style="list-style-type: none"> <li>● Will develop understanding regarding education from sociological perspective</li> <li>● Explain the relationship between education and society</li> </ul>

			<ul style="list-style-type: none"> <li>● Describe the process of social change and socialization to promote the development of a sense of commitment to the teaching profession and social welfare</li> <li>● Will learn and appreciate the role, need and importance of school and community in education</li> <li>● Describe the ways in which education is influenced by culture and in turn affects culture in various ways</li> </ul>
3.	EDN 201	<b>Psychological Basis of Education</b>	<ul style="list-style-type: none"> <li>● Course will enable students to understand the concept and importance of psychology, child psychology and educational psychology and their implications in teaching-learning process</li> <li>● Familiarize students with different methods of psychology</li> <li>● Develop understanding about the process of growth and development with special reference to adolescent period and its importance with regard to overall personality development</li> <li>● Make them aware of the nature and importance of individual differences</li> <li>● Make them understand the concept, nature and importance of learning, intelligence, creativity and motivation</li> </ul>
4.	EDN 202	<b>Development of Education in India</b>	<ul style="list-style-type: none"> <li>● Students will acquire knowledge of ancient, medieval and British system of education</li> <li>● Understand the contribution of some major committees and commissions in development of educational system of India</li> <li>● Will know about the Indian Education system during pre-independence era</li> <li>● Appreciate the developments in Indian education system during the post-independence era</li> </ul>
5.	EDN 203	<b>Yoga</b>	<ul style="list-style-type: none"> <li>● Define the concept, basis, types, objectives, need and importance of Yoga</li> <li>● Relate why Yoga education is significant in one's life</li> <li>● Describe the concept of holistic personality from yogic point of view and yoga contribution in human development</li> <li>● Appreciate the relationship of Yoga with peace and harmony and learn about techniques for the same</li> </ul>
6.	EDN 204	<b>Life Skills Education</b>	<ul style="list-style-type: none"> <li>● Develop understanding about the fundamentals and importance of life skills</li> <li>● Involves development of domain specific knowledge and competencies needed for effective social skills among the students</li> <li>● Learn about the role of life skills in health promotion</li> <li>● Appreciate the role of teacher in promoting life skills</li> </ul>

			<ul style="list-style-type: none"> <li>● Students will be familiarized with the methods and techniques for developing life skills</li> <li>● Transform the personality especially the attitudes in a direction that would facilitate appropriate development of personality for healthy and peaceful living and for effectively contributing to the social and national development</li> </ul>
7.	EDN301	<b>Pedagogy of Education</b>	<ul style="list-style-type: none"> <li>● Will develop in-depth knowledge regarding the concept of pedagogy and pedagogical skills</li> <li>● Develop acquaintance with essentially new, progressive ideas, principles, methods and techniques of teaching</li> <li>● Detailed knowledge of the subject and thorough understanding of the teaching skills, methodologies and techniques will develop positive attitude towards teaching</li> <li>● Understand the need, importance and use of learning resources which lead to the enrichment of teaching learning process</li> </ul>
8.	EDN302	<b>ICT in Education</b>	<ul style="list-style-type: none"> <li>● Understand the nature, scope and characteristics of ICT and also about the various forms of technology which aids in the educational process.</li> <li>● To describe the concept of ICT in education and appreciate the scope of ICT for improving competencies in teaching and learning</li> <li>● Students will be familiarized with different approaches of ICT integration in education and challenges involved in that integration</li> <li>● Will learn about latest trends in ICT and their implications in teaching learning process</li> <li>● Develop the capacity among the students to understand as well as use knowledge of effective communication process</li> </ul>
9.	EDN303	<b>Educational Management</b>	<ul style="list-style-type: none"> <li>● Students will know and understand the concept of Educational management and organisational set up</li> <li>● Will get familiarize with different management approaches, leadership qualities and managerial qualities required to deal with the process of educational management</li> <li>● Understand the concept of teaching learning process with an insight into the steps involved in the management of effective teaching learning process</li> <li>● Will learn about the need and importance of institutional planning, time table, discipline, curricular and co-curricular programs in whole process of education</li> </ul>
10.	EDN304	<b>Inclusive Education</b>	<ul style="list-style-type: none"> <li>● To develop understanding and realize the importance of inclusive education</li> </ul>



			<ul style="list-style-type: none"> <li>● Know about the meaning of special education and understand the concept of exceptional/special children</li> <li>● Grasp the meaning, specific characteristics, modalities of identification of some types of children with special needs</li> <li>● Understand various educational intervention programmes for meeting the needs of children with special needs.</li> <li>● Familiarize students with various constitutional acts and governmental policies and provisions with regard to the mainstreaming of disabled persons</li> <li>● Appreciate the important role played by family and community in the nurturance of children with special needs</li> </ul>
11.	EDN305	<b>Education for Peace</b>	<ul style="list-style-type: none"> <li>● To enable the students to understand the concept and fundamentals of Peace education</li> <li>● Explain the need for Peace education to foster national and international understanding</li> <li>● Learn about ways to promote peace education in class rooms and appreciate the role of teacher as a peace builder</li> <li>● Explain about the role of various agencies like family, school, society, mass media and UNO in promotion of peace education</li> <li>● Familiarize them with the viewpoints of some great thinkers regarding Peace education</li> <li>● Acquaint them with the methods and approaches used for promoting peace education</li> </ul>
12.	EDN306	<b>Educational Thoughts and practices</b>	<ul style="list-style-type: none"> <li>● Will know about the relationship between philosophy and education and effect of philosophical viewpoints on the education system</li> <li>● Know about the contribution of different philosophers in education</li> <li>● Will appreciate the influence of thoughts and viewpoints of various Indian as well as western thinkers on our present day education system</li> </ul>

**Programme Outcomes for Physical Education**

<b>Programme</b>	<b>Programme Outcomes</b>	<b>Programme Specific Outcomes</b>
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<p><b>Physical Education</b></p>	<p><b><u>Students will be able to</u></b></p> <ol style="list-style-type: none"> <li>1. Demonstrate their understanding of how individuals learn and develop to provide opportunities that support their physical, cognitive, social and emotional development.</li> <li>2. Students can identify historical, philosophical and social perspectives of physical education issues and legislation.</li> <li>3. Analyze and correct critical elements of motor skills and performance concepts.</li> <li>4. Given their own abilities, demonstrate personal competence in motor skill performance for a variety of physical activities and movement patterns.</li> <li>5. Achieve and maintain health and enhance level of fitness throughout the programme.</li> <li>6. Describe and apply: <ul style="list-style-type: none"> <li>➤ Physiological and biomechanical concepts related to skilful movement, physical activity and fitness.</li> <li>➤ Motor learning and psychological/behavioral theory related to skillful movement, physical activity and fitness.</li> <li>➤ Motor development theory and principles related to skillful movement, physical active activity and fitness.</li> </ul> </li> <li>7. Design and implement Short and long term plans that are linked to program and instructional goals as well as a variety of student needs.</li> <li>8. Plan and implement progressive and sequential instruction that addresses the diverse needs of all students.</li> <li>9. Demonstrate knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives. Demonstrate effective verbal and non-verbal communication skills across a variety of instrumats.</li> <li>10. Implement effective demonstrations, explanations, and instructional cues and prompts to link physical activity concepts to appropriate learning experiences.</li> <li>11. Provide effective instructional feedback for skill acquisition, student learning and motivation.</li> <li>12. Recognize the clanging dynamics of the environment and adjust instructional tasks based on student’s responses.</li> <li>13. Use managerial rules, routines and transitions to create and maintain a safe and effective learning environment.</li> </ol>	<ul style="list-style-type: none"> <li>● All Round Development</li> <li>● Skill Development</li> <li>● Personality Development</li> <li>● Social Adjustment</li> <li>● Leadership</li> </ul>

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### Courses Outcomes

Sr. No.	Course Code	Title of Course	Courses Outcomes
<b>1.</b>	PED 101TH	Introduction to Physical Education	<ul style="list-style-type: none"> <li>● Students will develop a number of domains Physical, lifestyle, affective, social and cognitive.</li> <li>● Students will contribute to the development skills and Physical competences. Knowledge of basic concepts of Physical Education.</li> <li>● History of Physical Education and Sports in Ancient, Medieval and Modern India.</li> <li>● Students will learn the Growth and Development of Human Being and its implications in Sports.</li> <li>● National sports Awards and Eminent Indian Sports Personalities of various Games.</li> <li>● Students will know about career opportunities in Physical Education and Sports e.g., as Physical Education Teacher, coach, Gym Instructor etc.</li> </ul>
<b>2.</b>	PED 102 TH	Olympic Movement and Organization of Tournaments	<ul style="list-style-type: none"> <li>● Students will learn how they can organize tournaments.</li> <li>● Students will know the administration of different programmes and learn to develop leadership qualities.</li> </ul>
<b>3.</b>	PED 101- PR	Athletics and Games - 1	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Shot Put and Long Jump events.</li> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Badminton and Weightlifting Games.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of athletic training and to provide athletic training services both on campus and within the larger community through involvement.</li> </ul>
<b>4.</b>	PED 102- PR	Athletics and Games - 2	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the sprints events.</li> </ul>

			<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Basketball and Table Tennis Games.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of athletic training and to provide athletic training services both on campus and within the larger community through involvement.</li> </ul>
<b>5.</b>	PED 201 TH	Human Anatomy and Physiology	<ul style="list-style-type: none"> <li>● Students will recognize the anatomical structures and explain the Physiological functions of body systems.</li> <li>● Use Anatomical knowledge to predict Physiological consequences.</li> <li>● Approach and examine issues related to anatomy and Physiology.</li> </ul>
<b>6.</b>	PED 202 TH	Sports Psychology	<ul style="list-style-type: none"> <li>● Students will be able to demonstrate their understanding of how individuals learn and develop to provide opportunities that support their physical, cognitive and emotional development.</li> <li>● Use appropriate assessments to evaluate students' learning before during and after instruction.</li> </ul>
<b>7.</b>	PED 203 TH	Sports Medicine, Physiotherapy and Rehabilitation	<ul style="list-style-type: none"> <li>● Students will know about Physiotherapy, Doping, various types of injuries, precautions and their treatment.</li> <li>● Students will learn about various types of injuries, prevention and their treatment. They will know about first aid for various incidents.</li> </ul>
<b>8.</b>	PED 204 TH	Sports Training	<ul style="list-style-type: none"> <li>● Students will become aware about Physical Fitness.</li> <li>● Students will be prepared for training.</li> <li>● Students will participate in different training programmes.</li> </ul>
<b>9.</b>	PED 201- PR	Athletics and Games - 3	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the High Jump and Javelin events.</li> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Handball and Boxing Games.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of athletic training and to provide athletic training services both on campus and within the larger community through involvement.</li> </ul>
<b>10.</b>	PED 202- PR	Athletics and Games - 4	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Discus Throw and Triple Jump events.</li> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Hockey and Judo Games.</li> </ul>

