



# **SELF STUDY REPORT**

**FOR**

## **3<sup>rd</sup> CYCLE OF ACCREDITATION**

**VALLABH GOVT COLLEGE MANDI**

**OPPOSITE ISBT PADDAL, MANDI, HIMACHAL PRADESH  
175001**

**[www.vgcmandi.co.in](http://www.vgcmandi.co.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Mandi town which is historically eminent, spiritually significant and amazingly panoramic is spread out along the banks of river Beas. Having campus amidst the beautiful town of Mandi, Vallabh Government College has situational advantage. Vallabh Government College Mandi is named after Sardar Vallabh Bhai Patel, the 'Iron Man', the architect of modern India, the first Home Minister of India and also the founder of the college. Established in 1948 and being the first college of erstwhile Himachal Pradesh, the college has to its credit the shaping of gentry and businessmen. The college has been instrumental in producing politicians, doctors, engineers, public representatives, social workers, judges, administrators, media and defense personnel.

Starting with 70 students on its roll in 1948, the number has increased to almost 7000 in the current academic session. The college has always been sensitive to the needs of the changing times. It took lead in starting commerce classes in 1965 and evening classes in 1966. In the year 1984, it became a post-graduate institution. At present PG courses in English, Economics, Hindi, Political Science, Mathematics and Commerce are being offered. The college offers UG courses in the streams of Arts, Science, Commerce, Computer Application, Management and Education. The following professional courses under self-financing scheme were introduced: BBA in 1996, BCA in 2001, B.Ed. in 2005, PGDCA in 2012 and BVoc (in retail and hospitality/tourism sectors) in 2017. Also in the year 2017, elective courses in Psychology, Tour & Travel, Applied Arts, Painting and Sculpture were started. Dance and Education as elective courses have been introduced in 2018.

The college has highly qualified and experienced faculty members, actively involved in disseminating knowledge and skills to the students. The college has well-developed facilities for effective teaching-learning environment. All the laboratories viz, Physics, Chemistry, Botany, Zoology, Geography, Music, Language, IT and Education Technology are well-furnished. Over the years, the college has shown consistently good results as compared to HPU pass percentage. The college has a study centre of IGNOU which had more than 2200 students in the previous session.

### Vision

Founded in 1948, the Vallabh Government College Mandi popularly known as VGC. The vision was derived from the words of Sardar Vallabh Bhai Patel (13 June 1935) On building character among students in a meeting "Two ways of building character – cultivating strength to challenge oppression, and tolerate the resultant hardships that give rise to courage and awareness." The institution is committed to contribute in solving the greatest challenges with a vision to :

- Progress as a multidisciplinary educational institution to become the leader at Himachal level and achieve distinction at national level
- Empower our students to fulfil their academic and professional passions by creating state-of-the-art facilities in sciences, social sciences, business, sports, music and other vocational fields.
- Establish best support for our highly qualified and dynamic faculty dedicated to teaching, mentoring, research.
- Serving our local and national community through of our alumni by enriching their lifelong relationship with the college.

## Mission

The institution is working in mission mode to:-

- Strengthen the academic environment through high quality and creative instruction at the undergraduate, professional and postgraduate levels.
- To Generate new knowledge for dealing with the immediate and long-range needs of society by adopting measures of self-evaluation, accountability and innovations.
- To inculcate the sense of responsibility, the spirit of social service and communal harmony particularly among the students and the society.
- To participate extensively in state wide and national academic, cultural and sports programs to provide exposure to our students.
- To encourage other educational institutions of local and state level to seek benefit from the college's unique educational resources, faculty and staff expertise.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Being a Govt. institution, the cost of education is dramatically lower than other private institutions in the region.
- Being located at the heart of the city and adjoining bus stand, the location of the college is convenient for commuting.
- Students of the adjoining areas prefer VGC mandi because it is the oldest, well established college of the region with strong alumni.
- The college is multifaculty with highly qualified faculty members.
- College has one boys hostel and three girls hostels. Girls hostels are situated within the campus.
- The main strength of the college is the forefront of knowledge enrichment and dissemination of knowledge. In this context, the college has vast library situated in separate building has a stock of nearly 52000 books, periodicals, national and international journals.
- The college is located adjoining to sports hub of city i.e. paddal ground that makes the students motivated towards sports.

### Institutional Weakness

- The major weakness is frequent transfers of teaching staff and thereby low retention of quality staff for requisite tenure in the college due to transfer policy of government.
- The college has limited campus area and limited infrastructure. Due to densely populated surroundings, college has with no scope for expansion of its campus.
- Due to limited campus area, the college has very limited space for left for developing its own sports grounds.
- There is no free space for plantation, therefore limited green area for students to relax.
- Being situated besides the national highway and adjoining bus stand, the campus has highly noisy

surroundings which often cause distraction for students during classes and examinations.

- Being a government institution, the role of college administration is very limited in policy planning and implementation.
- Being government institution, the college buildings are being occupied by local administration for non-academic activities for most of the time.
- The human resource (Teaching, non-teaching and ministerial) is very low in comparison to student enrollment.

### **Institutional Opportunity**

Keeping in view the large enrolment of students, VGC mandi has vast opportunities and has potential:

- To become the biggest institution of the state.
- To offer more applied and skill-based course as per need of present time.
- To provide vast skilled human resource for the various industries and section of society.
- To set up research center for humanities, sciences, commerce and management in collaboration with premier institutions within the state and India.
- To become an autonomous institution.
- To become a center of excellence in tourism studies as is located in Himachal Pradesh which is preferred tourist destination.

### **Institutional Challenge**

The major challenges are:

- To accommodate increasing students' strength within limited campus and infrastructure.
- To tackle the political interference with student associations which provoke the students to go on strikes frequently.
- To provide state of art facilities for sports and co-curricular activities within limited campus.
- To attract and retain best faculty members by providing them requisite facilities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Curriculum and syllabus are designed by the academic council constituted by Himachal Pradesh University Shimla in accordance with guidelines and directives from UGC. At the beginning of an academic session, the

University conducts meetings of its Board of Studies for any revision or change in the syllabus. The college and university teachers are members of these boards. Curriculum once developed by the university is implemented as such by colleges. However, the college has a major role in the effective implementation of the said curriculum.

At the beginning of every academic session, it is a tradition of the college to give details of the courses being taught through the college prospectus and website. To ensure effective curriculum delivery, the recommendations of the Board of Studies are strictly followed. The college time table and academic calendar are prepared in consultation with the faculty members of all the departments. The curriculum delivery is made through lectures, tutorials, student-centric learning programs, projects, and practical sessions etc. To meet the expected needs of the students' different professional exposure are provided.

The college library has a large variety of more than 50 thousand books in different subjects and a reading hall to accommodate more than 200 students.

To assess the progress of the students, a continuous comprehensive assessment (CCA) system and end-term examination has been adopted as prescribed by the university. In addition to the curricular aspect, the college makes efforts to integrate moral and human values through extracurricular activities through NCC, NSS, Range Rovers, and other subject-related clubs and societies including the Eco-club, Red Ribbon Club, Red Cross Society and Science Society are actively working toward the predetermined goals.

Feedback system has been also acknowledged from students and stakeholder in each session for the further improvement.

### **Teaching-learning and Evaluation**

The most important thing in the teaching learning process of this institution is the ability of its teachers to create enthusiasm, ignite passion and generate curiosity and enable the students to answer the problems. This is the largest college of the state in terms of students and faculty strength. The admission process of the college is managed by the admission committees which are responsible for admitting the students according to the rules and regulations. The students come from diverse backgrounds and diverse categories such as SC, ST, OBC, and EWS. Admission opportunities are equal for each gender but the strength of girls is more than the boys. The students from the other states are also given the opportunity to get the admission. The faculty members are well qualified, innovative and maintain the record of Internal Assessment of respective students. There is a transparent mechanism of the internal Assessment evaluation process. ICT tools, google classroom, telegram lectures are also delivered by the teacher along with the classroom teaching. End term examinations are conducted by the university and the pass percentage of our students is greater than the university. The course outcome, program outcome are also explained to the students by the respective teachers and evaluated in terms of result. The feedback of teachers, methodology of teaching and facilities provided to the students etc. is also taken from the students from time to time.

### **Research, Innovations and Extension**

As an effort to contribute to society, the Eco Club, Red Ribbon, Sports Club, Cultural Club and Sangeet kala

Manch, Disaster management Club, Chemistry Club and NSS, NCC, Rover and Rangers have been constituted. The objective of the club is to ensure the all-around development of students by bringing them out of traditional classroom learning.

Various clubs of the College have been regularly conducting extension activities in Mandi Town and in nearby villages. More than 162 activities carried out in the last five years.

