



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	VALLABH GOVERNMENT COLLEGE MANDI
Name of the head of the Institution	Rakesh Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01905235505
Mobile no.	9418144405
Registered Email	vgcmandi@yahoo.com
Alternate Email	gcmmandi-hp@nic.in
Address	Paddal Mandi
City/Town	Mandi
State/UT	Himachal pradesh
Pincode	175001

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Anil Thakur</b>
Phone no/Alternate Phone no.	<b>01905235505</b>
Mobile no.	<b>9418166147</b>
Registered Email	<b>vgcmandi@yahoo.com</b>
Alternate Email	<b>gcmandi-hp@nic.in</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.vgcmandi.co.in/AQAR_reports.aspx">https://www.vgcmandi.co.in/AQAR_reports.aspx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.vgcmandi.co.in/Academic_calendar.aspx">https://www.vgcmandi.co.in/Academic_calendar.aspx</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.03</b>	<b>2014</b>	<b>10-Dec-2014</b>	<b>09-Dec-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>06-May-2004</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Meeting</b>	<b>18-Mar-2019</b> <b>1</b>	<b>15</b>
<b>IQAC Meeting</b>	<b>08-Feb-2019</b>	<b>9</b>

	1	
IQAC Meeting	19-Nov-2018 1	8
IQAC Meeting	06-Jul-2018 1	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Platinum Jubilee Function was celebrated in the College. Repairs of old furniture of class rooms of College. National level workshop was organised by Botany Department of the College. Installation CCTV cameras an examination hall and around new building. A computer section in the college library.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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To submit a proposal for construction of Academic cum administrative building.	proposal sanctioned foundation stone laid by Honble Chief Minister.
To prepare a computer section in the college library	Prepared
To organise National/international conferences, seminars workshops etc.in the college.	Seven days national workshop was organised by Department of Botany.
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	08-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Himachal Pradesh University Shimla made it mandatory for all students to fill examination forms and fees online. Admit cards are also downloaded from the website of HPU Shimla. Assessment of the students is uploaded online. College has partially adopted online payments of fee. Groups of employees of the College have been formed to disseminate information. CCTV Cameras are installed in all sensitive zones of the College.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Himachal Pradesh University and the Board of Studies of the university frames the curriculum for all the affiliated colleges. Vallabh Government College delivers the framed curriculum. Changes in the curriculum are made by the Board of Studies Himachal Pradesh University according to the needs of the changing times. The college faculty is well qualified and efficient to implement the curriculum. The college too has

representatives in the University Board of Studies. The college makes the curriculum available on its website, which is also available on university website. The college gives details of the courses being taught in the college prospectus. To ensure effective curriculum delivery, the recommendations of the Board of Studies are strictly followed. The college also follows an academic calendar framed by Himachal Pradesh University. The college Time Table is prepared in consultation with the faculty members of different departments. It is framed adhering to the prescribed hours of Lectures, Practicals and Tutorials. Academic session starts with the admission process. Students choose their specific courses from the prescribed courses. Many methods have been used to make curriculum delivery effective, for example the use of smart classrooms to render lectures, student presentations, quizzes and seminars of various departments to motivate students to understand every aspect of their subjects. Meetings are conducted to discuss the curriculum to implement and focus on coverage of syllabus, exams to be conducted and internal assessment uploading. Various activities are organised without disturbing the teaching schedule. The teachers use facilities like laboratories (Physics, Chemistry, Botany, Zoology, IT, Language, Music, Geography, Psychology, Applied Art, Sculpture), library (books and journals) and audio-visual aids for effective delivery of the curriculum. Meetings of the Head of Departments are convened from time to time to check the progress in implementation of the curriculum. Mid-term tests are conducted for all classes and evaluated scripts with feedback are shown to the students. Classroom Seminars are conducted in both UG and PG classes. Students are encouraged to participate actively in these seminars. Multiple assignments are given to students for internal assessment. Students who fail to submit assignments or take part in classroom seminars are counselled by the teachers individually and are given a chance to improve the score. In order to ensure holistic development of students, the students are encouraged to participate in co-curricular and extra-curricular activities in and outside the college. Those students involved in sports and co-curricular activities are also given a chance to appear in the second round test and defaulter students are asked to submit extra assignments. Faculty ensures that 75% of the syllabus is covered prior to Mid Term Test. Suggestions are asked in order to implement curriculum more effectively through interaction with PTA. The college offers participation in NCC, NSS, Rovers and Rangers, Eco Club, Red Ribbon Club, Red Cross Club, Gender Champions, Sports, and cultural activities. Weightage in attendance and admission is given for such participation in accordance with the norms of the university.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Education	10/07/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Education	10/07/2018
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### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Science and Application	10
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is a regular feature of the college. Feedback is obtained from students, parents, teachers and alumni. Then the feedback is analysed at upper management level and action is taken once the feedback is received. Necessary action is taken by the concerned departments and respective faculty in order to evaluate the teaching learning through the feedback received from students. The feedback has helped to improve the implementation of curriculum and teaching of various courses. The feedback also has helped to plan co-curricular activities and events like gender sensitization programs, drug abuse awareness programme and women empowerment programme. A body of student representatives, known as CSCA, is formed every year as per university guidelines. Meetings with this body are held all round the year. The grievances and demands of the students are addressed on priority basis. A general meeting of parents and teachers is held at the beginning of each session. PTA is formed which comprises of both Parents and Teachers. Regular meetings with this body are held. The college administration works in collaboration with the PTA in the interests of the students. The college has formed a body of the alumni called Old Students Association.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Master of Science (Maths)	80	104	65
MA	Master of Arts	280	406	264
PGDCA	Post Graduate Diploma in Computer Application	60	86	60
BEd	Bachelor of Education	200	200	200
BCA	Bachelor of Computer Application	180	193	167
BBA	Bachelor of Business Administration	180	211	123
BVoc	Bachelor of Vocational Course	240	180	152
BCom	Bachelor of Commerce	900	712	671
BSc	Bachelor of Science	3500	2339	2304
BA	Bachelor of Arts	3500	2356	2312
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5988	402	82	Nil	29