			<ul style="list-style-type: none"> <li>● Students will develop a sense of professional volunteerism to promote the field of athletic training and to provide athletic training services both on campus and within the larger community through involvement.</li> </ul>
<b>11.</b>	PED 305 TH	Recreation	<ul style="list-style-type: none"> <li>● Students will demonstrate knowledge in the Philosophy and Administration of Recreation.</li> <li>● Students will recognize the importance of different recreational activities for all age groups.</li> </ul>
<b>12.</b>	PED 306 TH	Kinesiology and Biomechanics	<ul style="list-style-type: none"> <li>● The students will demonstrate the knowledge of movements.</li> <li>● Students will understand the knowledge of balance, force, velocity, acceleration and lever in the human body.</li> </ul>
<b>13.</b>	PED 307 TH	Methods of Teaching in Physical Education	<ul style="list-style-type: none"> <li>● Students know a broad range of different methods and techniques and strategies.</li> <li>● Students participate and lead to professional growth and development.</li> </ul>
<b>14.</b>	PED 308 TH	Officiating and Coaching	<ul style="list-style-type: none"> <li>● The syllabus of this course is specially designed for the students to explore their personality, their confidence and knowledge in their field.</li> <li>● This course includes different games, rules and regulations which makes students able to handle different events easily.</li> </ul>
<b>15.</b>	PED 309 TH	Health Education and Nutrition	<ul style="list-style-type: none"> <li>● Students will know about the benefits of good health habits and to educate people about health.</li> <li>● Students will gain the knowledge of health care and prevention.</li> <li>● In Professional life they can teach health regarding benefits to others.</li> <li>● Students will know about the balanced diet, components of diet and sources of various components of diet.</li> <li>● In Professional life they can teach Nutrition regarding benefits to others and doing duties as a Sports Nutritionist.</li> </ul>
<b>16.</b>	PED 310 TH	Yoga	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Volleyball and Cricket Games.</li> </ul>
<b>17.</b>	PED 301 PR	Specialization in Volleyball	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Volleyball game.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of Volleyball and to provide Volleyball training services both on campus and within the larger community through involvement.</li> </ul>

<b>18.</b>	PED 301 PR	Specialization in Football	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Football game.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of Football and to provide Football training services both on campus and within the larger community through involvement.</li> </ul>
<b>19.</b>	PED 301 PR	Specialization in Kabaddi	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Kabaddi game.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of Kabaddi and to provide Kabaddi training services both on campus and within the larger community through involvement.</li> </ul>
<b>20.</b>	PED 301 PR	Specialization in Athletics	<ul style="list-style-type: none"> <li>● Students will know about the fundamental skills, rules &amp; regulations of the Track &amp; Field Events.</li> <li>● Students will develop a sense of professional volunteerism to promote the field of athletic training and to provide athletic training services both on campus and within the larger community through involvement.</li> </ul>

### **Bachelor of Computer Application (BCA)**

In our world today Information Technology has become essential and this has greatly enhanced the value of Computer Applications. We cannot visualize any work situation or job opportunity which does not require proficiency in Computer Applications. To keep up with these rapidly changing requirements for new skills the Managing Committee of the Institute decided to start the BCA course from the Academic Year 2001-2002. The BCA Course aims at inculcating essential skills as demanded by the global software industry through interactive learning process. This also includes team-building skills, audio- visual presentations and personality development programmes. The programme enhances analytical and communication skills besides inculcating the virtues of self-study. The Curriculum has been designed to cater to the ever changing demands of information technology along with necessary inputs from the industry. The OBJECTIVE of the course is to develop skilled manpower in the various areas of information technology.

#### **Programme Outcomes:**

Upon completion of the BCA programme, students will be able to:

#### **Programme Specific Outcomes:**

- Use and apply current technical concepts and practices in the core computer applications.
- Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues.
- Recognize the need for and an ability to engage in continuing professional development.
- Work and communicate effectively in an interdisciplinary environment, either independently or in a team, and demonstrate scientific leadership in academia and industry.
- Communicate effectively by oral, written, computing and graphical means.

<b>course code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
BCA0101	<b>Mathematics-I</b>	The syllabus of this course is specially designed for the beginners in computer science with the first exposure to mathematical topics essential to their study of computer science or digital logic. After the completion of the course the student would be able to understand the concept of set theory, trigonometry, differential calculus, integral calculus, limit, matrices etc.
BCA0102	<b>Applied English</b>	<ul style="list-style-type: none"> <li>● Should develop and improve their communication skills.</li> <li>● Should be able to write formal and informal invitations and letters.</li> <li>● Should be able to use words/phrases in their own sentences.</li> <li>● Should improve their compression and drafting skills.</li> </ul>
BCA0103	<b>Computer Fundamentals</b>	<ul style="list-style-type: none"> <li>● Define and distinguish Hardware and Software components of computer systems. Identify and discuss the functional units of a computer system.</li> <li>● Identify the various inputs and output units and explain their purposes.</li> </ul>

BCA0104	<b>C-Language</b>	<ul style="list-style-type: none"> <li>● To clearly understand the logic of the problem.</li> <li>● To analyze the given problem and write the algorithm, flowchart.</li> <li>● To write structured C programs, this is the foundation of any programming language.</li> </ul>
BCA0105	<b>Office Automation Tools</b>	This course trains students how to use MS Office applications to carry out office work such as creating professional- quality documents; store, organize and analyze information, arithmetic operations and functions; and create dynamic slide presentations with animation,images, videos etc. effectively.
BCA0201	<b>Mathematics - II</b>	After the completion of the course the students would be able to understand the concept of number system, group, Ring theory , general theorem and their geometrical significance etc.
BCA0202	<b>Communicative English</b>	Upon successful completion of the Of course, the student would be able to communicate in any professional environment.
BCA0203	<b>Digital Electronics</b>	<ul style="list-style-type: none"> <li>● The students can design combinational and sequential digital logic circuits.</li> <li>● Also they will have knowledge on Programmable Logic devices and its usage.</li> <li>● Knowledge of circuit designing.</li> </ul>
BCA0204	<b>Data Structures</b>	<ul style="list-style-type: none"> <li>● Understand the need for Data Structures when building applications.</li> <li>● Appreciate the need for optimized algorithms.</li> <li>● Able to walk through insert and delete for different data structures.</li> </ul>



BCA0205	<b>Database Management System</b>	<ul style="list-style-type: none"> <li>● Able to master the basic concepts and understand the applications of database systems.</li> <li>● Able to construct an Entity- Relationship (E-R) model from specifications and to transform to relational model.</li> <li>● Able to construct unary/binary/set/aggregate queries in Relational Algebra.</li> <li>● Understand and apply database normalization principles.</li> <li>● Able to construct SQL queries to perform CRUD operations on database (Create, Retrieve, Update, and Delete).</li> <li>● Understand principles of database transaction management database recovery, security.</li> </ul>
BCA0301	Mathematics - III	student would be able to understand the standard technique of solving linear differential equations, complex numbers, primes, Chinese Remainder Theorem, finite field , group field etc.
BCA0302	<b>Business Practices and Management</b>	After going through the syllabus a students will have a proper idea of business, management and functions undertaken by a manager.
BCA0303	<b>Computer Organization</b>	<ul style="list-style-type: none"> <li>● Ability to understand the basic structure of computers.</li> <li>● Ability to perform computer arithmetic operations.</li> <li>● Ability to understand control unit operations.</li> </ul>
BCA0304	<b>Object Oriented Programming with C++</b>	<ul style="list-style-type: none"> <li>● An understanding of the principles behind the object oriented development process.</li> <li>● Competence in the use of object oriented programming language in the development of small to medium sized application programs.</li> </ul>

BCA0305	Desktop Publishing and Designing	<ul style="list-style-type: none"> <li>● Create, edit, and print long documents including supporting pages.</li> <li>● Effective design and layout rules used in the publication industry.</li> <li>● Scanning and importing graphics.</li> <li>● Format page layout utilizing master pages tool, Competencies, Skills.</li> </ul>
BCA0401	<b>Personnel Management</b>	<ul style="list-style-type: none"> <li>● Develop a thorough grounding in (and sensitivity to) the human resource impact on organizations.</li> <li>● Assist students in relating the management of human resources to organizational effectiveness.</li> <li>● Understand the link between personnel management and larger macro issues of current concern.</li> </ul>
BCA0402	<b>Accounting</b>	<ul style="list-style-type: none"> <li>● course, candidate would be</li> <li>● able to record and post transactions in the basic accounting equation and maintain subsidiary ledgers.</li> </ul>
BCA0403	<b>System Analysis and Design</b>	<ul style="list-style-type: none"> <li>● Gather data to analyse and specify the requirements of a system.</li> <li>● Design system components and environments.</li> <li>● Build general and detailed models that assist programmers in implementing a system.</li> <li>● Design a database for storing data and a user interface for data input and output, as well as controls to protect the system and its data.</li> </ul>
BCA0404	<b>Internet Technology &amp; Web Page Design</b>	<ul style="list-style-type: none"> <li>● Students will be able to write a well formed / valid XML document.</li> <li>● Students will be able to write a server side java application called Servlet to catch update and delete operations on DBMS tables.</li> <li>● Students will be able to write a server side java application called JSP to catch forms.</li> </ul>

BCA0405	<b>Programming in Visual Basic</b>	<ul style="list-style-type: none"> <li>● Design, create, build and debug Visual Basic application.</li> <li>● Explore VB's (Integrated Development Environment) IDE.</li> <li>● Apply arithmetic operation for displaying numeric output.</li> <li>● Applying control structures for determining different operations.</li> <li>● Applying procedures, sub procedures and functions to create manageable codes. Creating windows applications using forms, controls and events.</li> </ul>
BCA0501	<b>Operating System</b>	<ul style="list-style-type: none"> <li>● Identify the deadlock situation and provide appropriate solutions so that protection and security of the operating system is also maintained.</li> <li>● Analyze memory management techniques, concepts of virtual memory and disk scheduling.</li> <li>● Understand the implementation of file systems and directories along with the interfacing of IO devices with the operating system.</li> </ul>
BCA0502	<b>eCommerce</b>	<ul style="list-style-type: none"> <li>● Discuss legal issues and privacy in E-Commerce.</li> <li>● Assess electronic payment systems.</li> <li>● Recognize and discuss global E-commerce issues.</li> <li>● Describe the infrastructure for E-commerce.</li> </ul>
BCA0503	<b>Management Information System</b>	<ul style="list-style-type: none"> <li>● Use analytical and reflective skills in decision making.</li> <li>● Communicate effectively both orally and in writing.</li> <li>● Recognize legal and ethical issues confronting them.</li> <li>● Contribute to the performance of a group within a business setting.</li> </ul>
BCA0504	<b>ASP.net Technologies</b>	<ul style="list-style-type: none"> <li>● Create a web form with server control.</li> <li>● Separate page code from content by using code-behind pages, page controls and components.</li> <li>● Display dynamic data from a data source by using data binding.</li> <li>● Debug ASP.NET pages by using Trace.</li> </ul>
BCA0505	<b>Computer Oriented Statistical</b>	<ul style="list-style-type: none"> <li>● To use frequency distribution to make decisions.</li> <li>● To understand and to calculate various types of averages and variation.</li> <li>● To use the concept of probability in business.</li> </ul>

	<b>Methods</b>	
BCA0601	<b>Computer Networks</b>	<ul style="list-style-type: none"> <li>● Identify the different components in a Communication System and their respective roles.</li> <li>● Describe the technical issues related to the local Area Networks.</li> <li>● Identify the common technologies available in establishing LAN infrastructure.</li> </ul>
BCA0602	<b>Numerical Methods</b>	<ul style="list-style-type: none"> <li>● Be aware of the use of numerical methods in modern scientific computing.</li> <li>● Be familiar with finite precision computation.</li> <li>● Be familiar with numerical solutions of nonlinear equations in a single variable.</li> <li>● Be familiar with numerical interpolation and approximation of functions.</li> <li>● Be familiar with numerical integration and differentiation.</li> <li>● Be familiar with numerical solutions of ordinary differential equations.</li> <li>● Be familiar with calculation and interpretation of errors in numerical methods.</li> </ul>
BCA0603	<b>Multimedia Technology</b>	<ul style="list-style-type: none"> <li>● Plan experiments to test user perception of multimedia tools.</li> <li>● State the properties of different media streams; compare and contrast different multicast protocols.</li> <li>● Describe different realisations of multimedia tools and the way in which they are used.</li> </ul>
BCA0604	<b>Computer Graphics</b>	After completion of the course students understand basics of computer graphics, Input/output primitive and basic transformations, which can be applied on objects of graphics, Practical applications of graphics, Program development and basic animations without using graphical software's.
BCA0605	<b>Software Engineering</b>	<ul style="list-style-type: none"> <li>● Understand the importance of the stages in the software life cycle.</li> <li>● Understand the various process models.</li> <li>● Understand the UML notation.</li> <li>● Be able to design software by applying the software engineering principles.</li> </ul>
BCA0606	<b>Major Project</b>	To help the students to develop ability, to apply theoretical and practical tools/techniques to solve real life problems related to industry, academic institutions and research laboratories. A student is expected to do planning, analyzing, designing, coding, and implementing the project. The initiation of the project should be with the project proposal.