College staff has published 43 books and about 44 research publications in national and international journals.

College has organized about 11 workshop/ seminars in last five years.

Refresher Course in 'Experimental Physics' organized by College physics department sponsored by Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi and Indian National Academy of Sciences India, Allahabad.

Vallabh Government college organizes a number of activities and sensitization programmes for the overall development of students. The College undertakes various extension activities to serve neighborhood community through the volunteers of NSS, Cadets of NCC and Rovers and Rangers.

The Eco Club of the College along with the NSS volunteers, NCC cadets, Rovers and Rangers along with other students take part in Plantation Drives in association with Forest Department of Himachal Pradesh. *Van Mahotsav*- a tree planting festival - is organized annually, to keep this spirit up.

College also celebrated this festival through different programmes like Cleanliness Campaigns of water bodies, beautification of nearby areas under Clean India campaign.

### **Infrastructure and Learning Resources**

The modern facilities required for the effective teaching-learning are available at Vallabh Govt. College, Mandi. The college has Smart classrooms, Conference/seminar halls, Laboratories and one beautiful Botanical Garden in front of Botany department. The library has a subscription of "NLIST" for e-Journals, e-books etc. The campus is Wi-Fi enabled for the benefit of students and faculty. Bandwidth of internet connection in the institution is  $\geq 50$  MBPS. Adequate facilities are available in the college for sports, games, Gymnasium, yoga, and cultural activities are being conducted for the students. The adjoining Paddal Ground is used for all types of outdoor games. Common Gymnasium facilities are also available for boys. To automate the library our college has purchased ILMS Software SOUL 3.2 *w.e.f.* 2016. Library also having subscription for annual journals like IJ of Marketing and Management, IJ of management etc.

Average annual Expenditure for purchase of books/e-books and subscription to journals/e- journals during last five year is 1.809 Lakhs. Number per day usage of the library by teachers and students (footfalls and login data for online access) over last year is 310.

There are 150 computers in different labs equipped with projectors, inkjet printers, LaserJet printers, cameras and photocopiers. Student-Computer ratio for the latest completed academic year 2021-22 is 47:1. Average percentage of expenditure incurred on maintenance of infrastructure excluding salary component during the last

five years is nearly equals to 340.06 Lakhs. The library calls for books and journal requirements time to time.

### **Student Support and Progression**

The college has an ingenious mechanism for student support and mentoring. The college has well-framed separate committees/cells for student support such as a scholarship committee, guidance and counseling cell, Placement and career guidance cell, grievance redressal cell, sports and extra-curricular advisory committees, etc. The committee comprises a number of teachers with the senior teacher as the convener of the committee.

The college offers various scholarships and awards to poor and meritorious students under State/Centre Sponsored Scholarship Schemes. The college also offers a few internal scholarships to needy students. In the last five academic years, the college has offered scholarships to 1200 students.

The departments of the college organize various capacity-building and skills-enhancement activities from time to time for the benefit of the students. In the last five years the college has organized activities like the NIOS bridge course, soft skill development activity - Dainik Vartalap, the conference on Text and Interpretation, lecture on guidance for civil service examination by Deputy Commissioner – Samarthan, knowledge sharing activity on financial matters by Himachal Gramin Bank and LIC, workshop on Yoga, activities to promote the Sanskrit and Hindi languages, activities on disaster management, activities to become familiar with smart technologies and many sports and cultural activities, etc.

The college has a Placement and career guidance cell which organizes various activities like carrier counseling lectures and workshops. About 10 % of last five-year students got benefitted from the guidance for competitive examinations and career counseling offered by the Institution. A good number of students from this college got admission to higher educational institutions. Many of our students got placed in the state and central government services.

The college promotes sports and cultural activities to a great level which is reflected in the number of activities in which our college students participated in the last five years. The students have participated and won medals in activities starting from the University level to the national level.

The college also has the Old Students Association (OSA). The members stay closely connected with the college. They remain concerned about the welfare of the students and the institution.

### **Governance, Leadership and Management**

Vallabh Govt. College Mandi is a government run institution hence its management and Organization is decided by Himachal Pradesh Government. The principal is appointee of the State Government as are the other staff members. Principal is the head of the Institution who sets internal policies and programs of the college with the association of Heads/coordinators of various departments, conveners of different committees, librarian, hostel warden and senior member of teaching staff. The budget allocation to the college is made by the State Government which is disbursed by the principal to different departments/committees for purchasing books, equipment's and other necessary expenditure. The financial Audit is conducted by the State Government. The college has well defined policies with clear goals for Improving academic quality and infrastructure. The college interacts with students through a feedback mechanism, besides giving participation to students from CSCA as members in various administrative committees. The society inputs are obtained through teacher-

parents meeting and alumni association. The organizational changes for internal matters is effected by the head of the institution, however changes at higher level of the organizational hierarchy are carried out by the Higher Education Department Himachal Pradesh Government. The college has a well-established IQAC which is instrumental as a part of all developmental decisions of the college including infrastructural and academic development. The IQAC frames a schedule of meetings at the beginning of the session with different departments to assess their progress on monthly basis. In the scheduled meetings, the departments are accessed for their academic progress, attendance records, quantum of syllabi completed, tutorials, assignments and student's presentation, etc. The departments are also assessed for their infrastructural needs.

### **Institutional Values and Best Practices**

**The institution sensitises its students on issues related to gender and also promotes gender equity. This is done through the curriculum adopted and also through the observance of various commemorative days. The college provides a secure environment to every student, especially the girl students.**

**The Institute is continuously engaged in making the campus eco-friendly. It promotes conservation of energy and use of alternate sources of energy.** Solar energy panels have been installed for empowering solar geysers and solar lights in hostels. Sensor-based energy conservation appliances, LED bulbs/power efficient equipment are being used.

The college has a mechanism for water conservation and the students also help preserve and maintain some natural water bodies in the vicinity of the college.

The institution ensures proper management of all types of wastes including degradable and non-degradable waste, solid wastes, liquid wastes, biomedical waste, e-waste and hazardous chemicals and radioactive wastes.

Every effort is made to maintain a Green campus. These include cleanliness drives, tree plantation drives, restricted entry of automobiles, pedestrian-friendly pathways and ban on plastic.

**The college indulges in practices which focus on the welfare of students. The best practices include:**

**1. Nurturing a spirit of fitness (physical fitness and mental health) among students: The objective is to sensitize students about the importance of physical fitness and mental health and channelise their energies for constructive purposes, hence preventing them from straying towards malpractices.**

**2. Rewards, Incentives and Financial Assistance to students:**

**The objective is to assist the needy students, thereby reducing the dropout rate due to financial problems. And to encourage students to perform better in academics by rewarding and giving scholarship incentives to meritorious students.**

**The college has served the people of the area since 1948 as the first college of erstwhile Himachal Pradesh. The institution is unique in drawing a large student strength, despite the existence of my more colleges in the vicinity. The current academic year has witnessed an all time high enrollment of 7225 students.**

**The statistics reflect that the institution has been successful in winning the trust and faith of many generations and in fulfilling their aspirations.**

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VALLABH GOVT COLLEGE MANDI
Address	Opposite ISBT Paddal, Mandi, Himachal Pradesh
City	Mandi
State	Himachal pradesh
Pin	175001
Website	<a href="http://www.vgcmandi.co.in">www.vgcmandi.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Surina Sharma	01905-2035505	9418024662	-	surinasharma700@gmail.com
IQAC / CIQA coordinator	Pardeep Kumar	01905-235505	9459175443	-	kumarpardeep21@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Himachal pradesh	Himachal Pradesh University	<a href="#">View Document</a>
Himachal pradesh	Sardar Patel University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-10-2020	<a href="#">View Document</a>
12B of UGC	08-10-2020	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	25-05-2005	12	Validity Permanent

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite ISBT Paddal, Mandi, Himachal Pradesh	Urban	7.742	14184

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA, Humanities And Social Sciences	36	Class XII	English, Hindi	1680	1602
UG	BSc, Sciences	36	Class XII	English, Hindi	500	315
UG	BSc, Sciences	36	Class XII	English, Hindi	500	355
UG	BCom, Commerce	36	Class XII	English, Hindi	240	196
UG	BBA, Management	36	Class XII	English, Hindi	60	58
UG	BCA, Computer Application	36	Class XII	English, Hindi	66	66
UG	BEd, Education	24	Under Graduate	English, Hindi	100	100
UG	BVoc, Vocational Education	36	Class XII	English, Hindi	40	26
UG	BVoc, Vocational Education	36	Class XII	English, Hindi	40	39
PG	MA, Humanities And Social Sciences	24	Under Graduate	English, Hindi	38	22
PG	MA, Humanities And Social Sciences	24	Under Graduate	Hindi	38	38
PG	MA, Humanities And Social Sciences	24	Under Graduate	English, Hindi	38	37