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	17	4	3	5	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As such the College has no Students mentoring system but the teachers always monitor the students activities i.e. academic,cultural, sports and other cocurricular activities etc. in the class room as well as out side the class room means within the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6390	82	1 : 78

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
82	72	11	7	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC	1st and 3rd Semester	22/01/2019	27/07/2019
MCom	MCOM	1st and 3rd Semester	22/01/2019	27/07/2019
MA	MA	2nd and 4th Semester	18/07/2019	30/09/2019
MSc	MSC	2nd and 4th Semester	18/07/2019	30/09/2019
MCom	MCOM	2nd and 4th Semester	18/07/2019	30/09/2019
BVoc	BVOC	1st, 3rd and Semester	30/11/2018	31/05/2019
BVoc	BVOC	2nd, 4th and 6th Semester	30/05/2019	25/09/2019
BBA	BBA	1st, 3rd and Semester	30/11/2018	31/05/2019
BBA	BBA	2nd, 4th and 6th Semester	30/05/2019	25/09/2019
BCA	BCA	1st, 3rd and	30/11/2018	31/05/2019



		Semester		
BCA	BCA	2nd, 4th and 6th Semester	30/05/2019	24/09/2019
BEd	BED	1st Year	31/01/2019	30/09/2019
BEd	BED	2nd Year	30/07/2019	30/10/2019
PGDCA	PGDCA	1st Semester	30/11/2018	30/04/2019
PGDCA	PGDCA	2nd Semester	10/06/2019	15/10/2019
BA	BA	1st,3rd and 5th Semester	20/11/2018	30/05/2019
BA	BA	2nd, 4th and 6th Semester	09/05/2019	20/07/2019
BSc	BSC	1st, 3rd and 5th Semester	20/11/2018	30/05/2019
BSc	BSC	2nd, 4th and 6th Semester	09/05/2019	20/07/2019
BCom	BCOM	1st, 3rd and 5th Semester	20/11/2018	30/05/2019
BCom	BCOM	2nd, 4th and 6th Semester	09/05/2019	20/07/2019
BA	BA	1st Year	14/05/2019	13/09/2019
BSc	BSC	1st Year	14/05/2019	13/09/2019
BCom	BCOM	1st Year	14/05/2019	13/09/2019
MA	MA	1st and 3rd Semester	22/01/2019	27/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) of the students at the institutional level is based on Continuous Comprehensive Assessment (CCA). The CCA based on different parameters i.e, out of the reserved 30 marks of CCA, 15 marks are awarded on the basis of Minor Test. Minor Test is to be conducted after 48 teaching days (8 weeks) of each semester course and 10 Marks on the basis of assignments, seminars, quiz, presentation and related activities and 5 marks on the basis of Classroom Attendance i.e., Lectures /Tutorials/Practical. In addition to said assignments the institution conducts Unit wise class tests, Tutorials, Student centric learning programmes, projects and practical sessions etc. to evaluate the performance of students from time to time. 70 marks in each course are reserved for End Semester Examination conducted by the university after covering the whole syllabus. The H.P. University has changed the End Semester Examination system into Annual pattern from the Academic session 2018..19. In Annual pattern/ system the CCA parameter has been changed i.e., out of 30 Marks, 10 marks is awarded through Minor Test which is conducted after covering 40 percent of syllabus and 5 Marks awarded through Class Test conducted after covering 70 percent of syllabus and 10 Marks on the basis of assignments, seminars, quiz, presentation, general behaviour of the students and cocurricular related activities and 5 marks on the basis class attendance. Annual Examination of 70 Marks conducted by the university after covering the whole syllabus usually held in the Months of March and April every year.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Vallabh Government College is affiliated to Himachal Pradesh University, Shimla. Academic calendar is prepared by Directorate of Higher Education Himachal Pradesh in consultation with H P University Shimla and is implemented as such. Sports and cultural activity Calendar is prepared by H P University in consultation with all affiliated colleges of University. Calendars are reviewed carefully before the schedule is displayed on the notice board for the students. Students are notified about the examination schedule, scholarships, admission in the college, admission in the hostels, based upon the merit list and reservation roster. The schedule of many other activities are decided by the college itself like CSCA oath taking ceremony, Freshers party, Annual Athletic meet, NSS camp and Annual Prize Distribution Function.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.vgcmandi.co.in/Program\\_outcomes.aspx](https://www.vgcmandi.co.in/Program_outcomes.aspx)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	2312	1786	77
BSc	BSc	Science	2304	1805	78
BCom	BCom	Commerce	671	542	80
BVoc	BVoc	Vocational	152	109	71
BCA	BCA	Computer Application	167	156	93
BBA	BBA	Bussiness Administrati on	123	118	95
BED	BEd	Education	199	199	100
PGDCA	PGDCA	Diploma in Computer Application	60	58	96
MA	MA	Arts	264	258	97
MSc	MSc	Science	66	57	87
MCom	MCom	Commerce	72	69	94