## Programme Outcomes of Dept. of Tour & Travel

Programme	Programme Outcomes	Programme Specific Outcomes
<b>B.A. Tour &amp; Travel Management</b>	<ul style="list-style-type: none"> <li>● Familiarity with the basics of tourism education.</li> <li>● Knowledge about various tourism resources of India.</li> <li>● Knowledge about the mechanism of travel agency and tour operation business.</li> <li>● Insight into mechanisms of tourism marketing and tourism logistic support services.</li> <li>● Information about global and Indian tourism organizations and associations.</li> <li>● Practical knowledge about organization and execution of field tour and experience the mechanism of long duration journeys to different parts of India and if possible abroad.</li> <li>● Orientation about tourism guiding and escort services.</li> <li>● Familiarity with transport services in tourism and accounting skills in the tourism industry.</li> <li>● Awareness about research in the tourism and hospitality industry as well as knowledge about a variety of impacts of tourism projects and activities.</li> <li>● Development of skills of media and journalism in tourism.</li> <li>● Knowledge about hotel and resort management.</li> <li>● Development of writing skills in tourism.</li> <li>● Project work on a variety of tourism aspects, tourism trends and destinations.</li> <li>● Leadership Development Programme involving outdoor camping in wilderness to acquaint the students about various leadership qualities like team work, discipline and decision making etc. in addition to orientation about adventure tourism activities like trekking, river crossing etc.</li> </ul> <p>The programme gives career opportunities as employee and entrepreneur in travel agencies &amp; tour operators, transport companies, hotels, resorts, camp sites, catering centres, airlines, cruise companies and even in home stays.</p>	<ul style="list-style-type: none"> <li>● Insight into basic concepts of tourism including components, travel agency and tour operations, tourism marketing, tourism organizations and associations, escorting and guiding in tourism.</li> <li>● Field tour and Leadership Development Programme for practical exposure to students.</li> <li>● Adopting tourism as a way of life.</li> <li>● Awareness and respect for various available resources (Natural as well as man-made).</li> <li>● Career options as employee and entrepreneur in a variety of tourism centered organizational ventures.</li> </ul> <p><i>Motivate students to adopt tourism activities as a necessary part in their lives, respect natural and man-made resources and involve in tourism ventures as employees and entrepreneurs. Moreover, the programme provides valuable knowledge about world geography and a variety of places across the world that can be used in different competitive examinations.</i></p>

## Courses outcomes for Tour & Travel

Course Code	Title of Course	Course Outcomes
<b>TTMC 101</b>	Introduction of Travel and Tourism Management	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of tourism, its components, tourism products, their types, differences between tourism products and ordinary products, and the concept of demand and supply in the tourism industry.</li> <li>● Students will be able to get information about various natural tourism resources in India with special reference to mountain ranges, tourism trends, factors inhibiting growth of tourism in India, travel industry in the 21st century, future tourism scenario and contribution of Five Year Plans in development of tourism in India.</li> <li>● Students will be able to get an insight into linkages for packaging and negotiations with principals and vendors and necessity of linkages especially for travel agencies and tour operators, tour itineraries, method of preparation, costing of tour itineraries, limitations of tour itineraries and use of tour itineraries in tourism industry.</li> <li>● Students will be able to know about world geography, status of tourism in each geographical region of India, tourist triangles, case studies of popular destinations of Himachal Pradesh, map work, country codes and city codes by IATA.</li> </ul>

Course Code	Title of Course	Course Outcomes

<b>TTMC 102</b>	Tourism Resources of India	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of wildlife tourism, selected national parks of India, desert tourism and desert triangle.</li> <li>● Students will be able to get information about the meaning and importance of religious tourism in India emphasizing Chhota Chaar Dhaam and Bada Chaar Dhaam.</li> <li>● Students will be able to get an insight into UNESCO world heritage sites, selective UNESCO world heritage sites and prominent fairs of India.</li> <li>● Students will be able to know about the concept of cuisines and cuisines of selective states of India.</li> </ul>
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<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 201</b>	Travel Agency & Tour Operation	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of travel agency and tour operator, meaning, history and leading tour operators of the world, India and Himachal Pradesh.</li> <li>● Students will be able to get information about various types of tour operators.</li> <li>● Students will be able to get an insight into the concept of linkage in travel agency and tour operations, concept of tour itinerary, method of preparation, use of tour itineraries in the tourism industry and limitations of tour itineraries.</li> <li>● Students will be able to know about types of tour itineraries, concept of tour package, types of tour packages, reservation of different services in tourism industry, rate contracting in tour operations, ground handling in tour operations, feedback of the customer and testimonials / review of the customers.</li> </ul>

Course Code	Title of Course	Course Outcomes
TTMC 202	<b>Tourism Marketing</b>	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of tourism marketing, principles of tourism marketing, traditional and modern approaches to marketing, and the importance of marketing in the tourism industry.</li> <li>● Students will be able to get information about the concept of marketing mix and Marketing Information System (MkIS).</li> <li>● Students will be able to get an insight into the concept of promotion mix in tourism marketing and importance of leadership and communication in tourism marketing.</li> <li>● Students will be able to know about the role of tourism associations in promotion of tourism, special marketing efforts of Govt. of India and Himachal tourism, role of marketing in expansion of Indian tourism industry.</li> </ul>

Course Code	Title of Course	Course Outcomes
TTMC 203	<b>Tourism Logistic Support Services</b>	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of tourism logistic support system and meaning of tourism products.</li> <li>● Students will be able to get information about the concepts of demand and supply of tourism products and tourism demand and supply chain.</li> <li>● Students will be able to get an insight into the importance of Transportation in the travel and Tourism industry with special reference to Railways and Airways.</li> <li>● Students will be able to know about the role of Travel Agencies and Tour Operators in the smooth functioning of a tour.</li> </ul>



<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 204</b>	Tourism Organizations & Associations	<ul style="list-style-type: none"> <li>● Students will be able to know the history and origin of world travel organizations and associations as well as Indian travel organizations and associations.</li> <li>● Students will be able to get information about the Ministry of Tourism Govt. of India, ITDC, HPTDC and department of tourism, Himachal Pradesh and their role in development and promotion of tourism.</li> <li>● Students will be able to get an insight into important city and Airport codes of Asian region, scope of MICE tourism in UAE, role of PATA, SAARC in the Promotion of Tourism in Asian region.</li> <li>● Students will be able to know about prominent mountaineering institutes of India and their role in development of adventure tourism business in India.</li> </ul>

<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 205</b>	Field Tour	<ul style="list-style-type: none"> <li>● Students will be able to acquaint themselves with the actual proceedings of the tours.</li> <li>● Students will be able to plan and manage different tour operations during their field visit.</li> <li>● Students will be able to get an insight into a variety of tourism destinations across India and abroad.</li> </ul>

		<ul style="list-style-type: none"> <li>● Students will be able to know about the structures of tourism industries operating in different states of India and abroad and compare them with their local tourism industries in order to go with reforms and reinforcements at individual levels.</li> </ul>
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<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 301</b>	Tourism Guiding/ Escort Services	<ul style="list-style-type: none"> <li>● Students will be able to understand the concept of guide, history of guiding, procedure of registration of guides, role of guides in tourism industry, meaning of communication and different verbal and non-verbal skills required for guiding.</li> <li>● Students will be able to get information about the concept of escort, importance of personal hygiene and grooming for an escort, pre, post and during tour responsibilities of an escort, check-list for an escort, handling emergencies by an escort, leading a group by an escort, code of conduct to be followed by an escort, difference between guide and an escort, wages and allowances for tour guide and escorts in India, daily allowances &amp; over night charges.</li> <li>● Students will be able to get an insight into adventure tourism, land based adventure tourism activities, skills required for hiking, trekking and rock climbing and knowledge about medical requirements during adventure tourism activities.</li> <li>● Students will be able to know about passports and visa, handling emergencies like medical rescue and evacuation, health and tourist insurance covers, assistance by the guides in giving instructions to tourists and providing instant medical rescue.</li> </ul>

<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>

<b>TTMC 302</b>	Accounting Skills for Tourism Business	<ul style="list-style-type: none"><li>● Students will be able to understand the concept of accounting, principles of accounting and accounting equations.</li><li>● Students will be able to get information about the double and single entry system, journal, ledger, subsidiary books used in accounting, trial balance, income statement, balance sheet and role of accounting in the tourism industry.</li><li>● Students will be able to get an insight into invoice generation, voucher making, service tax, luxury tax, online reservation, payment methods and cancellation procedures in case of hotel rooms-airlines tickets-railway Tickets and Cruises.</li><li>● Students will be able to know about accounting systems in hotels including hotel front office accounting, accounting reports and formats, internal check, internal control, internal audit, night audit and mechanized accounting.</li></ul>
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Course Code	Title of Course	Course Outcomes
<b>TTMC 303</b>	Transport Service in Tourism	<p>Students will be able to know about the transportation industry, history, various modes of transportation and role as well as linkage of transport services in the tourism industry.</p> <p>Students will be able to get information about scheduled as well as non-scheduled airline services, LTC (Leave Travel Concession) booking and cancellation of air tickets including refund. Students will also be able to know about a variety of water and surface transport facilities including cruises and rail passes.</p> <p>Students will be able to get an insight into Indian railways, luxury trains of India, railways time tables and online railway booking through a website.</p> <p>Students will be able to know about the concept of mountain trains of India, role of air India in promoting tourism and private air carriers operating in India.</p>

Course Code	Title of Course	Course Outcomes
<b>TTMC 304</b>	Researching for Hospitality & Tourism Management	<ul style="list-style-type: none"> <li>● Students will be able to understand the meaning, objectives, significance, types and process of research.</li> <li>● Students will be able to get information about major areas, challenges, status and planning of tourism research; formulation of research problem and development of hypotheses.</li> <li>● Students will be able to get an insight into sampling methods / techniques, sampling errors and methods of data collection.</li> </ul>