PG	MA, Humanities And Social Sciences	25	Under Graduate	English	38	34
PG	MSc, Sciences	24	Under Graduate	English, Hindi	38	37
PG	MCom, Commerce	24	Under Graduate	English, Hindi	38	38
PG Diploma recognised by statutory authority including university	PGDCA, Computer Application	12	Under Graduate	English, Hindi	91	91

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				30				52			
Recruited	0	0	0	0	15	9	0	24	23	27	0	50
Yet to Recruit	0				6				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	9	14	0	23
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				25
Recruited	12	8	0	20
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	8	8	0	16
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	4	4	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	12	3	0	13	7	0	35
M.Phil.	0	0	0	3	5	0	9	17	0	34
PG	0	0	0	0	1	0	1	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	0	0	0	4	8	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2669	15	0	0	2684
	Female	3700	11	0	0	3711
	Others	0	0	0	0	0
PG	Male	113	3	0	0	116
	Female	268	0	0	0	268
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	25	0	0	0	25
	Female	66	0	0	0	66
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	301	321	264	227
	Female	396	410	375	343
	Others	0	0	0	0
ST	Male	29	32	28	25
	Female	29	37	27	28
	Others	0	0	0	0
OBC	Male	73	72	88	82
	Female	75	98	77	80
	Others	0	0	0	0
General	Male	902	903	709	689
	Female	1019	1151	956	925
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2824	3024	2524	2399

### Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>VGC mandi is one of the largest multidisciplinary institutions in the state which offers a variety of programs for students. The college offers UG courses in the streams of Arts, Science, Commerce, Computer Application, Management, and Education. The following professional courses under the self-financing scheme were introduced: BBA in 1996, BCA in 2001, B.Ed. in 2005, PGDCA in 2012, and BVoc (in retail and hospitality/tourism sectors) in 2017. Also in the year 2017, elective courses in Psychology, Tour &amp; Travel, Applied Arts, Painting, and Sculpture were started. Dance and Education as elective courses have been introduced in 2018. t present PG courses in English, Economics, Hindi,</p>
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	Political Science, Mathematics and Commerce are being offered.
2. Academic bank of credits (ABC):	As the HPU and SPU are going to adopt the NEP 2020 from the session 2023-24 along with the provision of Academic bank of credits (ABC). In the present CBCS system, this ABC is not available. The enrollment of students for ABC has already been started as per university instruction.
3. Skill development:	The Vallabh Govt. College is the leading college in Himachal Pradesh to provide a good number of skill-based courses. The VGC introduced B. Ed. course to learn the skills of effective teaching. BCA, BBA, and PGDCA were introduced to update the students with computer and business skills as per the growing needs of the market. The B.Voc. courses in Retail Management and Hospitality & Tourism started to make skilled human resource personnel to the growing requirements of the economy.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Course framed by the UGC has provided 25% space for the concerned state university to include cultural and traditional content to aware the student. Though this space is provided in every subject, courses like English, Hindi, and Sanskrit have full courses on culture and mythology. The courses teach the lesson of universal brotherhood. India languages viz. Hindi and Sanskrit are being taught as a part of the curriculum.
5. Focus on Outcome based education (OBE):	The college has initiated the process to provide OBE by making the students aware of program outcomes and course outcomes of their respective programs of study. Accordingly, the classroom instructions are being restructured to develop qualities, skills, abilities, and understandings, among students.
6. Distance education/online education:	To provide a platform for distance education, the college has an IGNOU study center with an approximate enrollment of 1500 learners from adjoining areas. From the next academic session 2022-23, the college is planning to start online courses/teach existing courses through a blended mode of teaching as per UGC/MHRD guidelines.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The electoral Literacy Club (ELC) is functional in the college under the SVEEP (Systematic Voters' Education and Electoral Participation ) programme of the election commission of India.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC is functional in the college. Co-ordinator faculty member: Sh. Ram Singh Atal, Associate Professor of Political Science. Co-ordinator student: Chavvi Sharma, MA Pol Science (3rd Sem) Namish Sharma, BA III
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programs and initiatives are undertaken: 1. Voter awareness programme on 10/09/2022 2. Voter awareness campaigns at the college gate.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC of the college has organized an awareness drive among the students and arranged a voters awareness procession in Mandi city.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College SVEEP volunteers distributed voter registration forms to students above 18 years who are yet to be enrolled as voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6486	6718	6870	6010	5818

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 102

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	91	85	92	89

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1339.33	208.24	208.24	47.39	53.66

N  
A  
A  
C

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The curriculum and syllabus is designed by the Board of Studies of Himachal Pradesh University Shimla in accordance with guidelines of the UGC. Before the commencement of an academic session, the University conducts meetings of its Board of Studies for any revision or change in syllabus. The college and university teachers are members of these boards. Curriculum once developed by the university is implemented as such by the affiliated colleges. Therefore, being affiliated to the H.P. University, this College follows the curriculum framed by the University and as such, the College has no role in designing and developing of curriculum except that some college teachers are the members of Academic Council and Board of Studies. However, the College has major role in effective implementation of the curriculum and syllabi.

To ensure effective curriculum delivery, the recommendations of the Board of Studies are strictly followed. The College time-table and academic-calendar are prepared in consultation with the all the Departments. The curriculum delivery is made through lectures, tutorials, student centric learning programmes, projects and practical sessions etc.

Apart from classroom instruction, the College has also provided effective learning recourses to the students through College Library. The College Library is enriched with more than 50 thousand books in different subjects. A reading hall to accommodate more than 200 students is provided. Extra classes are conducted from time to time to help the slow learners.

Educational tours, industrial visits and field trips are also conducted once in a session to provide experiential learning about theoretical concepts mentioned in the curriculum.

To assess the progress of the students, Continuous Comprehensive Assessment (CCA) system and end-term examinations in the ratio 30:70 has been adopted strictly as per the syllabi prescribed by the University. In CCA, 15 marks are awarded through minor test which is conducted after covering approximate 40 percent of syllabus and 10 Marks awarded on the basis of performance in class tests, assignments, seminars, quizzes and presentations of the students. In addition, 5 marks are given on the basis of regularity and participation in other co-curricular activities. Final assessment of the student is made on the basis of annual examinations which contributes 70% of the total and is conducted after covering the whole syllabus. In science and other subjects with practical component, the 70% assessment part is further divided into 50:20 ratio for theory and practical.

In addition to curricular aspects, the college makes efforts to integrate moral and human values through extracurricular activities through NCC, NSS, Rovers and Rangers and other subject related clubs and societies. Various clubs and societies, including the Eco-club, Red Ribbon Club, Red Cross Society and Science Society are actively working towards the predetermined goals. Additionally, these programs help

to enhance students' general personality development and social conduct attitudes in order to develop them into responsible citizens.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum is designed by the university and the College has no option to add any topic in the main curriculum, however, the College has integrated some topics as co-curricular aspects to make it more relevant in accordance with the current scenario. The College assures effective delivery of curriculum and tries to impart a holistic education with respect to issues related to environment, gender sensitization, human values and professional ethics. Various activities like blood donation camps, tree plantation drives, food distribution in slum areas, road safety programmes and celebration of various days like, World Health Day, World environment Day, World Earth Day and so on are organized in the institution by NSS, NCC, Eco Club to create awareness about nature as well as to inculcate human values.

Various courses related to professional ethics and gender sensitization are included in the curriculum of Political Science, English, History, Education and Commerce.

The College has provided a Girls' Common Room for girl students to give them their personal space in the institute. A Women Cell and a Cell Against Sexual Harassment are created in the Institution to provide a supportive environment and to ensure fair and timely resolution of sexual harassment complaints.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 9.67

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 627

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** No

File Description	Document
Upload supporting document	<a href="#">View Document</a>

N  
A  
A  
C

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 77.51

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2617	2524	3024	2824	2688

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3545	3545	3545	3545	3465

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 53.71

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
874	859	970	903	800

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1648	1648	1648	1648	1611

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 69

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

#### Response:

Various methods of teaching adopted by the teachers are based on Student-Centric-Approach involving experiential learning, participative learning and problem-solving methodologies. Teaching methods include Lecture Method, Interactive Method, Project-based Learning, ICT assisted Learning, Experimental methods etc. All the teachers make use of new technology along with audio-visual aids to make the teaching-learning process more interesting and effective. In each class, interactive sessions with all students are taken by the faculty in which students are allowed to share their knowledge and clear doubts. Different assignments and questionnaires related to the topic are used in the class for the active participation of the students.