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.vgcmandi.co.in/downloads/sss/SSS-Report-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	DST	6.4	1.9
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
DG Award for best cadet	Cadet warrant officer Vikas Thakur	NCCMOD	18/08/2018	CWO
All India best Cadet competition 2018, 2nd position (silver Medal)	Vikas Thakur	DG NCC Lt Gen	28/01/2018	CWO
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4
Mathematics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	5.8
National	Chemistry	1	4.3
National	Economics	3	4.8
International	Education	2	4.5

National	Zoology	4	5.98
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	3
CHEMISTRY	1
ECONOMICS	1
TOUR AND TRAVEL	4
PHYSICS	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Utilization Pattern Of Fodder Species In Watershed Rissakhad, H.P. India	Dr.Tara Sen Dept of Botany	International Journal of Current Advanced Research Vol 7, Issue 1(D) ,89748978 ISSN: O: 23196475, ISSN: P: 23196505	2018	3	V.G.C.Mandi	3
Temperature dependent aggregation of biosurfactants in aqueous solution of galactose and lactose.	Prof.Poonam Chaudhary Dept.of Chemistry	Journal of Chemical Engineering ISSN 10049541 Impact factor 1.911	2018	2	V.G.C.Mandi	3
Disparities In The Distribution of Household Assets And Resultant Pattern of Employment	Dr. Sanjeet Thakur Dept. of Economics	Journal of Humanities and Social sciences (IOSR JHSS) Vol.23, Issue 1,	2019	3	V.G.C.Mandi	3

and of Gaddis of Himachal Pradesh Volumetric approach		Ver. VIII (January 20 18)				
Measurement of poverty among MGNREGA beneficiaries in Mandi Distt. Of Himachal Pradesh	Dr. Tek singh Dept. of Economics	Indian journal of Economics and Development Ludhiana Punjab Jan-Mar 2018, Impact factor 4.82.	2018	2	V.G.C. Mandi	3
A study on the income inequalities among NREGS beneficiaries in Mandi Distt. Of Himachal Pradesh.	Dr. Tek singh Dept. of Economics	Economic Affairs, New Delhi	2018	2	V.G.C. Mandi	2
Life Skills of Student Teachers in Relation to Their Gender and stream of study	Dr. Suman Bhardwaj Dept. of Education	Research Journal of Social and Life Sciences Vol. XXVIII UGC Journal No. 40942 Impact Factor 3.112	2019	2	V.G.C. Mandi	2
Teaching Skills of Student Teacher in relation to some selected parameters	Dr. Suman Bhardwaj Dept. of Education	Journal of Social and Life Sciences Vol. XXVIII	2019	2	V.G.C. Mandi	2
Challenges of Biodiversity Conservation Ecotourism in H.P.	Dr. Monika Panchani,	Journal of Lifescience Voyager. Vol IX (Dec. 2018) 0976 7436(p), 24	2018	2	V.G.C. Mandi	3

		55054(e) Imp factor 5.948(SJIF )				
Importance of Value Education in Higher Education.	Dr. Monika Panchani, Dept. of Zoology	RJPSS Vo 1.XLIV.pp6 14 ,Vol.XL IV.pp614	2019	2	V.G.C.Ma ndi	2
Melissop alynologic al Investi gations on summer honey samples from Mandi District, Himachal Pradesh	Dr. Radhika Jamwal Deptt. of Zoology	Indian Journal of Entomology 81 (1): 9098. UGC Approved, RII0.045, NAAS Rating 5.89	2019	2	V.G.C.Ma ndi	2
Palynolo gical Char acterisati on of Autumn Honeys from Mandi District, Himachal Pradesh	Dr. Radhika Jamwal Deptt. of Zoology	Journal of Experim ental Biology and Agricu tural Sciences Vol. - 6(6) pp 10041009. ISSN No. 23208694, Indexed, NAAS Score 5.07)	2019	2	V.G.C.Ma ndi	2
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	16	6	10
Presented papers	6	22	8	10
Attended/Semi nars/Workshops	4	45	10	10

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Trekking Camp	NCC Girls Wing	1	4
Basic Leadership Camp	NCC Girls Wing	1	3
Advanced Leadership Camp	NCC Girls Wing	1	3
Shooting Camp	NCC Girls Wing	1	2
Pre RDC Camp	NCC Girls Wing	1	2
State RD Camp	NCC Girls Wing	1	2
SSB/PD Camp	NCC Girls Wing	1	2
M.H. Attachment Camp	NCC Girls Wing	1	4
Annual Training Camp	NCC Girls Wing	1	21
Shahidi Diwas celebration	NCC Girls Wing	1	28
Tree Plantation Drive	NCC Girls Wing	1	35
Blood Donation Camp	NCC Girls Wing	1	5
Swachhta Abhiyan At Zonal Hospital	NCC Girls Wing	1	40
Fire Safety Mock Drill	NCC Girls Wing	1	55
Lecture on Disaster management and preparedness and Mitigation	NCC Girls Wing	1	30
AIDS awareness programme	NCC Girls Wing	1	22
Workshop on Animal Care	NCC Girls Wing	1	22
Swachhta Rally	NCC Girls Wing	1	40
International yoga day	NSS	3	30
Tree plantation	NSS	2	48
Shahidi diwas	NSS	2	35
Blood donation	NSS	2	50
Cleanliness Drive	NSS	2	50