		<ul style="list-style-type: none"> <li>• Students will be able to know about sample selection, field survey, report writing and presentation.</li> </ul>
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<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 305</b>	Tourism Impacts	<ul style="list-style-type: none"> <li>• Students will be able to know about the meaning, concept and types of tourism impacts; need and importance of studying tourism impacts; carrying capacity, its types; importance of carrying capacity for long run of tourism business and sustainability of local communities over different destinations.</li> <li>• Students will be able to get information about socio-cultural tourism impacts with case studies of Shimla, Manali and Dharamshala and steps to develop socio-cultural tourism to generate community benefits.</li> <li>• Students will be able to get an insight into environmental impacts of tourism emphasizing concepts of global warming, climate change and Environment Impact Assessment (EIA).</li> <li>• Students will be able to know about the economic impacts of tourism, Community Based Tourism (CBT), pro-poor tourism, role of studying tourism impacts in development of suitable tourism policies, tourism models and remedial actions.</li> </ul>

<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 306</b>	Leadership Development Program	<ul style="list-style-type: none"> <li>• Students will be able to understand the concept of Leadership Development Programme.</li> <li>• Students will be able to get practical knowledge about adventure tourism activities.</li> <li>• Students will be able to get an insight into adventure tourism business activities.</li> </ul>

		<ul style="list-style-type: none"> <li>• Students will be able to develop leadership qualities like team work, initiativeness, discipline, decision making and self confidence.</li> </ul>
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<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 307</b>	Skilling for Media and Journalism in Tourism	<ul style="list-style-type: none"> <li>• Students will be able to understand the concept of media, its meaning and types; role of print and electronic media in tourism with special reference to highlighting new tourism destinations; role of media in destination image building, demand and supply in tourism.</li> <li>• Students will be able to get information about travel journalism, its meaning and role in the tourism industry; reporting of meetings, conferences and exhibitions for newspapers, magazines and journals.</li> <li>• Students will be able to get an insight into reporting of events related to tourism in a calendar year at different places in Himachal Pradesh and other states if possible and advertisement of different travel and tourism events.</li> <li>• Students will be able to know about the concept of content writing on tourism destinations namely Shimla, Kullu, Manali and Dharamshala as well as on least explored tourism destinations within Himachal Pradesh.</li> </ul>

<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 308</b>	Hotel & Resort Management	<ul style="list-style-type: none"> <li>• Students will be able to understand the concept of accommodation, hotels, motels, resorts, inns, camps, home stays; concepts of primary as well as secondary accommodations and difference between hotel, resort and motel.</li> </ul>

		<ul style="list-style-type: none"> <li>● Students will be able to get information about procedural aspects of hotel industry, categories of hotels in India including star hotels and requirement of each category of hotels, classified and non-classified hotels.</li> <li>● Students will be able to get an insight into different departments of hotel i.e. front office, house-keeping, food and beverages and their functions; marketing and sales of hotels.</li> <li>● Students will be able to go through the case studies of Oberoi, Welcome Heritage, Taj group of Hotels and essential and allied services of international / multinational hotels.</li> </ul>
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<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>
<b>TTMC 309</b>	Writing Skills for Tourism	<ul style="list-style-type: none"> <li>● Students will be able to know about writing skills including formal and informal style of writing and writing concerns including grammar, spelling and punctuation in writing.</li> <li>● Students will be able to know about writing of travel and tourism blogs, travel diaries, tour itineraries, articles for newspapers, magazines and journals,</li> <li>● Students will be able to get an insight into writing essays and comprehensive research proposals.</li> <li>● Students will be able to know about report writing including various steps in report writing, layout of research report, types of reports, mechanism of writing a research report and precautions for writing a research report.</li> </ul>

<b>Course Code</b>	<b>Title of Course</b>	<b>Course Outcomes</b>

<b>TTMC 310</b>	Project Work	<ul style="list-style-type: none"><li>● Students will be able to know about the culture, heritage, adventure, cuisines, pilgrimage of Himachal Pradesh/ India and their relevance to the development of tourism.</li><li>● Students will be able to get information about a variety of tourism resources available in Himachal Pradesh as well as in India.</li><li>● Students will be able to get an insight to carry out research in different tourism trends.</li><li>● Students will be able to know about report writing and presentation styles.</li></ul>
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**M.Com**

**Program outcome**



The M.Com course provides outcome in terms of the following broad aspects:

1. It attempts to provide advanced and dynamic knowledge to postgraduate students in the field of commerce and management.
2. It familiarizes the students about applications of HRM, Marketing management and financial management in the real business world.
3. It develops necessary skills and competencies among students to go for M.Phil and Ph.D
4. It gives an exposure to the students about statistical analysis and research methodology, which further helps students to make logical decisions.
5. It provides an opportunity to students to acquire practical knowledge by completing project work under the guidance of commerce faculty.

Semester	Course Code	Course title	Course outcome
First	MC 1.1	<b>Management &amp; Organizational Behaviour</b>	<ul style="list-style-type: none"> <li>● To provide detailed theoretical knowledge about different theories of management and economics and their applications thereof.</li> <li>● understand changing business and taxation environment and its effect on business decision making</li> <li>● Use of statistical techniques in decision making</li> </ul>
	MC 1.2	<b>Business Environment</b>	
	MC 1.3	<b>Managerial Economics</b>	
	MC 1.4	<b>Statistical Analysis for Decision Making</b>	
	MC 1.5	<b>Taxation Practices and Administration</b>	
Second	MC 2.1	<b>Corporate Financial Accounting</b>	<ul style="list-style-type: none"> <li>● to learn about the applications of financial, marketing and HR Management in real business world</li> <li>● learn about accounting procedures about specific issues in companies</li> <li>● to provide knowledge about different financial institutions and markets in India</li> </ul>
	MC 2.2	<b>Financial Management</b>	
	MC 2.3	<b>Human Resource Management</b>	
	MC 2.4	<b>Marketing Management</b>	
	MC 2.5	<b>Financial Institution and Markets</b>	
Third	MC 3.1	<b>Computer Application in Business</b>	<ul style="list-style-type: none"> <li>● To make students proficient in applications of computer in business</li> <li>● to acquaint the students with advanced concepts used in cost accounting, latest provisions of company law and importance of strategic management.</li> <li>● to acquaint the students with basic concepts of sampling, testing of hypothesis and report writing</li> </ul>
	MC 3.2	<b>Advanced Cost Accounting</b>	
	MC 3.3	<b>Corporate Legal Framework</b>	
	MC 3.4	<b>Strategic Management</b>	
	MC 3.5	<b>Research Methodology</b>	
Fourth	MC 4.1	<b>Advanced Financial Management</b>	<ul style="list-style-type: none"> <li>● to acquaint the students about advance developments in the field financial management</li> <li>● different techniques of management accounting</li> <li>● Planning, implementation and control of projects</li> <li>● Practical exposure to conduct research work and writing project reports.</li> </ul>
	MC 4.2	<b>Security Analysis and Portfolio Management</b>	
	MC 4.3	<b>Project Planning and Control</b>	
	MC 4.4	<b>Accounting for Managerial Decision</b>	
	MC 4.5	<b>E-Commerce</b>	
	MC 4.6	<b>Project Report and Viva-voce</b>	

**Department of English, VGC Mandi**  
**PSO, PO, CO'S of BA (ENGLISH)**

**Program Outcome:**

The students gain knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

The B.A. graduates will become familiar with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

The program also helps the graduates to appear for various competitive examinations or choose the postgraduate programme of their choice

The students will be able to think and act over the solution of various issues prevailing in human life to make this world better than ever.

Programme provides the base to be a responsible citizen.

**Program Specific Outcome:**

Comprehend various forms of literature like prose, poetry, drama and fiction

Define representative literary and cultural texts in diverse contexts

Examine the issues discussed in the text in the socio-historic and cultural contexts

Students will gain awareness about the best literary traditions of the world

Studying English literature will introduce the student to the literary trends of English literature and will provide the necessary background for the study of English literature

Grammatical sections will enable the students to learn sentence patterns of English language

Study of language and literature will help them read, write, comprehend and analyze the language in a better way

### Course and course outcome

Year	Course	Syllabus	Credit	Course Outcome
I	ENG CE 101	<p><b>English-1 Core English (Compulsory) for B.A. and B.Com.</b></p> <p><b>UNIT I</b></p> <p><b>Poems</b></p> <p>i. "Ozymandias"</p> <p>ii. "Blow Blow thou Winter Wind"</p> <p>iii. "Good Morrow"</p> <p>iv. "The Man he Killed"</p> <p>v. "Lines Written in Early Spring"</p> <p><b>UNIT II</b></p> <p><b>Stories and Essays</b></p> <p>i. "The Parrot in the Cage"</p> <p>ii. "Dinner for the Boss"</p> <p>iii. "The Reddening Tree"</p> <p>iv. "At the Himalayas"</p> <p>v. "The Value of Silence"</p> <p><b>UNIT III</b></p> <p><b>Applied Grammar:</b></p> <p><b>The use of Articles, Prepositions, Verb Forms, Phrasal Verbs</b></p>	6	<p>Students should be familiarised with grammatical concepts like nouns, adverbs, adjectives etc..</p> <p>Students should develop an awareness of correct usage of English grammar in writing and speaking</p> <p>Should have an ability to read, write, listen, comprehend, summarize and draw inferences.</p> <p>Should enhance their aesthetic sense by perceiving the imaginatory skills of a poet or writer</p> <p>Develop analytical abilities through the study of various segments of literature</p> <p>Comprehend Indian prose writing in English</p>

<p style="text-align: center;"><b>I</b></p>	<p style="text-align: center;"><b>ENG DSC 102</b></p>	<p><b>DSC-1A English Literature-I (Essays, Stories and Poems) (Core Course for students who choose English as Discipline) The Individual and Society.</b></p> <p><b>UNIT I</b></p> <p><b>i. “Deliverance” by Premchand</b></p> <p><b>ii. “Joothan” by Omprakash Valmiki</b></p> <p><b>iii. “Kallu” by Ismat Chughtai</b></p> <p><b>iv. “Bosom Friend” by Hira Bansode</b></p> <p><b>UNIT II</b></p> <p><b>i. “Girl” by Jamaica Kincaid</b></p> <p><b>ii. “A Prayer for my Daughter” by W.B. Yeats</b></p> <p><b>iii. “Yellow Fish” by Ambai</b></p> <p><b>iv. “Reincarnation of Captain Cook” by Margaret Atwood</b></p> <p><b>v. “Highway Stripper” by A.K. Ramanujan</b></p> <p><b>UNIT III</b></p> <p><b>i. “Blackout” by Roger Mais</b></p> <p><b>ii. “Telephone Conversation” by Wole Soyinka</b></p> <p><b>iii. “Harlem” by Langston Hughes</b></p> <p><b>iv. “Still I Rise” by Maya Angelou</b></p> <p><b>UNIT IV</b></p> <p><b>i. “Conscientious Objector” by Edna St Vincent Millay</b></p> <p><b>ii. “General, Your Tank is a Powerful Vehicle” by Bertolt</b></p>	<p style="text-align: center;">6</p>	<p>Should be able to recognize and analyse any short story, poem and essay critically and analytically.</p> <p>Should be able to comprehend and analyse the writings under various canons such as Dalit literature, women writing, war literature etc.</p> <p>Perceive the concepts like women’s liberty, empowerment, and feminism</p> <p>Explain the development, themes and narrative perspectives of various works of women’s writing</p> <p>Should develop an ability to identify common structural and thematic features of any text.</p> <p>Should develop an ability to recognize text’s elements such as style, form, images, figure of speeches, connotations and references.</p> <p>Should develop an understanding of some generally used literary terms</p>
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		<p><b>Brecht</b></p> <p>iii. "The Dog of Tetwal" by Sa'adat Hasan Manto</p> <p>iv. "A Chronicle of the Peacocks" by Intizar Husain</p> <p>v. "Ghosts of Mrs Gandhi" by Amitav Ghosh</p> <p><b>UNIT V</b></p> <p>i. "Toys" by Roland Barthes</p> <p>ii. "Indian Movie, New Jersey" by Chitra Banerjee Divakaruni</p> <p>iii. "At the Lahore Karhai" by Imtiaz Dharker</p> <p>iv. "The Brand Expands" by Naomi Klein</p>		
<b>I</b>	<b>ENG DSC 103</b>	<p><b>DSC-1B English Literature-2 (Poems, Short-Stories and Essays)</b> (Core Course for students who choose English as Discipline)</p> <p><b>UNIT I. LINGUISTIC PLURALITY WITHIN SUFI AND BHAKTI TRADITIONS</b></p> <p><b>UNIT II. LANGUAGE POLITICS: HINDI AND URDU</b></p> <p><b>UNIT III. TRIBAL VERSE</b></p> <p><b>UNIT IV. DALIT VOICES</b></p> <p><b>Non-Detailed Study:</b></p> <p><b>UNIT-V WRITING IN ENGLISH</b></p>	6	<p>Should develop an ability to understand the different and distinct forms of language pluralities (power of language and politics of language). Should be able to apply different critical, theoretical and philosophical approaches to variety of stories, poems and essays. Should develop an ability to recognize text's elements such as style, form, images, figure of speeches, connotations and references.</p> <p>Should develop an understanding of cultural diversity of the nation. Should be able to comprehend and analyse the writings under various canons such as Dalit literature, women writing, Tribal literature etc.</p> <p>Develop an understanding of Indian literature in vernacular languages</p>