Innovative strategies are used by the teachers to nurture problem-solving and ensure participative learning which also develops leadership and confidence in the students. These activities include group discussions, quiz competitions, brainstorming, presentations, project works, poster making, and field visits. These activities develop attitudes toward independent learning, self-study, and research among the students. In group discussions and quiz competitions, students learn to open up and develop competitive spirit.

In experimental learning, students are given project work, assignments, and field visits for exposure and the development of critical thinking. All the departments in science faculty, BCA and computer science have fully furnished laboratories and emphasis is given to conducting experiments suggested in the curriculum. In other departments like Education, the case study approach is also emphasized. In the Departments of Tourism, BBA & BCA, industrial training is carried out. Many departments organize guest lectures.

In problem-solving methodology, students are trained to discuss the topic in discussion groups and sometimes in panel discussions in the classroom. Students participate in online as well as offline quizzes in the classroom. Google Forms is used by most of the faculty to organize online quizzes. Field visits are organized by the students and teachers every year. Study tours are also organized for practical knowledge of the subject. Science students are given the opportunity to visit the IIT Mandi labs and other laboratories for experimental learning. Extension lectures are organized in different subjects for better exposure.

In participative learning, students are provided a platform to participate in various activities. In each session, many committees and clubs are formed in the college for maximum involvement of the students in different curricular and co-curricular activities. Committees like Cultural Committee, Sports Committee, Career counseling Cell, the Debate Committee, and Clubs like Red Ribbon Club, Red Cross Club, Eco Club and Adventure Club provide platforms to students for developing leadership qualities and managerial skills. Students are encouraged to take part in social activities so that they may develop values, ethics and social responsibility. Some of the students are members of NSS, NCC and Rovers & Rangers and hone their abilities by participating in various events in the College as well as at state and National level competitions. Students participate in different sports activities in intra and inter-college competitions as well as in youth festival events.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 85.42

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
102	102	102	102	120

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 64.75**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
66	66	55	55	50

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The College is affiliated to Himachal Pradesh University, Shimla and now the first year classes are affiliated to Sardar Patel University, Mandi. Mechanism of internal assessment is transparent and robust as instructed by the Universities. The Continuous Comprehensive Assessment (CCA) is for 30 marks out of which 15 marks are awarded to Mid-Term Test, 10 Marks awarded on the basis of assignments, seminars, quizzes, presentations, general behavior of the students and co-curricular activities and 5 marks on the basis of class attendance

Minimum 75% attendance is required for the student to be eligible for assessment. Students with attendance ? 75% but < 80% gets 1 mark; ? 80% but < 85% gets 2 marks; ? 85% but < 90% gets 3 marks, ? 90% but < 95% gets 4 marks; ? 95% gets 5 marks. Therefore, attendance is continuously monitored.

The Mid-Term Test is conducted on the completion of 60% syllabus. A unified schedule for all departments is made by the Mid-Term Test conducting committee of the College. A date-sheet is released and question papers are printed. A unified sitting plan for students is made and all teachers are engaged in invigilation. Subject teachers evaluate the answer scripts within a stipulated time period.

For the 10 marks, various strategies are used, such as, classroom behavior in terms of response to teaching-learning process, written assignments, projects, presentations, seminars, sample collection, quiz-competitions, projects etc. For preparation of assignment, students use different methods of ICTs and submit hardcopy to the concerned teachers in stipulated time in the end of each session. Students also give presentations by power point in seminars. During presentation their confidence level, way of presentation, subject knowledge etc. are assessed by the teachers. Therefore, it is done continuously and comprehensively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Our Institute offers Under Graduate, Post Graduate, B.Ed., B.B.A, B.C.A and PGDCA programs under the Faculty of Arts, Commerce, Science, and self Finance scheme. For these programs and courses, the institute followed the curriculum designed by H.P. University. Program outcomes (POs), Programme specific outcomes (PSOs), and course outcomes (COs) have been set and prepared by the institution and the same are communicated to the students in the classroom and displayed on the college website.

The attainment of POs, PSOs, and COs is determined and evaluated on the basis of the following parameters.

- ? Pass percentage of students.
- ? Rise in enrollment in college.
- ? Number of students qualifying for the competitive exams.
- ? Number of students going for higher studies.
- ? Placement of the students after the degree programme.

The COs is specifically assessed through a continuous evaluation process that involves suitable weightage for each component i.e. midterm examination, end-term examinations, class tests, seminars, assignments, viva-Voce, etc. The POs and PSOs are assessed by involving all the stakeholders viz. Students, Alumni, PTA, and Faculty.

In the above context, the college adopts the following specific mechanism as per H.P. University norms. The institute adopts the academic calendar suggested by HP University.

All teachers maintain a complete record of CCA for each student. The CCA of students is analysed by the concerned department in consultation with IQAC for further suggestive measures for improvements.

To assess the POs, the career counseling and placement cell reviews the students' placement and progression to higher studies. The faculty members also keep a vigilant eye on course structure as per present-day needs and suggest the necessary changes to the academic council of the University.

Further input about the attainment of POs and PSOs is obtained through student feedback, faculty-student

interactions, interaction with the college student central association (CSCA), and alumni / PTA inputs are obtained through regular meetings with representatives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 83.2

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2012	1360	1533	1527	1349

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2571	1547	1835	1682	1717

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.14

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

In order to connect the Institution with society, the College has been regularly conducting extension activities in Mandi Town and in nearby villages, with the aim that this will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour, and responsible citizens in the future. Various activities carried out in the last five years are:

Workshop on Entrepreneurship organized by the department of commerce on 7th Jan. 2018.

Students of the Chemistry Department displayed an exhibition through working models and an experimental demonstration on the theme 'Chemistry behind magic and superstitions' to the general public during the college Platinum Jubilee celebration held in September 2018.

Students of the Chemistry Department visited IIT mandi on February 28, 2019, for the celebration of National Science Day.

The Department of Chemistry celebrated the International Year of Periodic Table (IYPT -2019) on October 05, 2019 (Saturday) to popularize science amongst young people.

As an effort to contribute to society, the Chemistry Club was constituted by the Department of Chemistry on October 05, 2019. The objective of the club is to ensure the all-around development of students by bringing them out of traditional classroom learning. The motto of the Club is 'Science for Students and Students for Society.

To celebrate mole day, the Department of Chemistry organized a one-day workshop on "mole concept and Chemical Calculations" for students and Teachers on October 23, 2019.

The Chemistry department organized a one-day visit to the Water treatment plant and Water testing Lab situated at Kangnidhar on March 07, 2020.

Himachal Pradesh Council for Science , Technology & Environment (HIMCOSTE) organized popular science lecture series in the college in association with the Zoology department on 27th July 2017.

Students of the department of Zoology participated in the orientation program on AIDS & Tuberculosis organized by the District AIDS control society on 27 September 2018.

The gender sensitization program was conducted by the department of Zoology in Oct. 2018-19.

Two days workshop on DNA fingerprinting was organised by the department of Zoology in 2019.

The induction program was organized by the B. Voc department 2018-19 on the college campus and motivated students about the importance and practical knowledge of the B.Voc retail management course in the future. Also, give the importance of Hospitality and Tourism.

World Science Day was celebrated by the faculty of science on 11th November 2021. Various activities such as Quizzes, Poster making, and Scientific Rangoli were carried out and Scientific Models made by students were also displayed.

One-hour research paper presentations conducted by the mathematics department during the Online 2nd international conference 'Recent Advances in Computational Mathematics and Engineering RACME-22' was attended by M.Sc. students.

Refresher Course in 'Experimental Physics' organized by College physics department sponsored by Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi and Indian National Academy of Sciences India, Allahabad w.e.f. 16th May to 31st May 2022.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 0

### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

#### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	0	0	04	08

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.35

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	1	11	2

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

Vallabh Government college organizes a number of activities and sensitization programmes for the overall development of students. The College undertakes various extension activities to serve neighborhood community through the volunteers of NSS, Cadets of NCC and Rovers and Rangers. The extension activities help the students to understand the needs and problems of the community and utilize their knowledge to find out practical solutions to many community problems thus leading to their holistic development.

The NSS unit of the College organizes a seven day camp every year, in which volunteers undertake various activities in the local community which include cleanliness, environmental awareness, rallies and road shows under the themes like cleanliness, green environment, water conservation, gender sensitization, digital payments, cyber law, drug abuse and empowerment of women etc.