Blood Donation Awareness	NSS	2	38
Fire Safety Mock Drill	NSS	2	50
Cardiac Arrest Training	NSS	2	38
Swachh Bharat Internship	NSS	2	50
Personal Hygiene, Fire Safety	NSS	2	15
Workshop on Beti Bacho Beti padhao	NSS	2	55
Youth parliament Practice	NSS	2	50
National Youth Parliament participation	NSS	2	1
National Integration camp	NSS	2	2
Workshop on Animal Care	NSS	2	15
Workshop on Beti Bacho Beti padhao	NSS	2	55
Youth parliament Practice	NSS	2	50
National Youth Parliament participation	NSS	2	1
National Integration camp	NSS	2	2
Workshop on Animal Care	NSS	2	15
7 days National Integration Camp	NSS	2	2
International Yoga Day	NCC Girls Wing	1	60
7 days National Integration Camp	NSS	2	2
International Yoga Day	NCC Girls Wing	1	60
Army attachment camp	NCC Boys Wing	1	18
SSB Camp	NCC Boys Wing	1	1
Shooting Camp	NCC Boys Wing	1	2
RDC Delhi	NCC Boys Wing	1	1
CATC 228	NCC Boys Wing	1	28
CATC 230	NCC Boys Wing	1	2



CATC 235	NCC Boys Wing	1	3
RDC Delhi	NCC Boys Wing	1	1
CATC	NCC Boys Wing	1	4
IGC	NCC Boys Wing	1	2
CATC 229	NCC Boys Wing	1	67
PDC	NCC Boys Wing	1	1
World Environment Day	NCC Air wing	1	35
World Blood Donor Day	NCC Air wing	1	35
International Yoga Day	NCC Air wing	1	35
Kargil Vijay Diwas	NCC Air wing	1	40
Plantation Drive	NCC Air wing	1	40
YEP at Russial	NCC Air wing	1	1
International Youth day	NCC Air wing	1	40
Independence Day	NCC Air wing	1	31
National Sports Day	NCC Air wing	1	35
Himalayan Day	NCC Air wing	1	40
Interaction with Governor	NCC Air wing	1	20
World Ozone day	NCC Air wing	1	40
Motivational Lecture on Role of NCC in Nation Building	NCC Air wing	1	52
Constitution Day	NCC Air wing	1	52
World AIDS day	NCC Air wing	1	40
Indian Armed Forces Day	NCC Air wing	1	40
Human Right Day	NCC Air wing	1	40
National Voters Day	NCC Air wing	1	40
Republic Day	NCC Air wing	1	36
RD parade Delhi	NCC Air wing	1	1
National Science Day	NCC Air wing	1	40
International Womans Day	NCC Air wing	1	40
World Consumer Right Day	NCC Air wing	1	40
World Consumer	NCC Air wing	1	40

Right Day			
World Health Day	NCC Air wing	1	40
Earth Day	NCC Air wing	1	40
Press freedom day	NCC Air wing	1	40
World Red Cross Day	NCC Air wing	1	40
MOOT Programm	Rovers and Rangers	2	12
Cleanliness Drive	Rovers and Rangers	2	30
Annual Training Camp	NCC Girls Wing	1	21
Shahidi Diwas celebration	NCC Girls Wing	1	40
Tree Plantation Drive	NCC Girls Wing	1	35
Blood Donation Camp	NCC Girls Wing	1	5
Swachhta Abhiyan At Zonal Hospital	NCC Girls Wing	1	40
Fire Safety Mock Drill	NCC Girls Wing	1	55
Lecture on Disaster management and preparedness and Mitigation	NCC Girls Wing	1	30
AIDS awareness programme	NCC Girls Wing	1	22
Workshop on Animal Care	NCC Girls Wing	1	15
Swachhta Rally	NCC Girls Wing	1	40
Mountaineering Camp Uttarkhand	NCC Girls Wing	1	1
Tree plantation	NSS	2	48
Shahidi diwas	NSS	2	35
Blood donation	NSS	2	50
Cleanliness Drive	NSS	2	50
Blood Donation Awareness	NSS	2	38
Fire Safety Mock Drill	NSS	2	50
Cardiac Arrest Training	NSS	2	38
Swachh Bharat Internship	NSS	2	50
EBSB	NCC Boys Wing	1	3