		<b>UNIT VI.WOMAN SPEAK:          EXAMPLES FROM          KANNADA          AND BANGLA          UNIT VII LITERARY          CULTURES: GUJARATI          AND SINDHI          UNIT VIII          IDEAS ON NATIONALISM.          UNIT IX ASPECTS OF          CIVILIZATION</b>		
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<b>I</b>	<b>ENG AECC 104</b>	<b>AECC-2 Writing Skills</b> <b>i. Diary Writing</b> <b>ii. Paragraph Writing</b> <b>iii. Summary/Note- making</b> <b>iv. Formal and Informal Letter Writing</b> <b>v. CV/ Resume Writing</b> <b>vi. Report Writing</b> <b>vii. Interview/Feature Article</b> <b>viii. Notice Writing</b>	4	Students should: Learn how to structure sentences in day-to-day writing of English Learn the salient features of prose writing Develop writing skills in official language Learn descriptive writing ways Have an ability to read, write, listen, comprehend, summarize and draw inferences. Develop a habit to consult dictionaries
<b>II</b>	<b>ENG CE 201</b>	<b>English-2 Core English          (Compulsory) for B.A &amp;          B.Com. UNIT-I</b> <b>Essays</b> <b>i. The Power of Prayer            by A. P. J. Abdul          Kalam</b>	6	Inculcate a habit to consult dictionaries  Become aware of social, political, cultural, economical and geographical scenario round the globe

		<p>ii. <b>Vivekananda: The Great Journey to the West</b>     <b>by Romain Rolland</b></p> <p>iii. <b>More Than 100 Million Women are Missing</b>   by Amartya Sen</p> <p>iv. <b>On the Ignorance of the Learned</b>    (Excerpts by William Hazlitt)</p> <p>v. <b>Simply Living</b>    (Excerpts by Ruskin Bond)</p> <p>vi. <b>“Towards Creating a Poverty-Free World</b>    by Muhammad Yunus</p> <p>vii. <b>Climatic Change and Human Strategy</b>   by E.K. Federov.</p>		<p>Understand prose writing</p> <p>Develop an insight into philosophical reading</p> <p>Become aware of the global issues like climatic changes, poverty, women mortality rate etc.</p> <p>Understand the creative way of writing</p>
		<p><b>UNIT-II Poetry.</b></p> <p>i. <b>A Psalm of Life</b>   by Henry Wadsworth Longfellow</p> <p>ii. <b>Animals</b>     <b>by Walt Whitman</b></p> <p>iii. <b>When I am Dead My Dearest</b>  <b>by Christina Rossetti</b></p> <p>iv. <b>If</b>    by Rudyard Kipling</p>	<p>6</p>	<p>Develop a taste in English poetry</p> <p>Enable themselves to read, comprehend, analyze and interpret poetry</p> <p>Comprehend the poetic devices like simile, metaphor, alliteration, imagery etc.</p> <p>Enhance their vocabulary</p>

		<p>v. <b>The Lake Isle of Innisfreel</b> by W.B. Yeats</p> <p>vi. <b>The Olive Tree</b> by Mark O' Conner</p> <p>vii. <b>Refugee Mother and Child</b>    by Chinua Achebe</p>		
		<p><b>UNIT-III:</b>  <b>Applied Grammar</b>  <b>1. One Word Substitution</b>  <b>2. Words Used as Nouns and Verbs</b>  <b>3. Transformation</b>  <b>Interchange of Degree</b>  <b>4. Homonyms, Homographs and Homophones</b></p>		<p>Understand the key concepts of grammar</p> <p>Develop a habit to analyze the words and their different usage</p> <p>Enhance their vocabulary.</p>
II	ENG DSC 202	<p><b>DSC- 1C British Literature (Play and Novel) (Core Course for students who choose English as Discipline and Generic Elective (Interdisciplinary)</b>  <b>Detailed Study:</b>  <b>Drama - William Shakespeare:</b>  <b>The Merchant of Venice</b>  <b>Non-Detailed Study:</b>  <b>Novel - Charles Dickens:</b>  <b>Oliver Twist</b></p>	6	<p>Familiarize with the world of literature</p> <p>Familiarize with two very important genres of literature, viz., drama and fiction</p> <p>Understand the basic difference between the prose writings like short story, novella, novel, drama etc.</p> <p>Comprehend the elements of a drama like monologues, dialogues, aside, soliloquy, masque, etc.</p> <p>Comprehend the key elements of a novel like plot, theme, characterization , etc.</p>
II	ENG DSC 203	<p><b>DSC-1D</b>  <b>Literary Cross Currents (Core Course for students who choose English as Discipline)</b>  <b>Detailed Study: 1.</b></p>		<p>Comprehend the Indian poetry in vernacular languages</p> <p>Comprehend the skill of translation</p> <p>Develop an understanding of Indian socio cultural environment</p>



	<p><b>UNIT-I Poems:</b></p> <ol style="list-style-type: none"> <li>1. <b>Jibanananda Das:</b> —Before Dying  , —Windy Night  , —I Shall Return to this Bengal  </li> <li>2. <b>Sri Sri. —Forward March  , —From _Some People Laugh, Some People Cry’  </b></li> <li>3. <b>G.M. Muktibodh: — The Void  , —So Very Far  </b></li> <li>4. <b>Nissim Ezekiel: —Enterprisell, —Night of the Scorpion  , —Goodbye Party for Miss Pushpa T.S.</b></li> <li>5. <b>Jayanta Mahapatra: —Hunger  , —Dhaulil  , —Grandfather  , —A Country  </b></li> </ol> <p><b>Short-Stories:</b></p> <ol style="list-style-type: none"> <li>1. <b>Prem Chand, —The Holy Panchayat  </b></li> <li>2. <b>Vaikom Muhammad Basheer, —The Card- Sharper’s Daughter</b></li> <li>3. <b>Saadat Hasan Manto, —Toba Tek Singh  </b></li> <li>4. <b>Ambai, —Squirrell  </b></li> <li>5. <b>Ismat Chughtai, —The Sacred Duty  </b></li> </ol> <p><b>Non-Detailed Study:</b></p> <p><b>UNIT II</b> <b>Autobiography: Omprakash Balmiki: Joothan (Trans. By Arun Prabha Mukherjee).</b></p>	<p>6</p>	<p>Comprehend Indian art of story telling</p> <p>Enable themselves to read, comprehend, analyze, and draw inferences</p> <p>Familiarize themselves with the autobiographical writings</p> <p>Empathize with the pains and sufferings of the dalit community</p> <p>Familiarize with Indian drama in vernacular languages</p> <p>Comprehend the art of writing as a means to express agony of the oppressed, viz., women and dalits</p> <p>Understand different elements like dialogue delivery, intonation , voice modulation etc. involved in enacting a drama</p>
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		<b>UNIT-III</b> <b>Play: Vijay Tendulkar:</b> <b>Silence, The Court is in</b> <b>Session</b>		
<b>II</b>		<ul style="list-style-type: none"> <li>· <b>AEEC/SEC - 1: Creative Writing, Book and Media Reviews</b></li> <li><b>UNIT-I</b></li> <li><b>Literary Forms:</b></li> <li><b>Poetry: Lyric, Sonnet, Epic, Ode, Ballad</b></li> <li>· <b>Drama: Tragedy and Comedy</b></li> <li>· <b>Fiction: Short Story and Novel</b></li> <li>· <b>Prose: Essay, Periodical, Article (Newspaper)</b></li> <li>· <b>Article and Blog</b></li> <li><b>UNIT-II</b></li> <li><b>Literary Terms:</b></li> <li><b>UNIT-III</b></li> <li><b>Reading Literature:</b></li> <li><b>Creativity and Imagination:</b></li> <li>· <b>UNIT-IV</b></li> <li><b>Media Reviews: Book, Film and TV Programme Reviews</b></li> </ul>	4	<p>Understand all the important literary terms</p> <p>Enable themselves to recognize and elaborate the terms while attempting questions on any of the mentioned genres</p> <p>Learn to write quality blogs and articles</p>
<b>II</b>	<b>ENG</b> <b>AEEC/</b> <b>SEC 205</b>	<b>AEEC/SEC-2</b> <b>Translation Studies and</b> <b>Principles of Translation</b> <b>(Basic Concepts and</b> <b>Readings)</b> <b>UNIT-I</b>		<p>Understand this comparatively new field of English Studies</p> <p>Understand the key concepts like domestication, Foreignization, meta-phrase, Paraphrase, imitation, interpretation and adaptation etc.</p>

		<p><b>Introduction to Translation:</b></p> <p><b>1. Definition of Translation—</b></p> <p><b>2. Purpose of Translation—</b></p> <p><b>UNIT-II</b></p> <p><b>Approaches to Translation:</b></p> <p><b>1. Domestication</b></p> <p><b>2. Foreignisation:</b></p> <p><b>UNIT-III</b></p> <p><b>Methods of Translation:</b></p> <p><b>UNIT-IV</b></p> <p><b>Problems of Translation:</b></p> <p><b>UNIT-V</b></p> <p><b>Translation in India:</b></p> <p><b>Translated Stories:(a)</b></p> <p><b>Shubhangi Bhadbhade,</b></p> <p><b>—Garden of Spicel</b></p> <p><b>(—Mehakti Phulwaril)</b></p> <p><b>(b) Jaiwanti Dimri,</b></p> <p><b>—The Inner Eye</b></p> <p><b>(—Antardrishtil)</b></p>	4	<p>Recognize the contribution of Indian Scholars in the field of Translation Studies</p> <p>Comprehend the Sanskrit terms like Anuvaad, Bhashantar, Roopantar, etc. used so frequently in the field of Translation Studies</p>
<b>III</b>	<b>ENG</b> <b>AEEC/</b> <b>SEC 301</b>	<p><b>AEEC/SEC-3</b></p> <p><b>Technical Writing</b></p> <p><b>UNIT-I Language Skills:</b></p> <p><b>Tenses, Voice, Narration and Punctuation</b></p> <p><b>UNIT-II Technical Writing:</b></p> <p><b>Definition and Preparation of Manual, Memorandum, Agenda, Minutes of a Meeting, and Powerpoint Presentation</b></p> <p><b>UNIT-III Writing Skills:</b></p> <p><b>Basic Research Methodology:</b></p> <p><b>UNIT-IV</b></p> <p><b>Data Analysis</b></p>	4	<p>Comprehend the basic concepts of English sentence making</p> <p>Comprehend the basic factors involved in Technical Writing</p> <p>Adept themselves in official written communication</p> <p>Become adept at understanding research methodology.</p> <p>Enable themselves to interpret bar graphs, pie charts, etc.</p> <p>Become able to improve their presentation skills using PowerPoint.</p> <p>Understand the basic steps of writing down a research project</p> <p>be able to cite references and draft bibliographies in the appropriate format</p>