The NCC units of the college also play a credible role in shaping the character of students by instilling in them the values of patriotism, service, discipline and hard work. NCC training inculcate qualities like nationalism, discipline, *esprit de corps* and promote overall personality of cadets. Frequently, the NCC cadets take part in cleanliness programmes with an idea of Green campus and saying no to plastic. In each academic year, special attention is taken to celebrate important days of national significance, such as, Republic Day, Independence Day etc. The disciplined cadets always took an active part and make the programme successful by their unity and co-operation.

The NSS volunteers, NCC cadets and Rovers and Rangers also render their services in International *Shivratri Fair* by managing the traffic, helping out the senior citizens to cross the road etc. under the guidance of District Administration. Students also perform street act plays during the fair to sensitize the community regarding many social issues. Students of the Vallabh Govt. College also extended their services during unprecedented covid period. Students not only distributed free masks to people but also educated them about the importance of mask and social distancing.

The Eco Club of the College along with the NSS volunteers, NCC cadets, Rovers and Rangers along with other students take part in Plantation Drives in association with Forest Department of Himachal Pradesh. *Van Mahotsav*- a tree planting festival - is organized annually, to keep this spirit up. Students of the College take part with great enthusiasm by planting saplings in the surrounding areas. The students of these units also create awareness among people of the area about conservation of nature, global warming and pollution through rallies. As the Country is celebrating the Amrit Mahotsav of Independence and being a Pan India programme, the students of the College also celebrated this festival through different programmes like Cleanliness Campaigns of water bodies, beautification of nearby areas under Clean India campaign. All the activities mentioned above, have a positive impact on students and it further strengthens student-

community-relationship and self-confidence of students who are the most vibrant youth instrumental in evolving the society into an empowered one.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The institution has received many awards and has been recognized for the extension activities organized by various societies and clubs like NCC, NSS robbers and Rangers Red Ribbon club and Eco club and many other societies.

Red Ribbon Club of Vallabh Govt College Mandi was awarded best Red Ribbon Club by Ministry of Health and Family Welfare, Government of India for exceptional work in engaging college youth for awareness on HIV/AIDS.

NCC cadets have collected a number of awards and certificates by participating in various activities at state, national and international level viz.

Repuplic-Day Camp,New Delhi 2018
Repuplic-Day Camp,New Delhi 2018
Youth Exchange Program( Rusia)
NCC republic day camp, New Delhi
All India Vayu Sanik camp, Jodhpur
NCC republic day camp, New Delhi
NCC republic day camp, New Delhi
Ek bharat Shreshth Bharat, Odisha
Ek bharat Shreshth Bharat, Odisha
Air Force attachment, Gwalior
NCC republic day camp, New Delhi,Governor's appreciation
NCC republic day camp, New Delhi,Governor's appreciation
All India Vayu Sanik camp, Jodhpur
All India Vayu Sanik camp, Jodhpur
All India Vayu Sanik camp, Jodhpur

In addition college staff also got recognitions from Department of police for conduct of written examination.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 116

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	13	72	14

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Modern facilities for the effective teaching-learning process are available at VGC, Mandi. Some of the major facilities are:

- **The administrative block** of the college consists of the Principal's office, college administrative office, IGNOU study centre, medical facility centre, HEIS administrative office, Six classrooms, BCA/PGDCA departments, Conference Hall (room number 208) on the first floor along with the toilets for male and female staff members. The ground floor houses Psychology, Painting, Tour and Travels, Sculpture, B.Voc. Departments along with the laboratories and Sports Department.
- Apart from this, The College have 12 Smart classrooms, two Conference halls and has provision for smart way of teaching and learning having LCD projector laptops etc. Two central seminar halls with the capacity of 500 and 150 are available to conduct conferences, seminars and other instructional activities. 10 Laboratories and one Botanical Garden outside the Botany Department are also the part of the campus. The college has 2 Girls' Hostels and 1 Boys' Hostel with a capacity of 140 girls and 65 boys.
- The college has total 37 classrooms well equipped with required furniture. Laboratories are available as per the requirements of all courses. Staffrooms for teachers are available faculty-wise. In addition to this, a new block is under construction having one seminar hall, cafeteria, two class theaters and an Academic Block.
- The college library is well-stacked. It has a subscription of "NLIST" for online resources such as e-Journals, e-books etc.
- Science block, Arts Block, Commerce Block, BBA Block and Canteen for students and staff members are also on the College campus. There are separate rooms for NSS, NCC, Ranger and Rovers and for Department Dance. The campus is Wi-Fi enabled for the benefit of students and the faculty.
- Adequate facilities are available in the college for sports and indoor and outdoor games. Physical fitness, yoga, and cultural activities are being conducted for the students which help them to win the medals in different events. The College hosts two to three big Inter-College sports events every year. In addition to this the college has hosted North Zone Inter-Varsity Kabaddi Championship successfully in January, 2022. Some of the major sports facilities available are as shown below:

Sr. No.	Sports	Area (in Sq.-meters)
1.	Basketball Court	364
2.	Volleyball court	162
3.	Cricket Practice Pitch	2 practice pitch

For Table Tennis, Carom, Badminton and Chess, Indoor Hall is used with all required modern facilities. Adjoining *Paddal* Ground is used for all types of outdoor games. Common Gymnasium facilities are also available for boys.

#### Cultural Activities

- The Institution has a rich history of organizing State level cultural events periodically because of the facilities and cultural ambiance it encompasses. Big seminar halls and nearby Paddal ground and stadium are available to organize big events. The OSA and the PTA constantly support cultural activities at various levels. Students participate in different cultural events organized by H.P. University, Shimla as well as Sardar Patel University, Mandi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 68.9

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
985.0	125.02	96.21	32.02	41.21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The College Library is one of the most attractive and educative places on the campus of an institution which supports reading and literacy among students and the community. It forms the habit and tradition of reading among students. The library of Vallabh Government College is one of the oldest libraries, well equipped with modern facilities having separate reading room and resources like books, journals, magazines and online database. It has rich collection of reference books and text books in the disciplines of Science, Commerce and Humanities. Approximately 38332 books are available in the College library including text, reference, competitive books. Apart

from books, reputed and popular newspapers, both in Hindi and English are regularly provided for improving awareness and keeping up to date with the incidents and other general information. To automate the library the College has purchased ILMS Software SOUL 3.2 from the year 2016.

*The institution has subscription for the following e-resources:*

- The library subscribes for journals through N-LIST (<https://nlist.inflibnet.ac.in/>).
- It also has subscription for annual journals like IJ of Marketing and Management, IJ of management etc.

*Average annual Expenditure for purchase of books/e-books and subscription to journals/e-journals during last five year (INR in Lakhs): 1.808 Lakhs*

**Annual expenditure for purchase of books and journals during last five years:**

Year	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Amount (INR Lakhs)</b>	2.56	0.56	1.93	0.34	3.65

**Number of teachers and students using the library per day over last 5 years:**

YEAR	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Visitors</b>	250	270	245	280	310

Formula used = Total Number of Visitors in a session / Total Number of days on which library was opened

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The faculty and students of this college can use computers and internet facility available in IT laboratory, College Library, BCA Computer laboratory, Physics laboratory, Chemistry laboratory, Geography laboratory and Language laboratory. Most of the faculty of the college has attended faculty development programmes to update their knowledge and guide and teach the students by using ICT facility available in the college. The ICT enabled classrooms enable teachers and students to make use of on-line teaching and learning. Students have free access to IT laboratory which enables them to gain independent learning by using computers and internet facility. There are about 150 computers in different labs equipped with projectors, inkjet printers, LaserJet printers, cameras and photocopiers. The college has established five smart classrooms equipped with computer, projector and also connected with internet to teach students

digitally. Faculty members deliver their lectures with the power point presentations. Many students of different UG and PG streams also deliver the presentations of their projects in smart classrooms. The institution aims at computerization of all the Departments and offices and provide them with networking and internet facilities. For the procurement, up-gradation, deployment, maintenance of the computers and their accessories, the college has separate funds.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 43.24

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 150

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 7.52

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.1	15.2	41.2	32.02	41.12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 3.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
504	67	142	186	301

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

#### File Description

#### Document

Upload supporting document

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Institutional data in the prescribed format

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#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 9.65

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2878	200	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 3.59

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	46	67	30	42

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1865	1308	1475	1527	1349

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	1	7

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	1	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 34.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	0	53	46	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Old Students Association (OSA) is a registered body of alumni of the college. The body was registered in 1998. The college can boast of being the alma mater of statesman like Shri Jai Ram Thakur (current Hon'ble Chief Minister of Himachal Pradesh), Shri. Pt. Sukh Ram (Ex-Telcom Minister, Govt of India), Shri Kaul Singh Thakur (Ex-Health and Family Welfare minister, Govt. of Himachal Pradesh), Shri Gulab Singh Thakur (Ex-Speaker HP Legislative Assembly and Deputy Chief Minister of Himachal Pradesh), Shri Prakash Chaudhary (Ex-Minister in the Govt. of Himachal Pradesh) and many others. The

members stay closely connected with the college. They remain concerned about the welfare of the students and the institution. Some of the alumni are in constant touch with the college administration. They have made contributions of various sorts - sometimes monetary and sometimes by their presence. They often visit the college campus and suggest ways of improvement.