Personal Hygiene, Fire Safety	NSS	2	15
National Trekking Camp	NCC Girls Wing	1	4
World Tourism Day	NCC Air wing	1	40
Gandhi Jayanthi	NCC Air wing	1	40
Indian Air Force Day	NCC Air wing	1	40
Natural Disaster reduction Day	NCC Air wing	1	40
NCC Week celebration	NCC Air wing	1	52
Poster making, Decclamation, group song competition	NCC Air wing	1	52
Debate and Poem recitation	NCC Air wing	1	52
Drill and quiz competition	NCC Air wing	1	52
Community Development programm in ward no. 13	NCC Air wing	1	52
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Practical demonstration of nursery development	Botany Department	Sapling plantation in nursery	5	80
National Science Day	Zoology Department	Poster making	32	4
Him Hatchery Field visit	Zoology Department	Demonstration on chick development	230	2
Gender sensitization	Zoology Department	Poster making	6	1
Blood	Zoology	Lecture on	150	4

donation awareness	Department	myths of blood donation		
AIDS and Tuberculosis awareness	Zoology Department	Lecture	150	3
Aids awareness	Red Ribbon Club	Rally	15	200
Aids awareness	Red Ribbon Club	Poster making competition	15	150
Aids awareness	Red Ribbon Club	Declamation on blood donation	12	100
Aids awareness	Red Ribbon Club/CMO Zonal hospital Mandi	Awareness on blood donation	10	300
Swachh Bharat abhiyan	NSS with college students	Campus cleanliness	12	150
Swachh Bharat abhiyan	NSS with college students	Plastic eradication	10	150
Gender Issue	Gender sensitization club	Poster making competition	12	300
Beti bachao beti padao	Gender sensitization club	Declamation	14	180
Science Sceintific Awareness	Science Department	Scientific exhibition	15	250
SVEEP Activities	Journalism and pol.science	different competitions	2	50
SVEEP Activities	Flash Move, Awareness Rally, Lecture and Slogan Writing on electrole awareness	Flash Move, Awareness Rally, Lecture and Slogan Writing	6	50
Constitution Day	Department of pol.science ,Journalism and NCC, VGC Mandi	Debate, Declamation	10	300
World Blood Donor Day	NCC Air Wing, NSS and Rover and Ranger and Red Cross Club and Red Robbin Club	Awareness programme	1	35
Beti bachao beti padao	Gender sensitization	Awareness about female	5	80

	club	foaticide		
Beti bachao beti padao	Red cross club	awareness Rally	3	100
Beti bachao beti padao	Red cross club and other college students	Diaplay of posters	6	150
Swachh Bharat abhiyan	Rover and Rangers,NSS,NCC and other students	Cleanliness of water bodies	10	150
Plantation drive	Batany department alongwith NSS NCC	Plantation of saplings	8	200
Popular lecture series	HIMCOSTE alongwith science department	Presentation on remote sensing and biodiversity of northen himalaya	15	250
Women day celebration	Science department	Lecture on women empowerment	12	200
Constitution Day	VGC Mandi	Debate, Declamation	10	300
World Environment Day	NCC Air Wing Journalism and Mass Communication	Awareness programme	1	35
Kargil Vijay Diwas	NCC Air Wing and Army	Drill	2	40
Indian Independence Day	NCC Air Wing, Army Wingand Rover and Ranger	Drill	2	150
Biodiversity awareness	Zoology Department	Exihibition	4	350
National Sports Day	Department of Physical Education	Sports	70	700
World Ozone Day	Department of Physics and Department of Journalism	Special Lecture	1	90
World Tourism Day	Department of Tour and Travel and Department of Journalism	Awareness Rally and Poster Making	1	100
World Heart Day	Department of Zoology	Poster Making	4	300

National Unity Day, Vallabh Bai Patel Jayanti	Vallabh Govt. College	Cultural Programme, Unity Pledge, lecture and declamation	70	700
Cannabis eradication programm	Vallabh Govt. College	Mass eradication	10	150
Anti drug abuse awareness programme	Vallabh Govt. College	awareness through group discussion and poster making	16	250
Anti drug abuse day	Geography department Vallabh Govt. College	Lecture on drug addiction	2	60
Popular lecture series	HIMCOSTE alongwith science department	Presentation on remote sensing and biodiversity of northern himalaya	15	250
Women day celebration	Science department	Lecture on women empowerment	12	200
Constitution Day	VGC Mandi	Debate, Declamation	10	300
World Environment Day	NCC Air Wing Journalism and Mass Communication	Awareness programme	1	35
Kargil Vijay Diwas	NCC Air Wing and Army	Drill	2	40
Indian Independence Day	NCC Air Wing, Army Wing and Rover and Ranger	Drill	2	150
Biodiversity awareness	Zoology Department	Exhibition	4	350
National Sports Day	Department of Physical Education	Sports	70	700
World Ozone Day	Department of Physics and Department of Journalism	Special Lecture	1	90
World Tourism Day	Department of Tour and Travel and Department of Journalism	Awareness Rally and Poster Making	1	100
World Heart Day	Department of Zoology	Poster Making	4	300

National Unity Day, Vallabh Bai Patel Jayanti	Vallabh Govt. College	Cultural Programme, Unity Pledge, lecture and declamation	70	700
Cannabis eradication programm	Vallabh Govt. College	Mass eradication	10	150
Anti drug abuse awareness programme	Vallabh Govt. College	awareness through group discussion and poster making	16	250
Anti drug abuse day	Geography department Vallabh Govt. College	Lecture on drug addiction	2	60
National Science Day	HIMCOSTE, Shimla	Declamation contest	1	1
Science for people and people for science	IIT, Mandi and V.G.C, Mandi	Declamation and Quiz competition	2	12
Visit to Mushroom cultivation site	Horticulture department, Kullu	Demonstration of cultivation procedure	4	75
Personality Development Programm	Botany and Economy Departments	Lecture on self management and personality development	8	300
Republic Day	NCC Air wing and Army Wing	Drill	6	200
Platinum jubilee	life Science dept	Exhibition of models, best out of waste items	9	200
Platinum jubilee	Physical sciences	Performance of Simple scientific experiments	12	250
National Science Day	HIMCOSTE, Shimla	Declamation contest	1	1
Science for people and people for science	IIT, Mandi and V.G.C, Mandi	Declamation and Quiz competition	2	12
Heritage rally	Tour and travel department V.G.C.Mandi	Awareness Rally	2	30
International Women Day	BBA Department	Different competitions	6	100