<b>III</b>	<b>ENG AEEC/ SEC 302</b>	<b>AEEC/SEC-4 Business Communication UNIT-I Introducing Business Communication:</b>  <b>UNIT-II Corporate Communication:</b>  <b>UNIT-III Writing Skills and Modern Communication: Business Letters and Memo Format</b>  <b>UNIT-IV Non-Verbal Aspects of Communication:</b>		<ul style="list-style-type: none"> <li>● Learn effective business writing</li> <li>● Learn effective business communications</li> <li>●</li> <li>● Learn to deliver effective presentations</li> <li>● Learn effective interpersonal communications</li> <li>● Learn to improve listening, speaking, reading and writing skills in context of business communication.</li> <li>● Train themselves to participate in a group discussion.</li> <li>● Train themselves to face and ace interviews.</li> <li>●</li> </ul> <p>Learn to communicate non-verbally too Rectify their body postures, gestures and facial expressions Effectively communicate through verbal/oral communication and improve the listening skills.</p>
<b>III</b>	<b>ENG DSE 303</b>	<b>DSE –1A Soft Skills A) Listening Skills B) Teamwork C) Emotional Intelligence D) Adaptability E) Problem Solving F) Interview Skills</b>		<p>Effectively communicate through verbal/oral communication and improve the listening skills. Actively participate in group discussion / meetings / interviews and prepare &amp; deliver presentations Learn to work as a team Learn the ability to analyse texts, evaluating ideas and literary strategies Become confident to face an interview Learning time and resource management</p>
<b>III</b>	<b>ENG DSE 304</b>	<b>DSE-1B Academic Writing and Composition 1. Types of Academic Writing: Descriptive· Analytical· Persuasive· Critical· 2. Features and Conventions of Academic Writing 3. Process of Academic Writing 4. Critical Thinking:</b>		<p>Understand how to structure written work Understand the importance of clear and concise analysis Understand the importance of careful drafting and editing of written work Know how to produce a well-structured and grammatically flawless piece of written work Understand the importance of effective note-taking.</p>

		<b>5. Paragraph Writing:</b>	
<b>ENG GE 305</b>	<b>GE-1 Literature from Himachal</b>		<p>Get an insight into their folk literature Get to know the various forms of folk literature, viz., short stories, poetry, essay writing. Revive the interest in the dramatic forms like “Baanthhra”, a special type of public enactments where artists bring forth some social problems using comedy and even farce. Come to know about regional fairs and festivals.</p>
<b>ENG GE 306</b>	<b>GE-2 Contemporary India: Women and Empowerment</b>		<p>Understanding the key concepts: Sex and Gender, Socialization, Gendered and Sexual Discrimination, Stereotyping, Feminism, Patriarchy, Femininities and Masculinities, Transgenders.</p> <p>Develop an understanding of patriarchal structure of society</p> <p>Experience the women writing in India</p>

### **Programme outcomes for SANSKRIT**

<b>Programme outcomes</b>	<b>Programme specific outcomes</b>
<ul style="list-style-type: none"> <li>• Students will be able to know and ancient Indian history of literature and literary criticism.</li> <li>• They will learn about the Indian Philosophy, Religion and Culture in Sanskrit tradition.</li> <li>• They will also know Nation and Nationalism through Sanskrit literature.</li> <li>• Linguistics should also help them to know the source of this language and the relation between other languages.</li> <li>• Advance command of the Sanskrit language through advanced text reading in Vedic Sanskrit.</li> </ul>	<p>Sanskrit is a very rich language of the IE language group. Sanskrit is medium to know about ancient Indian history, Culture, religion and social life through its text.</p> <ul style="list-style-type: none"> <li>• The academic programme of general degree course is designed not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.</li> <li>• Develop a strong concept of ancient Indian history, philosophy and literature.</li> <li>• Enhance communication skills listening, speaking, reading, writing.</li> <li>• Students will be able to write Devanagari Scripts which provide .knowledge to read out the script of modern languages like Hindi and Marathi</li> </ul>

<ul style="list-style-type: none"> <li>• Sanskrit is the language of the two great Hindu epics Ramayana and Mahabharata read by people all over the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in depth knowledge of the Core Area of the subject.</li> <li>• Students will demonstrate the skills needed to participate in conversation that builds knowledge with collaboration.</li> <li>• Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy grammar Kavya, smitisastra etc.</li> <li>• To make them eligible for higher education.</li> <li>• Develop research aptitude and independent thinking.</li> <li>• After becoming graduate students can apply in the field of UPSC WBCS etc.</li> <li>• And also, after post graduation they can apply for teaching posts in schools, colleges and other palaeographical education institutions.</li> </ul>
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❖ **COURSE OUTCOMES**

<b>COURSE CODE</b>	<b>TITLE OF COURSE</b>	<b>COURSES OUTCOMES</b>
<b>SKT-DSC-101</b>	<b>SANSKRIT KAVYA</b>	Basic introduction to Sanskrit rhetoric literature through the epic poem, Raghuvamsam.
<b>SKT-DSC-102</b>	<b>GADYA KAVYA</b>	An Advance level of understanding of polity literature in Sanskrit

<b>SKT-DSC-103</b>	<b>NITI SAHITYA</b>	Knowledge of applications of Nitishastra.
<b>SKT-AEEC-104</b>	<b>UPANISHAD, SHRIMAD BHAGWAT GEETA EVM PANINIYA SHIKSHA</b>	The study of Upanishad, Knowledge of Geeta and practice of panini vyakarana to understand the language.
<b>SKT-DSC-201</b>	<b>SANSKRIT NATAK</b>	Introduction to Sanskrit theatre tradition with respect to a play named Abhigyan Shakuntalam.
<b>SKT-DSC-202</b>	<b>SANSKRIT VYAKARAN</b>	To introduce the concept of grammar and polity literature of Sanskrit.
<b>SKT-DSC-205</b>	<b>AAYURVED KE MOOL SHINDHANT</b>	Ayurveda will help them to know the Indian medical tradition.
<b>SKT-DSC-206</b>	<b>SANSKRIT CHHAND EVM GAYAN</b>	Introduction and application to the theory of meters (chhanda) in Sanskrit. Knowledge of recitation of various metres in Sanskrit.

<b>SKT-DSE-301</b>	<b>VYAKTITVA VIKAS KA BHARTIYA DRISHTIKON</b>	Through Geeta the person manage their cognition, emotive, apparatus, confusion and conflict of mind and also develop their personality.
<b>SKT-DSC-302</b>	<b>SAHITIK SMALOCHNA</b>	Through Sanskrit literature advanced knowledge of ancient religion and history. Sanskrit studies directed toward relating Indian knowledge system both to contemporary Indian reality and western thought.
<b>SKT-G. E-303</b>	<b>PATANJAL YOGSUTRA</b>	The students will be able to learn Yoga, their concept, features etc.
<b>SKT-G. E -304</b>	<b>BHASHA VIGYAN KE MOOL SHINDHANT</b>	Grammar is very important part of this language to make a sentence, to know appropriate meaning of text, oral communication and perfection.
<b>SKT-AEEC-305</b>	<b>BHARTIYA RANGSHALA</b>	Natyashastra is the ancient book through which come to know Basic Rule for Natak and Theatre
<b>SKT-AEEC-306</b>	<b>BHARTIYA VASTUSHAstra</b>	Vastu shastra is a text on the traditional Indian system of architecture. These texts describe principles of design, layout, measurements, ground preparation, space arrangement and spatial geometry.



## **BACHELOR OF BUSINESS ADMINISTRATION**

**(B.B.A)**

### **PROGRAM OUTCOMES**

- Impart a wide knowledge of all disciplines of the course and training in Management of both Animate and Inanimate entities and develop leadership skills.
- Equips students to demonstrate the capabilities required to apply cross-functional business knowledge and technologies in solving real-world business problems.
- Encourages analytical and critical thinking abilities for business decision making.
- Promotes ethical and value-based leadership ability.
- Makes students capable of recognizing and resolving ethical issues.
- Helps to prepare students for managerial roles.
- To develop appropriate skills in the students so as to make them competent and provide themselves self-employment.

### **PROGRAM SPECIFIC OUTCOMES**

**PSO1:** Visualization of the Corporate world.

**PSO2:** Analyse the theoretical knowledge with the practical aspects of Organizational setting and techniques or Management.

**PSO3:** Summarize conceptual and analytical abilities required for effective decision making.

**PSO4:** Understand the dynamic and complex working Business Environment.

**PSO5:** Awareness of the problems faced by the Business sector in the Current scenario.

**PSO 6:** Understand the rapid changes of financial services including Banking and Insurance, Health & Safety sectors.

**PSO7:** Determine the various PEST (Political, Economic, and Social Technological) factors influence on changes of business environment.

**PSO8:** Understand the Micro and Macro Marketing Environment.

**PSO9:** Analyze the various financial and accounting concepts including Balance sheet, trial balance, etc.

**PSO10:** Severalize the various aspects of Business Research in the area of Marketing, Human Resource and Finance.

**PSO11:** Determine the functional areas of Management such as Production, Purchasing, Marketing & Sales, Advertising, Finance and Human Resource Management.