On one occasion, a Girls' Common Room was financed by the OSA in collaboration with the district administration. On another occasion, an alumna of the college, funded the repair of the pedestal of the statue of Sardar Vallabh Bhai Patel. The statue is located in the middle of the college campus and the college is named after Sardar Patel.

They have also been keen to interact with the students and their visits to the college provide motivation to the students. Some members regularly participate in college functions. In the past, the alumni have performed for the students on the college stage during the CSCA function and the College Annual Prize Distribution Function.

In 2018, to mark the Platinum Jubilee of the college, a mega event was hosted by the college on 11 September 2018. The college alumni, members of OSA as well as non-members, contributed generously to the event. The OSA presented a nostalgic session during the event, sharing fond memories of their college days with the Hon'ble Chief Minister, Shri Jai Ram Thakur, who too is an alumna of the college and was presiding over the function as the chief guest.

Some Alumni have started scholarships for meritorious students of the college. Dr. A.K.Awasthi, Dr. Prakash Sharma, Mr. Pushp Raj Kapoor and Er. A.K.Puri are some such alumni who have instituted scholarships (in memory of their loved ones) for students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Vision :**

- To Progress as a multidisciplinary educational institution and become the leader at State level by achieving distinction at national level
- To Empower the students to fulfil their academic and professional passions by creating state-of-the-art facilities in sciences, social sciences, business studies, sports, music and other vocational fields.
- To establish best support for our highly qualified and dynamic faculty dedicated to teaching, mentoring and research.
- To servethe local and national community through our alumni by enriching their lifelong relationship with the college

**Mission :**

- To strengthen the academic environment through high quality and creative instruction at the undergraduate, professional and postgraduate levels.
- To generate new knowledge for dealing with the immediate and long-range needs of society by adopting measures of self-evaluation, accountability and innovations.
- To inculcate the sense of responsibility, the spirit of social service and communal harmony particularly among the students and the society.
- To participate extensively in state-wide and national academic, cultural and sports programmes in order to provide exposure to our students.
- To encourage other educational institutions of local and state level for seeking benefit from the College's unique educational resources, faculty and staff expertise.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The Principal is the administrative head of the institution. However, for effective administration and efficient implementation of the academic activities, efforts to decentralize the management are being made through IQAC, NCC and NSS units, Heads of Departments, and several committees and cells comprising of Teaching Faculties, non-teaching staff as members.

The college has a mechanism for delegating authority and providing operational autonomy –Committees and Cells are formed with members who are specialisation for taking charge of specific events or activities. Program **Conveners/co-coordinators** and the members are authorized to plan and organize Academic programmes and events. The IQAC ensures effective planning and implementation of academic Activities through regular meetings and reviewing of these activities.

### **Participative Management:**

The college also ensures participative management by involving the Faculty members, non-teaching members, students, Alumni, External peer representatives and parents in various activities of the Institute including decision making. Different committees, Centres, Cells and Clubs are formed involving all committees to fulfil the objectives of providing better learning opportunities.

The following strategies are adopted by the institution to monitor and evaluate institutional activities:

- Regular meetings (IQAC and all Committees)
- Feedback system (Regular feedback from Stake holders - Alumni, Staff and Students)
- Regular visits of the Principal to the Departments and interaction with the head of the Departments
- Head of the Departments monitor their respective departmental activities
- Submission of Activity reports to the Principal and to the IQAC.

The following Staff Council Committees look after the functioning of different aspects of the College:

- 1.IQAC Committee
- 2.Alumni Committee
- 3.Perchage Committee
4. Internal Complaint Committee (ICC)
- 5.Admission Committee
6. Identity Card Attestation
7. Book Bank Committee
- 8.Canteen Committee
- 9.Extra-Curricular Activity Committee
- 10.Discipline Committee

- 11.Examination Committee
- 12.Hostel Committee
13. Scholarship/ Fee Concession Committee
14. Form Attestation Committee
- 15.Library Committee
- 16.Magazine and Prospectus Committee
- 17.Sports Committee
- 18.Student Aid Fund Committee
- 19.Student Advisory Committee
- 20.Time-table Committee
21. Student Grievance Redressal Committee (SGRC)
22. RUSA Affairs Committee
23. Campus Beautification and Development Committee
24. Building Fund Committee
25. Disaster Management Committee
26. NAAC Liaison Committee
27. UGC Affairs Committee
28. Repair & Maintenance Committee
- 29 Physical Support Service Cell (PSSC)
30. Sanitary and Cleanliness Committee
31. Anti-Drug Abuse Committee
32. College Website Maintenance Committee
33. e-Learning Monitoring Cell
34. Anti Ragging Committee

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### Infrastructure and other facilities to carry out their work effectively

Every department has Well-furnished and spacious seating's provided to each member of the staff to work comfortably. Desktops are provided to every department along with free internet access through LAN/Wifi and ICT tools for effective classroom delivery. Library resources including vast e-resources are made available for teaching-learning and research purposes. All teachers are registered to INFLIBNET to access the e-resources available under N-List of NMEICT. Photocopying and printing facilities are provided to staff members.

**Gymnasium facilities** - The institute has a well-equipped gym facility for the employee health & fitness. Free yoga classes are also provided (as part of Fit India Campaign)

**Leave Facility:** Casual Leave, Duty leave and Earned leave

are given to all the employees. There is provision for Special leaves/ Extra Ordinary Leaves.

**Maternity Leave:** Employees can avail maternity leaves for six months.

**Employee Provident Fund:** This scheme is available to all self-finance staff members which includes gratuity and pension contribution.

**Canteen facilities:** Canteen facility is available so as to provide hygienic and nutritious food.

**Staff rooms:** Adequate numbers of restrooms separately for staff are provided with provisions of water supply, wash basins, toilets, etc. A separate common room for women employees is provided.

**Drinking Water:** Hygienic drinking water is available to all employees in all departments,

**Teachers' Forum:** The forum looks after the general welfare of teaching faculty. There is also a grievances redressed cell to resolve Grievances from employees as fast as possible.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 18.02

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	08	0	35	12

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	35	35	36	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

**Response:**

Financial audit of the accounts is an important process and is strictly followed by the Vallabh Govt. College Mandi. The internal audit as such no provision is their but college Bursar is check all codal formalities before any financial transaction made.

The college undergoes an external audit conducted by Higher Education Department and AG office. They verify and confirm all finance related documents. Report of audit is submitted to the Higher Education Department and AG office. In case of any query, documents are sent to the College for clarification. All the process in the College is strictly monitored by the Principal. The copies of the audit are also preserved in the college for records.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

- All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- Teachers with PhD are also encouraged and motivated to act as research guides for the research scholars.
- Teachers are also supported and encouraged to participate in examination evaluation processes.
- The poor and needy students are provided with financial aid out of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students.
- The college administration provides the transport facility to the needy students at lowest possible bus fare.
- The IQAC also provides guidelines, internet access and verification processes for the students to get the post- Matric scholarships. National Scholarship Portal .
- The college also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc.
- Several skill enhancement ability activities have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.
- College has started new courses in Education, Painting, Sculpture, Dance, Tour and Travel, Fine Arts.
- Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.
- All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for

effective teaching- learning process.

**Leave Facility:** Casual Leave, Duty leaves and Earned leave are entitled to all the employees. There is provision for Special leaves/ Extra Ordinary Leaves.

**Maternity Leave: Female** Employees can avail maternity leaves for six months.

**Employee Provident Fund:** This scheme is available to all self-finance staff members which includes gratuity and pension contribution.

**Canteen facilities:** Canteen facility is available so as to provide hygienic and nutritious food.

**Staff rooms:** Adequate numbers of restrooms separately for staff are provided with provisions of water supply, wash-basins, toilets, etc. A separate common-room for women employees is provided.

**Post Office and Banking Facilities:** Within the college campus Postal Services provided by Indian Postal Department and the banking facilities by the State Bank of India.