Celebration on 8th March, 2018				
Awareness regarding Startup India Programme	BBA Department alongwith IBM	Awareness	6	30
Cloth Donation Camp	BBA Department alongwith NGO VOICE	Active participation in cloth donation	12	125
An Internship cum Placement Drive	BBA Department	Councelling of students	6	58
Visit to Mushroom cultivation site	Horticulture department, Kullu	Demonstration of cultivation procedure	4	75
Personality Development Programm	Botany and Economy Departments	Lecture on self management and personality development	8	300
Practical demonstration of nursery development	Botany Department	Sapling plantation in nursery	5	80
National Science Day	Zoology Department	Poster making	32	4
Him Hatchery Field visit	Zoology Department	Demonstration on chick development	230	2
Gender sensitization	Zoology Department	Poster making	6	1
Blood donation awareness	Zoology Department	Lecture on myths of blood donation	150	4
AIDS and Tuberculosis awareness	Zoology Department	Lecture	150	3
Aids awareness	Red Ribbon Club	Rally	15	200
Swachh Bharat abhiyan	NSS with science departments	campus cleanliness	8	100
World Health Day	Red Cross Club	Lecture on health issues	7	40
Earth day celebration	Department of Geography and NCC Air Wing	Poster making and Special Lecture	4	70
World Red Cross Day (World	Red Cross Club and Red Ribbon	Lecture and Poster Making	15	200



Thalassaemia Day)	Club,zoolgy department			
Aids awareness	Red Ribbon Club	Poster making competition	15	150
Aids awareness	Red Ribbon Club	Declamation on blood donation	12	100
Aids awareness	Red Ribbon Club/CMO Zonal hospital Mandi	Awreness on blood donation	10	300
Swachh Bharat abhiyan	NSS with college students	Campus cleanliness	12	150
Swachh Bharat abhiyan	NSS with college students	Plastic eradication	10	150
Gender Issue	Gender sensitization club	Poster making competition	12	300
Beti bachao beti padao	Gender sensitization club	Declamation	14	180
Science Sceintific Awareness	Science Department	Scientific exhibition	15	250
SVEEP Activities	Journalism and pol.science	different competions	2	50
SVEEP Activities	Flash Move, Awareness Rally, Lecture and Slogan Writing on electrole awareness	Flash Move, Awareness Rally, Lecture and Slogan Writing	6	50
Swachh Bharat abhiyan	NSS with science departments	campus cleanliness	8	100
World Health Day	Red Cross Club	Lecture on health issues	7	40
Earth day celebration	Department of Geography and NCC Air Wing	Poster making and Special Lecture	4	70
World Red Cross Day (World Thalassaemia Day)	Red Cross Club and Red Ribbon Club,zoolgy department	Lecture and Poster Making	15	200
AntiTobacco day	Red Cross Club and Red Ribbon Club ,Sociology	Lecture and Poster Making and Awareness Programme	5	100

	department			
Seminar on GST	Department of Commerce	Lecture on GST	6	150
Entrepreneurship programme	Department of Commerce	Lecture on entrepreneurship	6	150
Crime Journalism awareness Programme	Department of Journalism Mass Communication with Collaboration of "Z"News	Declamation and workshop	3	200
Rural Communication	Press Information Bureau (PIB) Chandigarh	Discussion, Lecture,	4	20
Evening classes for slum's Children's	Dept. of Journalism, VGC and District Administration	Evening classes for slum's Children's	1	30
AntiTobacco day	Red Cross Club and Red Ribbon Club ,Sociology department	Lecture and Poster Making and Awareness Programme	5	100
Seminar on GST	Department of Commerce	Lecture on GST	6	150
Entrepreneurship programme	Department of Commerce	Lecture on entrepreneurship	6	150
Crime Journalism awareness Programme	Department of Journalism Mass Communication with Collaboration of "Z"News	Declamation and workshop	3	200
Rural Communication	Press Information Bureau (PIB) Chandigarh	Discussion, Lecture,	4	20
Evening classes for slum's Children's	Dept. of Journalism, VGC and District Administration	Evening classes for slum's Children's	1	30
Constitution Day	Department of pol.science ,Journalism and NCC, VGC Mandi	Debate, Declamation	10	300
World Blood Donor Day	NCC Air Wing, NSS and Rover and Ranger and Red Cross Club and Red Robbin Club	Awareness programme	1	35

Beti bachao beti padao	Gender sensitization club	Awareness about female foeticide	5	80
Beti bachao beti padao	Red cross club	awareness Rally	3	100
Beti bachao beti padao	Red cross club and other college students	Diaplay of posters	6	150
Swachh Bharat abhiyan	Rover and Rangers,NSS,NCC and other students	Cleanliness of water bodies	10	150
Plantation drive	Batany department alongwith NSS NCC	Plantation of saplings	8	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	0	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Signed with DST	06/03/2019	Collection of wild plants for digital and manual herbarium. traditional processing of wild plants information collection from local people . Looking livelihood options through	2

marketing and encouraging SHG to adopt wild plants for livelihood.