**PSO12:** Understand the Forms of Business Organization.

**PSO13:** Acknowledge the factors influence the Consumer Buying Behavior.

**PSO14:** Understand the types of Business Communication and Business letters.

**PSO15:** Determine the organizational behavior and its conflicts.

**PSO16:** Validate the sampling techniques of collecting Primary and Secondary data.

**PSO17:** Understand the methods of collecting primary and secondary data.

**PSO18:** Analyses the tools and techniques of data.

**PSO19:** To understand the construction of scaling techniques.

**PSO20:** Determine the steps involved in the design of the questionnaire.

**PSO21:** Evaluate and prepare a project report for the Functional areas of research.

**PSO22:** To understand the concept of various Laws like Company's Law, Income Tax Law, Business Law.

S.NO.	SEMESTER	COURSE CODE	COURSE NAME	PROGRAM SPECIFIC OUTCOMES
1.	BBA 1 <sup>st</sup> SEM	I	<b>Business Organization &amp; Management</b>	Students will get familiar with the basic concepts applied in contemporary Management practice and many of the concepts learnt will form the foundation for subsequent courses in strategy, operations and HRM in subsequent Semesters.
2	BBA 1 <sup>st</sup> SEM	II	<b>Financial Accounting</b>	The objective of accounting is to provide insight into the results of management decisions. The aim of accounting education is to help students learn to learn to become professional accountants
3	BBA 1 <sup>st</sup> SEM	III	<b>Business Mathematics</b>	The aims of teaching and learning mathematics are to encourage and enable students to develop mathematical curiosity and use inductive and deductive reasoning when solving problems. become confident in using mathematics to analyze and solve problems both in school and in real-life situations
4	BBA 1 <sup>st</sup> SEM	IV	<b>Business Economics</b>	Economic objectives of business refer to the objective of earning profit and also other objectives that are necessary to be pursued to achieve the profit objective, which include, creation of customers, regular innovations and best possible use of available resources
5	BBA 1 <sup>st</sup> SEM	V	<b>Business comm.&amp; Personality Development</b>	The objective of this course is to help participants to develop communication skills, discover what business communication is all about and learn how to adapt their communication experiences in life and college to the business world.
6	BBA 2 <sup>nd</sup> SEM	VI	<b>Business Statistics</b>	Business Statistics will help students to develop an ability to deal with numerical and quantifiable issues in business and to support the use of statistical, graphical and algebraic techniques wherever appropriate. This course familiarizes business statistics and fundamental aspects of decision-making.
7	BBA 2 <sup>nd</sup> SEM	VII	<b>Business Environment</b>	Student will understand the different environment in the business climate .It helps to know the minor and major factors affecting the business in various streams, get knowledge about the different

				environment like, political, technological and economic environment in the business.
8	BBA 2 <sup>nd</sup> SEM	VIII	IT in Management	Understand the complex computing problem and to apply principles of computing and other relevant disciplines to identify the solutions. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. Communicate effectively in a variety of professional contexts
9	BBA 2 <sup>nd</sup> SEM	IX	Principles of Marketing	It will help students to develop strong conceptual knowledge in the functional area of marketing management. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application. Analytical skills in identification and resolution of problems pertaining to marketing management will be enhanced.
10	BBA 2 <sup>nd</sup> SEM	X	Business Law	Describe the Law's Rule and Regulation. Identify the contract and its classification, essential for a valid Contract. Describe the capacity and Incapacity of parties to the contract. Identify the agent and its type, duties and right Classify the difference between condition and warranty. Get familiar with the Negotiable Instrument act, Partnership Act.
11	BBA 3 <sup>rd</sup> SEM	XI	Corporate Accounting	It will help student to develop knowledge of accountancy, a more in-depth and broader study of its contents and study the accounting problems associated with the incorporation of public limited or joint-stock companies, modifications of company capital, external financing through debt securities and the application of income.
12	BBA 3 <sup>rd</sup> SEM	XII	Business Statistics	Business Statistics will help students to develop an ability to deal with numerical and quantifiable issues in business and to support the use of statistical, graphical and algebraic techniques wherever appropriate. This course familiarizes business statistics and fundamental aspects of decision-making.
13	BBA 3 <sup>rd</sup> SEM	XIII	Operation Management	This course introduces major concepts and tools used in the design and use of operations systems in organizations. It introduces the discipline and the role the function plays in a value-creating organization. Emphasis is given both to familiarization of various production processes and service systems, and to quantitative analysis of problems/ issues arising in the management.
14	BBA 3 <sup>rd</sup> SEM	XIV	Business Economics	Economic objectives of business refer to the objective of earning profit and also other objectives that are necessary to be pursued to achieve the profit

				objective, which include, creation of customers, regular innovations and best possible use of available resources
<b>15</b>	<b>BBA 3<sup>rd</sup> SEM</b>	<b>XV</b>	<b>Human Resource management</b>	To demonstrate proficiency in analyzing and interpreting a wide range of business information related to the various functional areas of management. Develop and demonstrate key personal and interpersonal skills required for effective management and implementation of solutions to business problems at all levels within and outside the organization. Update Students the knowledge base relate to business domains and appreciate their significance.
<b>16</b>	<b>BBA 4<sup>th</sup> SEM</b>	<b>XVI</b>	<b>Company Law</b>	It addresses all of the legal issues that are faced by a company. Complete procedure of how the company came into existence. Important Document of company i.e. Memorandum of Association, Article Of Association, Different types of Prospectus .Issue of Shares, Important persons of company such as Director their right and duties. Winding up process of Company
<b>17</b>	<b>BBA 4<sup>th</sup> SEM</b>	<b>XVII</b>	<b>Administrative Practices</b>	To understand the nature and scope of Public Administration. Acquainted with the theories, approaches, concepts and principles of Public Administration. Understand the administrative theories and concepts to make sense of administrative practices.
<b>18</b>	<b>BBA 4<sup>th</sup> SEM</b>	<b>XVIII</b>	<b>Cost Accounting</b>	To develop and understand the basic concepts and processes used to determine product costs & Service costs through various cost accounting methods and techniques which can lead to developing skill in order to interpret cost accounting statements and accounts. The course will also help to analyze and evaluate information for cost ascertainment, planning, control and decision making, and lead to solve simple real life cases
<b>19</b>	<b>BBA 4<sup>th</sup> SEM</b>	<b>XIX</b>	<b>Marketing Research</b>	This course is designed to provide information about the function of Marketing Management, get students familiar with various approaches .Data collection and information from various fields such as psychology , sociology, economics etc. Market research aims at enabling the firms to produce that kind of goods and services which is acceptable to the customers.
<b>20</b>	<b>BBA 4<sup>TH</sup> SEM</b>	<b>XX</b>	<b>Auditing</b>	This course is designed to provide an introduction to auditing. The objectives include principles and practices used by public auditors and internal auditors in examining financial statements and supporting data. Special emphasis is given to assets and liabilities. This course is a study of

				techniques available for gathering, summarizing, analyzing and interpreting the data presented in financial statements and procedures used in verifying the fairness of the information. Also emphasizes ethical and legal aspects and consideration
21	<b>BBA 5<sup>TH</sup> SEM</b>	<b>XXI</b>	<b>Management Control Techniques</b>	The main objective of this course is to equip the students with the skills for effective implementation of strategies and resolving the attendant problems.it envisages strategic planning, budgeting, resource allocation, performance measurement, evaluation, and Reward and responsibility.
22	<b>BBA 5<sup>TH</sup> SEM</b>	<b>XXII</b>	<b>Financial Management</b>	Describe the concept of financial management and its function. Identify the Principles of capital structure, the source of finance. Describe the working capital management and its techniques of forecasting in working capital. Describe the concept of cost of capital and its classifications. Determination of cost of capital, Budgetary control system, Identity the preparation of Production, Sales & Cash Budget, Flexible budget. Describe the different factors affecting a capital investment proposal, Classify the capital budgeting.
23	<b>BBA 5<sup>TH</sup> SEM</b>	<b>XXIII</b>	<b>Indian Business Economy</b>	It will result in a comprehensive understanding of the Indian economy. Students will be able to understand the government. Policies and Programs. It helps in developing understanding of the students related to different sectors of the Indian economy. Students will be able to understand how planning and infrastructure support can develop an economy.
24	<b>BBA 5<sup>TH</sup> SEM</b>	<b>XXIV</b>	<b>Entrepreneurship &amp; Small Business</b>	This course provides the students with an in-depth understanding of key concepts in entrepreneurship and business development. It will cover the different types of entrepreneur here – social, serial and lifestyle. The course addresses the theories and techniques applied to business development - new business formation (measuring start-up activity, new entrepreneurs and social networks), business growth and sustainability. Students learn about finance and small business and development strategies designed to develop business and business. Understand theories of entrepreneurship and business development.
25	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXV</b>	<b>Management Information System</b>	Apply modern tools, techniques and technology in a functional and productive manner in their professional activities. Analyze, design, construct, implement and maintain, usable, reliable and cost –effective information System (IS) that support operational, managerial and strategic activities of organizations.
26	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXVI</b>	<b>Management of Foreign Trade</b>	Explain the concepts in trade documentation in international business with respect to foreign trade. Apply the current business phenomenon and to

				evaluate the global business environment in terms of economic, social and legal aspects. Analyze the principle of international business and strategies adopted by firms to expand globally. Integrate concept in international business concepts with functioning of global trade.
27	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXVII</b>	<b>Business Data Processing</b>	The aim of this course to provide knowledge about all processes of business data analytics that includes data collection, data storage, data processing and reporting. Introduction to data formats. Getting familiar with data formats used for data sharing on digital platforms. Data Storage models and databases.
28	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXVIII</b>	<b>Income Tax</b>	This course is designed to provide students with an understanding of the Indian Income tax system. Provide knowledge of the fundamental concept of Taxation law. Students will be able to identify the technical terms used in Direct taxation. Students will be able to compute income from salary, House Property, Business / Profession, capital Gains and Income from other sources.
29	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXIX</b>	<b>Basics of Computer</b>	Bridge the fundamental concepts of computers with the present level of knowledge of the students. Familiarize basics of computer ,operating systems, Networking, Multimedia and internet
30	<b>BBA 6<sup>TH</sup> SEM</b>	<b>XXX</b>	<b>Project Report &amp; ViVa –Voce Examination</b>	On completion of project work the student will be able to employ the fundamental knowledge to develop statistical models and to infer useful management skills. Analyze situations and identify possible ideas for practical implementation. Understand professional and ethical responsibilities.

**Bachelor of Education PO's, PSO's & CO**

**Department of Education (B. Ed)**

Bachelor of Education is a two year regular training course approved by NCTE affiliated to Himachal Pradesh University Shimla. The Curriculum of the course intends to professionally equip future teachers with necessary theoretical knowledge, practical skills and attitude to handle the challenges of the classroom in the present scenario.

### **Program Outcome (PO's):-**

- After completing the program, outcomes are -
- Have developed ample teaching skills and competence like communication, use of modern methodologies, use of learning resources, content transaction etc.
- Have developed eligibility to be a good future teacher at secondary school level and to be able to fight state level as well as national level school teacher's recruitment competitions. Along with this they are able to pursue M.Ed, MA in Education and MA in Psychology.
- Are able to cater diverse needs of the learner at the secondary stage of teaching as they have developed a good understanding of the learner.
- Have developed employability skills and contribution to the society and nation by producing quality students to spread the quality of education.
- **Program Specific Outcomes (PSO's):-**
- The pupil teacher understands the process of learning and development among students, different approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts.
- The pupil teacher plans learning experiences that are based on the learner's existing proficiency, interest, experiences including misconceptions, errors and understanding of the process of viewing, developing and making sense of subject matter contained in the learning experiences.
- The pupil teacher uses knowledge of effective verbal, non verbal and media communication techniques to foster active inquiry collaboration and supportive interaction in the classroom.
- The pupil teacher understands the central concepts, tools of inquiry and structure of the disciplines and can create learning experiences that make their aspects of subject matter meaningful.
- The pupil teacher acts as an agent of modularisation and social change.
- The pupil teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
- The pupil teacher develops self identity as a teacher through micro teaching, simulation teaching, school based teaching experience and reflective practices that continually evaluate the effects of his/her choices and action.
- The pupil teacher promotes capabilities for inculcating national values and goals as mentioned in the constitution of India.
- The pupil teacher promotes social cohesion, international understanding and protection of Human Rights and rights of the child.
- The pupil teacher begins to use ICT in the teaching learning process.
- The pupil teacher learns to organise different curricular and co-curricular activities for all round development of the personality.

Sr. No.	Course Code	Name of Course	Outcomes
<b>B.Ed First Semester</b>			
1	Paper I	<b>Childhood and Development Years</b>	Understand the concept of Educational psychology .They acquire knowledge about growth and development, creativity, personality, mental hygiene, intelligence, individual difference and diverse learners and their characteristics with remedial measures.
2	Paper II	<b>Contemporary India and Education</b>	Apply the knowledge of different provisions existing in Indian constitution and contribute for eradication of social discrimination. Reflect the issues related to Educational development, environmental pollution and regeneration of the environment.
3	Paper III	<b>Language Across the Curriculum</b>	Describe latest methods and approaches for planning of successful language teaching, practice learner centred methods and techniques in the classroom and use of technology to enrich language teaching.
4	Paper IV	<b>Understanding Disciplines and Subjects</b>	Differentiate between school subjects and curriculum and integrate and apply the concept in a real classroom situation.