**Drinking Water:** Hygienic drinking water is available to all employees in all departments,

**Teachers' Forum:** The forum looks after the general welfare of teaching faculty. There is also a grievance redressed cell to resolve Grievances from employees as fast as possible.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Gender Equity and Sensitisation courses and topics are included in the curriculum of English, Political Science and History. The programmes, seminars, conferences and rallies are organised by **Women Cell** and all units of **NSS, R&R, NCC**. We organise declamation, slogan writing and poster making competitions on **International Women's Day**. Many dignitaries and officers (SP, DSP, SHO, ASP etc) are invited to deliver lectures on gender equality and women's rights. Programmes like "**KabTak Nirbhaya**," "**Beti Bachao Beti Padhao**" and "**SwasthBalak Balika**" are organised.

**Mock interviews** are conducted by the Department of English for girls and boys. The college magazine *Vipasha* includes articles of girl and boy students. There are 13 different scholarships (Central, State and UGC Sponsored) disbursed among students as per the provision. **Kalpna Chawla scholarship** is especially provided to the girls. Equal participation of girls and boys is promoted in cultural activities, inter-college competitions and Youth Festival conducted in the College.

**More than 200 prizes, many medals and trophies are won by the girls** during last five years (an equal number grabbed by boys also) in various Inter-college, Inter-varsity and National level championships.

**An independent Girls' Wing** under the aegis of 1HP Girls BN NCC Solan is functioning exclusively for girls in the college. NSS and Rovers and Rangers units also have registered a good number of girls.

The college **has two girls' hostel and one boys' hostel** to maintain the equity because there are larger number of girls enrolled in the institution.

Self-financed departments like BBA, BCA, PGDCA organise Mehendi and Rangoli Competitions, in which **girls exhibit their creativity**.

##### Safety and Security

1. There is electronic surveillance facility (**35 CCTV**) in the college and **5 CCTV in the library** also.
2. **Two female hostel wardens** have been specified for two girls' hostels who stay in the hostels 24 hours. **Two female attendants** have also been provided to facilitate the hostel wardens.
3. Discipline committee keeps a regular check on misbehaviour of students. **Assistance of nearby police station** (around 100 mtrs. away from the campus) is immediately sought after when required.
4. The **Code of Conduct** list is displayed for the students in the official website, college prospectus and appropriate places on the campus .
5. Fire extinguishers are placed at appropriate places.

**Guidance and Counselling Cell** organises seminars and workshops to educate girl and boy students about

health and COVID-19.

**Anti-ragging committee** is functional and there isn't any case of ragging reported till now.

The college has **separate girls' and boys' common room** where they can sit and study during free college hours.

**An Infirmary** is established for the students to provide medical aid. However, the Zonal Hospital is within approachable range of half a kilometer, in case of emergency. Mr. Sunil Kumar, the Pharmacist, is specified to provide medical aid to girls and boys.

**Sanitary vending machine** is provided in the hostel and the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution provides an inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversities. Different activities are organised by the college to promote harmony among students.

- **NSS volunteers** visit the slum areas to **teach underprivileged children** while collaborating with Mandi Police under the campaign *Sehbhagita*
- A workshop on learning of **local dialect, Tankri**, was organised in the college during **International Shivratri Fair-2022**.
- **Hindi Diwas** is celebrated every year.
- A **National Seminar** was conducted on '*Mandi Janpad ka Itihasaivam Lok Sanskriti*' in collaboration with Thakur Ram Singh Shodh Sansthan Hamirpur and Himachal Art, Language and Culture Academy Shimla, in which research papers were presented by the teachers and research scholars.
- Books are distributed to needy students. Department of English has a small **subject specific Book Bank for disadvantaged group of students**.
- During covid-19 pandemic many staff and students provided services to the community. We undertook **awareness and mask distribution programmes** through the units like NSS, Rovers and Rangers and NCC, while collaborating with the District Administrations.
- A special **vaccination camp** was organised in the college.
- The famous **International Shivratri Fair** is celebrated every year in Mandi District. More than 200 deities from temples of Mandi and Kullu come to participate in this fair. **The institution provides a venue for all deities and people** along with them and they stay in the college campus for a week. They are provided all the facilities till the time they stay in the college. They also perform their **cultural dances on the Kala Manch** during the festival.
- This institution has **Codes of Ethics** for students as well as for teachers to be followed irrespective of cultural, regional, linguistic, communal, socio-economic and other diversities.
- **Blood Donation Camps** are organised and many students and staff voluntarily donate blood at Zonal Hospital to serve the society and community.
- NSS volunteers take part in **Cleanliness Drive** and visit the community areas to instill environment consciousness among **local people**.
- **Commemorative days** like Women's Day, International Yoga Day, AIDS day *Sadbhavana Divas* etc. are celebrated to promote tolerance and harmony.
- The institution celebrates the **Republic Day, Independence Day and Constitution Day** to sensitize students and employees about national integrity and constitutional obligations. The constitution day is celebrated every year on 26th November. **Pledge of the Preamble** is sworn to all the participants. The students and employees are sensitised about constitutional values, rights, duties and responsibilities of the citizens.
- Rallies are organised to make people aware about **the value of non-violence and clean environment** on the occasion of Mahatma Gandhi Jayanti on 2nd October.
- **Roster system is strictly followed** in the admissions of entrance-based courses like MA and B.Ed. to maintain transparency in the admission process.
- **Anti-ragging committee** and internal complaints committee underline the constitutional rights and responsibilities. Reservation policies of central and state government are strictly followed in staff recruitment and student admissions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practice 1:

#### Title of the Practice:

Nurturing a spirit of fitness (physical fitness and mental health) among students.

#### Objectives of the Practice:

- To sensitize students about the importance of physical fitness and mental health.
- To channelise the energies of the youth for constructive purposes, hence preventing them from straying towards malpractices.
- To introduce fitness as a lifestyle among students. Thus, aiming at a holistic development of students.

#### The Context:

Fitness has become an important concern of modern life. Sedentary jobs and inactive lifestyle are leading to a number of diseases. Inability to manage time and many other factors are leading to high stress level, resulting in deterioration of mental health. The college focuses on encouraging students to exercise, to do yoga, participate in sports and other field related activities. The idea is to inculcate a lifestyle which would be carried forward into their future lives.

#### The Practice:

Keeping in view their interests, students of all disciplines are encouraged to join various clubs and societies of the college and also to participate in various sports events and competitions in and outside the college. Every year the college holds its Annual Athletic Meet and other intra-college events. Annual trials are held to select students to participate in Himachal Pradesh University Inter-College Sports Championships in more than twenty games. These trials are open to all students on the college rolls. The students participating in these championships further get an opportunity to be selected for inter-university competitions, hence paving a path for a future in sports. The students of Physical Education also get an opportunity to act as game officials in intra-college matches. Students have practice matches within local sports clubs and teams of nearby institutes. Many students opt for Physical Education as a course of study. Students are motivated to adopt Yoga in their lives. A spirit of mental and physical fitness is instilled during various camps and especially on International Yoga Day.

During the times of Covid-19 pandemic, efforts were made to spread awareness about the benefits of exercise, participation in sports and Yoga for physical and mental health. A seven-day online national workshop was conducted on “Art of Yoga for Healing the Body, Mind and Soul during the Pandemic” which included physical & mental exercises and lectures on yoga and health. A one-day Webinar on “Sports & Nutrition: A Way to Healthy Lifestyle” was conducted to celebrate National Sports Day in 2021. The college not only provides sports equipment to all its students free of cost, but also to students of neighboring institutions on demand.

#### **Evidence of success:**

A good number of students participate in the Annual Sports Meet. Trials for selection for inter college competitions draw many interested students, from which the best are selected for representing the college. Not a single sport event out of over twenty enlisted in the university calendar goes unrepresented. Many students have been selected for inter-university and have played at national level too. International Yoga Day Celebration is observed with zeal and enthusiasm.

#### **Problems Encountered and Resources Required:**

While many students participate in these activities, some remain indifferent to them.

#### **Best Practice II:**

##### **Title of the Practice:**

Rewards, Incentives and Financial Assistance

##### **Objectives of the Practice:**

- To assist students, facing monetary difficulty to pursue higher education
- To reduce the dropout rate due to financial problems.
- To encourage students to perform better in academics by rewarding and giving scholarship incentives to meritorious students.

##### **The Context:**

Education is essential for the holistic development of children. No young aspirant should be deprived of higher education due to financial incapacity. Many students discontinue their studies due to their inability to pay the course fee. So, there is a need to help economically weaker youth with financial aid. It is believed that rewards provide a motivation for better results. Scholarships boost the morale and results of students. Therefore, scholarships and rewards have been instituted to encourage students to work harder.

##### **The Practice:**

- In order to assist the needy and meritorious students, the college has developed a mechanism. The college has a “Parents Teachers’ Association” (PTA). It tries to resolve every kind of difficulty faced by the college. It also has a dedicated fund which is utilised as per the requirements of

students and the institution. A committee of teachers is constituted to identify students in need. This committee receives and scrutinises applications of students from economically weaker sections, and then refunds the fee deposited by them.