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4256426	4256426

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38657	6055629	1	5000	38658	6060629
Journals	Nill	Nill	19	20666	19	20666
Others(s pecify)	Nill	Nill	31	30977	31	30977
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	0	Nill
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/	Others
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								GBPS)	
Existing	113	4	11	1	0	11	8	32	1
Added	5	0	0	0	0	1	2	0	1
Total	118	4	11	1	0	12	10	32	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
483000	483000	4256426	4256426

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Various physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are maintained by the college administration by utilizing the funds from various heads like A/F, PTA, Self finance and any other assistance provided by various govt. agencies. A detailed prospectus is published and provided to the students, which is about admission process, fee structure, the subjects offered, rules and regulations of the college for academics, sports and cocurricular activities. With the commencement of new academic session, the department wise time table and other notices regarding teaching and cocurricular activities are displayed time to time at various notice boards to inform the students about their classrooms/laboratories and various activities like sports, NCC, NCC, Rovers and rangers etc. In order to assist students various extension counters like post office, Bus Pass counter and first aid center are functioning in the campus. We also provide banking facility to students as well as staff through SBI College Branch in the campus. Various students redressal cells such as Anti Ragging Committee, sexual harassment cell, Career Guidance, and Counseling Cell are also functional in the college. The helpline numbers of various committees are displayed at various location of the campus.</p> <p><a href="http://www.vgcmandi.co.in">www.vgcmandi.co.in</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Others Financial Support	5	26200
Financial Support			

from Other Sources			
a) National	Kalpana Chawla Chhatravriti Maharishi Balmiki Chhatravriti Dr. Ambedkar PMSS for economically backward studentsPMSS to IRDP StudentsPMSS to ST StudentsPMSS to OBC StudentsPMSS to SC Students	181	2618813
b)International	Nil	Nill	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses D.LED	01/04/2018	100	HPBoSE Dharamsala
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Other	10	3
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	1	BA	Music	HPU	MA
2018	10	BBA	BBA	Institute/ University	MBA
2018	4	B.Sc	Chemistry	Institute/ University	M.Sc
2018	2	B.Sc.	Zoology	Institute/ University	M.Sc.
2018	1	B.Sc.	Botany	Institute/ University	M.Sc.
2018	6	BA	Various Subjects	Institute/ University	MA
2018	1	BA	JMC	CU Dharamsala	MA (Media Comm.)
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Himachal Pradesh University intercollege Badminton(Men Women) Championship	State	82
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd Position	National	1	Nill	APS1.117 112	Jethi Devi
2018	4th	National	1	Nill	LS16.78	Varsha Thakur
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Future ,growth and progress of any instruction purely vested upon the utmost

endeavours made by its students. Therefore keeping better and effective approval/implementation of their (students) needs , grievances, activities necessary provisions have been made by H..P.U. in the shape of C.S.C.A formation in all affiliated colleges of Himachal Pradesh. C.S.C.A. body of this institution is multi-faceted/ multidisciplinary in nature. The body operates with the sense of utmost responsibility while dealing with the students concerned activities. The institution also hearten the lively participation of students representative (President and General Secretary) in various decision making, acedemic and administrative committee (s) Objective and activities: Eventually C.S.C.A. is bound to hold/resume some specific objectives and activities such as: 1. To promote/mentain discipline and decurum in college campus in every walks 2.To develop democratic outlook and spirit of oneness. 3. Promote/favour the sense of Social harmony among students. 4. To work towards cultural and acedemic development/betterment. 5.inculcation of leadership qualities among students by providing them suitable space and platform. Keeping in mind above highlighted objectives C.S.C.A in this session (2017-2018) endorsed and initiated some ventures activities like: 1. Debate, Elocution, Quiz, indoor and outdoor activities, trips and tours. 2. Publication of Magazines and bulletin. 3. Social service and social relief activities. 4.Active involvement in Clubs and societies like Red Ribbon, and Eco club etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are the mirror/replica of any institution thereby its apotheosis also depends upon the active engagement and assistance of the Alumni. This college have its own registered active alumni association named OLD STUDENT ASSOCIATION as per current documentation it has a directory containing 401 members. In this session a meeting of O.S.A. was being held on 16th of August 2018 ,twenty (20) members attended the meeting and unanimously have decided that O.S.A. will organise a Nostalgic session in the upcoming Platinum Jubilee function.