5	Paper V	<b>Text Reading and Reflections</b>	Develop teachers professionally and support their aspirations as a teacher, learn to read newspapers, follow radio, TV, Internet media etc critically and with understanding.
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Total Marks in First Semester

B.Ed Second Semester

1	Paper VI	<b>Learning and Teaching</b>	Apply the knowledge and understanding of learning process, principles and theory of learning with educational applications and identify different learning style of learners and types of models of teaching and apply all in real classroom situation
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2	Paper VII	<b>Assessment for Learning</b>	Apply the knowledge of assessment, procedure and techniques in the improvement of teaching learning process. Validate the indicators to assess learner's performance, issues in the evaluation and use technology based assessment in schools.
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3	Paper VIII	<b>Drama and Art in Education</b>	Understand the concept, importance of various arts in human life, methods and techniques of teaching creative arts in human life and apply in real classroom situations during skill in teaching.
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**Candidates are required to choose any two of the following subjects in Second Semester in accordance with the subjects studied at graduation level.**

4	Paper IX-A	<b>Pedagogy of School Subjects (Part-1)</b>	
	(i)	<b>Teaching of Physical Sciences</b>	To understand and apply various approaches methods and appropriate use of different Audio- Visual Aids in Teaching of Physical Science, teaching of life Science,
	(ii)	<b>Teaching of Life Sciences</b>	
	(iii)	<b>Teaching of Mathematics</b>	

	(iv)	<b>Teaching of Social Sciences</b>	Teaching of Mathematics, Teaching of Social Science, Teaching of Commerce, Teaching of Hindi, and Teaching of Sanskrit.
	(v)	<b>Teaching of Commerce</b>	
	(vi)	<b>Teaching of English</b>	
	(vii)	<b>Teaching of Hindi</b>	
	(viii)	<b>Teaching of Sanskrit</b>	
5	Paper X	<b>Practice Teaching (4 Weeks Duration)</b>	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.

### **B.Ed Third Semester**

**Candidates will continue with same two Teaching subjects in Third Semester which they have opted in the Second Semester**

1	Paper IX - B	Pedagogy of School Subjects (Part – 2)	To understand and apply various approaches, methods and appropriate use of different Audio- Visual Aids in Teaching of Physical Science, teaching of life Science, Teaching of Mathematics, Teaching of Social Science, Teaching of Commerce, Teaching of Hindi, and Teaching of Sanskrit.
	(i)	<b>Teaching of Physical Sciences</b>	
	(ii)	<b>Teaching of Life Sciences</b>	
	(iii)	<b>Teaching of Mathematics</b>	
	(iv)	<b>Teaching of Social Sciences</b>	
	(v)	<b>Teaching of Commerce</b>	
	(vi)	<b>Teaching of English</b>	
	(vii)	<b>Teaching of Hindi</b>	
	(viii)	<b>Teaching of Sanskrit</b>	

### **School Internship / Practice Teaching**

2	Paper XI - A	<b>Skill in Teaching (School Subject – 1)</b>	Acquired with modest skills and methodologies of Teaching in their respective course of Teaching.
3	Paper XI –B	<b>Skill in Teaching (School Subject – 2)</b>	

### **B.Ed Fourth Semester**

1	Paper XII	<b>Knowledge and Curriculum</b>	Understand the concept, principles of classroom management and different components of Human and material resources of school.
2	Paper XIII	<b>Gender, School and Society</b>	Acquire knowledge about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, cast, religion and different concepts like gender bias, gender stereotype, masculinity and feminism etc.
3	Paper XIV	<b>Inclusive School</b>	Acquire and apply knowledge about inclusive education and pedagogical approaches for CWSN and barriers to learning and participating in CWSN.
4	Paper XV	<b>ICT in Teaching-Learning Process</b>	Acquire the knowledge of different hardware and software technologies in modern education practices and role of ICT in teaching learning process and apply the knowledge in real classroom situations.
5	Paper XVI	<b>Understanding the Self</b>	Replicate the basic human values in the society and reflect on the contribution of different agencies in promotion of human values. Apply psychological and physiological and scientific basis of Yoga for self and community development.

<b>Candidates are required to choose any one of the following optional subjects in Fourth Semester</b>			
6	Paper XVII	<b>Health and Physical Education</b>	Acquire and apply the knowledge of physical education to organise sports events in school.
7	Paper XVIII	<b>Vocational and Work Education</b>	Understand the need and importance of work experience in education.
8	Paper XIX	<b>Education for Peace</b>	Understand the concept of peace education and the dynamics of transformation of violence into peace.
9	Paper XX	<b>Guidance and Counseling</b>	Understand the meaning, objectives, need, scope and principles of guidance. Develop counseling skills.

**Mechanisms of Communications of outcomes are:**

- Class Tests
- Day to day evaluation
- Mid Term Examination
- Annual Report present by Principal
- Reflect on College Prospectus
- University website

**Post Graduate Diploma in Computer Applications (PGDCA)**

In our world today Information Technology has become essential and this has greatly enhanced the value of Computer Applications. We cannot visualize any work situation or job opportunity which does not require proficiency in Computer Applications. To keep up with these rapidly changing requirements for new skills the Managing Committee of the Institute decided to start the PGDCA course from the Academic Year 2012-2013.

The PGDCA Course aims at inculcating essential skills as demanded by the global software industry through interactive learning process. This also includes team-building skills, audio- visual presentations and personality development programmes. The programme enhances analytical and communication skills besides inculcating the virtues of self-study. The Curriculum has been designed to cater to the ever changing demands of information technology along with necessary inputs from the industry. The goal of the course is to develop skilled manpower in the various areas of information technology.

The broad objective of the PGDCA programme is to prepare Post Graduates for productive careers in software industry, corporate sector, govt. organisations and academia by providing a skill based environment for teaching and research in the core and emerging areas of the discipline.

### **Objectives**

The aim of the diploma is to develop dynamic computer professionals in a short time. The programme covers all aspects and basics in Computer Application. It also has projects for developing full software in various software languages along with real time environment. The programme prepares the student to undertake Master Programme and for designing small business application software's as per the need of industry and real world.

#### **A. Programme Educational Objectives**

The Post Graduate Diploma in Computer Application (PGDCA) Programme Educational Objectives aims to:

1. PGDCA graduates who will have successful careers based on their understanding of formal and practical methods of Application Development using the concepts of computer programming, software and design principles.
2. PGDCA graduates will demonstrate analytical and design skills Including the ability to generate creative solutions and foster team oriented, professionalism through effective communication in their careers.
3. PGDCA graduates who will exhibit effective work ethics and be able to adapt to the challenges of a dynamic job environment.

#### **B. Nature of Prospective target groups of Learners:**

The Prospective target group of learners are:

After getting PGDCA degree, one can enter any of the following

##### **Roles:- 1. Joining IT firms Software and Web Developments**

PGDCA has endless scopes in software. Those who with have skill and knowledge in programming and programming languages like HTML, CSS, query, Ajax, PHP, MySQL, Python, and Perl etc. can choose an IT industry with Web development background.

##### **2. Laboratory Assistant / Technician**

A Laboratory Assistant/ Technicians a trainee who helps in student for their better understanding in computer based practical.

##### **3. School Coordinator**

After successful completion of PGDCA programme, the learner can join as school coordinator for training school students.

##### **4. Digital Marketing**

After PGDCA can also make a career in digital marketing. This field is emerging day by day.

##### **5. Self Engagement**

After PGDCA learners can also become an entrepreneur.

## 6. Go for Higher Studies

After PGDCA the learner can go for higher studies, depending upon his background and interest. After PGDCA learner can opt followed degree: MCA (Lateral Entry)2 years course

### C. Instructional Design:

The duration of the PGDCA course is one year spread over two semesters. The examinations will be held at the end of each semester. The total number of seats in PGDCA course is 60 and is distributed as follows:

S. No.	Category	No. of seats
1.	Subsidized Seats	40
2.	Non-Subsidized Seats	20
	Total (1 +2)	60

## SEMESTER-I

Course Code	Title
DCS 101	Fundamentals of Programming Using C
DCS 102	PC Software
DCS 103	Operating System
DCS 104	Computer Organization and Architecture
DCS 105	Practical I (C Language)
DCS 106	Practical II (PC Software)
<b>SEMESTER-II</b>	
DCS 201	Data and File Structure
DCS 202	System Analysis and Design
DCS 203	Object Oriented Programming and C++
DCS 204	Database Management System
DCS 205	Practical III (DFS uSing C++)

DCS 206	Practical IV (Database Management System)
DCS 207	Project Work

**D. Course Outcomes:**

Course code	Title of course	Course Outcomes
DCS 101	<b>Fundamentals of Programming Using C</b>	<ul style="list-style-type: none"> <li>• To clearly understand the logic of the problem.</li> <li>• To analyze the given problem and write the algorithm, flowchart.</li> <li>• To write structured C programs, this is the foundation of any programming language.</li> </ul>
DCS102	<b>PC Software</b>	This course trains students how to use MS Office applications to carry out office work such as creating professional- quality documents; store, organize and analyze information, arithmetic operations and functions; and create dynamic slide presentations with animation,
DCS103	<b>Operating System</b>	<ul style="list-style-type: none"> <li>• Define and distinguish Hardware and Software components of computer systems.</li> </ul> <p>Identify and discuss the functional units of a computer system.</p> <ul style="list-style-type: none"> <li>• Identify the various inputs and output units and explain their purposes.</li> <li>• Analyze the concepts of processes in operating system</li> </ul>
DCS104	<b>Computer Organization and Architecture</b>	<ul style="list-style-type: none"> <li>• Ability to understand the basic structure of computers.</li> <li>• Ability to perform computer arithmetic operations.</li> <li>• Ability to understand control unit operations.</li> </ul>
DCS 201	<b>Data and File Structure</b>	<ul style="list-style-type: none"> <li>• Understand the need for Data Structures when building applications.</li> <li>• Appreciate the need for optimized algorithms.</li> <li>• Able to walk through insert and delete for different data structures.</li> </ul>

DCS202	<b>System Analysis and Design</b>	<ul style="list-style-type: none"> <li>• Design system components and environments.</li> <li>• Build general and detailed models that assist programmers in implementing a system. Gather data to analyse and specify the requirements of a system.</li> <li>•</li> <li>• Design a database for storing data and a user interface for data input and output, as well as controls to protect the system and its data.</li> </ul>
DCS 203	<b>Object Oriented Programming and C++</b>	<ul style="list-style-type: none"> <li>• An understanding of the principles behind the object oriented development process.</li> <li>• Competence in the use of object oriented programming language in the development of small to medium sized application programs.</li> </ul>
DCS 204	<b>Database Management System</b>	<ul style="list-style-type: none"> <li>• Able to master the basic concepts and understand the applications of database systems.</li> <li>• Able to construct an Entity- Relationship (E-R) model from specifications and to transform to relational model.</li> <li>• Able to construct unary/binary/set/aggregate queries in Relational Algebra.</li> <li>• Understand and apply database normalization principles.</li> <li>• Able to construct SQL queries to perform CRUD operations on databases (Create, Retrieve, Update, and Delete).</li> </ul> <p>Understand principles of database transaction management, database recovery, security.</p>