- The faculty of the college too has developed a Financial Assistance Fund for students. This is not an official fund, instead contributions to the fund are made by the teachers. Any student unable to pay his dues is helped out of this fund.
- Financial assistance is not limited to students only. Sometimes staff members from the college and also from other colleges are offered assistance.
- Book Bank facility is available for economically weak students. Such students are allowed to borrow books for the complete session.
- The college has a dedicated scholarship cell to assist students in receiving state and central government sponsored scholarships. In addition to these some private scholarships have been instituted by some philanthropists who are either teachers, retired teachers or others associated with the college. They are awarded to meritorious students on the occasion of Annual Prize Distribution function

#### **Evidence of success:**

- Every year students receive aid out of the PTA Fund and the Financial Assistance Fund.
- The college scholarship cell has constantly been striving to help all eligible students avail various state and central government sponsored scholarships.
- During the Annual Prize Distribution Function, all students who excell in academics, sports, cultural, co-curricular and extra-curricular activities are given prizes in the form of books or mementos. Private scholarships are also given to students excelling in academics.

#### **Problems Encountered and Resources Required:**

Although most of the students in dire need are helped out, but identifying all such students remains a challenge.

### **7.3 Institutional Distinctiveness**

#### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Institutional Distinctiveness:**

**Response:**

Vallabh Government College Mandi established in the year 1948, was the first College of old Himachal Pradesh, named after Sardar Vallabh Bhai Patel, the architect of modern India as well as the founder of this institution. It is located in the heart of sacred Mandi town known as, *Chhoti Kashi* situated on the left bank of the legendary river *Beas* amongst the Sylvan surroundings of *Motipur Dhar*, *Tarna Hills* and *Rehera Dhar* hills and the sprawling historic *Paddal* ground in front of it.

The institutional distinctiveness and strength of VGC Mandi lies in the fact of enrolling 7225 students in the current academic session which is growing since the inception of this institution. It reflects that this institution has been successful in winning the trust and faith of many generations in fulfilling their aspirations. Although this institution had the advantage of being the only institution of higher learning in Himachal Pradesh yet after the merger of four districts from Punjab into H.P. in 1966, the attraction towards this institution didn't decline. Thereafter, there has been rapid expansion of institutions of the higher learning in Mandi district as well as adjoining districts of Mandi. The number of Government Colleges in Mandi and adjoining districts of Mandi i.e. Kullu and Bilaspur in 2012 was 15 and today the number has increased to 30. In this duration, the number of new institutions added in the entire state of Himachal Pradesh has grown up from 66 to 147. In spite of the tremendous expansion of institutions of higher education in Himachal Pradesh as well as in Mandi district, our student strength has grown from 5612 to 7225 in last five years and in last ten years it has grown from 3939 to 7225. It is a matter of pride that students from Assam, Bihar, Chandigarh, Delhi, Haryana, Jammu & Kashmir, Jharkhand, and Punjab Rajasthan and Utter Pradesh have also opted for this institution along with a large number of students from all over the Himachal Pradesh.

Credit for winning and maintaining the faith of parents as well as their wards in this institution goes to the following factors:

- 
- This institution offers a wide range of faculties viz. Undergraduate Programmes in Arts, Sciences, Commerce and PG courses in English, Mathematics, Political Science, Hindi, Economics and Commerce.
- In addition to Vocational courses, B.Ed., BBA, BCA, and PGDCA courses are also offered.
- In 2017, new courses in the form of BA in Psychology, Dance, Education, Tour & Travels, Applied Arts, Painting, Sculpture and Add-On courses like Retail Management and Hospitality and Tourism have been added. So, it reflects a wide range of choice available to students in various disciplines.
- The institution has well established infrastructure developed over a period of 74 years.
- Library Block: It is a matter of privilege for us that this institution has an independent library building with 38909 Books, 6000 Journals and 6,00,000 eBooks through NDL. It also subscribes to 31 Periodicals, Journals, Newspapers and Magazines.
- In order to cultivate a sense of service and commitment towards society we have units of NSS, NCC, Rovers and Rangers, Red Ribbon Club, Eco Club. In these activities students are encouraged to develop ethical, cultural and social values so that they become good citizens of the country and remain committed towards the family, society and nation. Our students have shown academic excellence consistently throughout the previous years in all faculties.
- Although academic excellence is our first priority but due emphasis is given on the holistic development of the students by encouraging and providing good facilities for sports and co-curricular activities. We have excellent sports infrastructure in the form of availability of *Paddal* ground, Badminton Hall, Boxing Ring, Gymnasium and facilities for indoor games like TT, Chess, and Carrom. Our students have excelled at national and state level events like Boxing, Badminton & Volleyball.
- We offer different opportunities for students to bring out their hidden talent and to hone it up in the fields of both Performing and Fine Arts. We are providing facilities to the students to learn Dance, Instrumental music, Vocal music, Drama, Sculpture, Painting, etc. Our students have achieved various positions in One-Act Play, Mime, Skit, Classical Vocal, Instrumental music, Kathak Dance, Tabla Solo in HPU Youth Festivals from time to time.
- Faculty members diligently participate in various seminars, conferences and workshops besides

performing professional duties. They have published 57 research papers in last 5 years and guided Research students for their M. Phil and Ph. D. degrees.

The credit of winning the trust of society goes to dedication and sincerity of all the Heads of the institution and faculty members who served this institution from time to time as well as the support of H.P. Govt., H P University and UGC. Presently we have a dedicated and well qualified team of 155 faculty members of teaching and non-teaching staff. It is also pertinent to mention that we have excellent supporting team of ministerial, library, sports and laboratory staff.

It is a matter of great proud for us that due to our excellent facilities in all respects, the first Cluster University of the State was established at Mandi with VGC Mandi being the lead college. On 1st May, 2022, the Government of H.P. has upgraded Cluster University into a full-fledged second State University named as Sardar Patel University catering to 75 Govt., 9 Sanskrit & 47 Private Colleges of 5 districts of HP. Currently this University is being run from our campus and our institution has been designed as constituent college of this University.

On reflection, it gives immense gratification that our institution has fulfilled the aspirations of many generations since 1948. Our alumni have left indelible footprints in all walks of life at national and international level. However, it is our firm conviction that there is always a scope for progress and improvement.

## 5. CONCLUSION

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### Additional Information :

Vallabh Govt. College Mandi is a government institution run by state government. The affiliation of the college is under transition from Himachal Pradesh University Shimla to the newly established Sardar Patel University (SPU) Mandi. The college has been made constituent college of the SPU so that human resource and infrastructural contribution may be provided for efficient functioning of newly established university. The college is continuously striving towards excellence in higher education since its inception. Another step forward towards academic excellence, the proposal of the college has been accepted under UTKRISHT MAHAVIDYALAYA YOJANA by the government. Under this scheme, college has planned to improve infrastructural facilities like setting up research Centre for executing minor research projects, complete automation of office & Exams Software, Installation of digital display board/screen at main gate, Up-gradation of classrooms into smart classrooms. Under academic enrichment programme, short term courses/workshops of one week duration will be organized by various departments to make the students aware about most recent and new aspects of their subjects.

### Concluding Remarks :

Vallabh Govt. College Mandi despite many challenges grows slowly and steadily toward its aims and goals. this institution provides all-around opportunities to its students to become good citizens of India. One of the oldest colleges in the state day by day achieving new targets as set in its vision and mission.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : DVV has select No as shared sample feedback report has not shared by institution.</p>																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.756</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has given the input 0 as supporting documents provided in clarification is not working.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8.756	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
8.756	0	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>3</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	4	3	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	4	3	2	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	

Remark : DVV has given the input 0 as shared link is not accessible.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	1	1	11	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	0	0	04	08

Remark : DVV has given the input as shared UGC Care List.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	15	1	11	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	1	11	2

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	6	13	105	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	13	72	14

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1339.33	208.24	208.24	47.39	53.66

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
985.0	125.02	96.21	32.02	41.21

Remark : DVV has made the changes as Expenditure for infrastructure augmentation, excluding salary.

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1339.33	208.24	51.08	47.4	53.67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.1	15.2	41.2	32.02	41.12

Remark : DVV has made the changes as per shared report by HEI.

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**

3. *Life skills (Yoga, physical fitness, health and hygiene)*  
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select B. 3 of the above as shared reports by HEI.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as shared report in SSR.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	1	9	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has given the value as the institution has provided only evidence of participation which is not considerable as per SOP.

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 144 Answer after DVV Verification : 102</p>