5.4.2 – No. of enrolled Alumni:

401

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

O.S.A. meeting was held on 16th of August 2018 and in the meeting all twenty (20) members have showed their interest/consensus over the decision, to take participation in upcoming Platinum Jubilee function of this college.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to ensure decentralized governance and smooth conduct of college, the Principal gives autonomy to conveners of different committees. The principal in consultation with advisory committee nominates different committees for planning and implementation of different academic, students and administration related policies. Faculty members are given responsibilities in various committees and cells to ensure exposure of duties for their academic and administrative development. Following are the different committees for the session 201819. Anti ragging committee, Student grievance redressal cell,



SPARSH, book bank committee, form attestation committee, bus pass attestation committee, Leave sanctioning Authority, Identity card attestation committee, career counselling and placement cell, scholarship/fee concession committee, RUSA affairs committee, CSCA advisory committee, campus beautification and development committee, house examination committee, UGC affairs committee etc. Students are also empowered to play important role in the development and activities. Every year college nominates College Students Central Association (CSCA) which includes President, vicepresident, secretary, joint secretary, department representatives, class representatives, sports and cultural representatives. PTA and selffinance committee members valuable suggestions/ideas are always welcomed and implemented for the betterment of college. The participative management policy is used by college to improve (1) the effectiveness in implementation of policies/procedures, rules and regulations, (2) efficiency of faculty members and (3) cohesiveness in head of the institution, teaching, nonteaching staff and students. The Principal, advisory committee and IQAC frames the policies, guidelines, rules and regulations pertaining to all activities of institution related to students, teaching and nonteaching staff. Students and nonteaching staff extend their services to Principal and faculty for the organization of different academic, administrative, extension related and extra cocurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	library is connected with internet and has inflibnet facility
Industry Interaction / Collaboration	College is running professional and vocational courses and student use to visit industries for training and we have collaboration with..... .....
Human Resource Management	College administration encourages teachers to attend refresher courses/ orientation programs/ faculty development programs/conferences/workshops/seminars to reinforce and upgrade existing knowledge and skills.
Admission of Students	Admission process starts in the third week of July every year. As affiliating university has opted CBCS, Students are admitted to subjects of their choices purely on merit basis. Different committees are framed for scrutiny of application forms and preparation of merit lists. HP Government reservation rules and age relaxation rules are followed. Students use online banking for payment of fees.
Teaching and Learning	Keeping in mind that ICTs help expand access to education, motivate to learn, facilitates the acquisition of basic

	skills, and can transform the learning environment thus help improving the quality of education, Principal promoted the extensive use of ICT.
Research and Development	A number of assistant professors/ associate professors participated and presented research papers at various national/ international seminars/ workshops/ conferences. Also, college organized a one week workshop (organized by Department of Botany).
Examination and Evaluation	College conducts midterm exams/ house exams (which contributes 50 percent to internal assessment). Evaluated answer script are shown to students for transparency of evaluation and their mistakes are discussed to improve their question attempting skills. End semester/Final exams are conducted by university. University set the question paper, colleges conduct the examinations and for maintaining transparency and secrecy of evaluation of answer scripts university took back all the answer scripts from affiliated colleges and redistribute. During evaluation Head examiners keeps eye on sub examiners and randomly recheck the evaluated answer scripts.
Curriculum Development	College follows curricula of affiliating university i.e. Himachal Pradesh University. However some college associate professors are members of Himachal Pradesh university Curriculum development committee.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Internal assessment and practical awards are uploaded online on University Examination management system. Students register themselves with HPU and fill examination forms online, pay examination fee online.
Student Admission and Support	online prospectus are available on college website. also student can apply online for admission. To facilitate students college has ties with SBI for online fee payments. Students can file complaints, write their grievances on esamadhan portal of HP Government.
Administration	College uses PMIS system developed by NIC GOI .College is promoting e procurement, tendering , all payment are done by direct transfer to

accounts, maximum correspondence is through emails only. Even all Notices are circulated on Official whatapp group created by Principal.

#### Finance and Accounts

Transfer of salary, medical reimbursement and all other bills are transferred to beneficiaries through HIMKOSH developed by NIC GOI.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nil	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course at HRD Centre, H.P.U, Shimla	1	03/09/2018	22/09/2019	21
orientation programme at OP130. UGC, New Dehli.	1	12/11/2018	08/12/2018	28
Induction programme at GCTE (Dharamsala)	1	25/06/2018	07/07/2018	14
refresher course on Indian Languages at HRDC, Panjab	1	01/02/2019	21/02/2019	21

University (Chandigarh)				
Degree College Teacher Training Program in Chemistry at Talent Development Centre, Indian Institute Of Science, Banglore	1	22/10/2018	12/11/2018	21
IndoUS workshop on "green chemistry and engineering technologies (GCTE) 2019"	3	11/08/2019	11/09/2019	1
training programme on "Office procedure and financial administration"	1	14/12/2018	19/12/2018	5
Induction Training at GCTE Dharamshala	2	06/08/2018	11/08/2018	7
National Workshop on Nursery and Gardening Techniques of Medicinal and Ornamental Plants	15	14/07/2019	21/07/2019	7
National Workshop on Free and Open Source Software	5	25/07/2019	27/07/2019	3
Refresher Course in Disaster Management	2	28/12/2018	11/01/2019	21
refresher course on Plant taxonomy and Ethnobotany at MDU Rohtak	1	07/10/2018	21/10/2018	14
summer school (IDC) at HRDC GNDU Amritsar	1	15/07/2019	05/08/2019	21

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
74	16	39	18

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	1. Different types of centre and state sponsored scholarships to different categories. 2. Concessional bus passes to day boarders ( HP Govt. scheme) . 3. Fee concession to poor and needy students. 4. Distribution of books from book bank to poor and needy students.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. The internal audit is carried by the college bursar and a Registered Charter accountant. External audit is carried out by an auditor deputed by the state govt. this is an annual process and done during the end of the year. NSS fund, PTA fund and funds generated by HEIS are audited annually by a chartered accountant. Accounts are audited regularly.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Committee
Administrative	No	Nil	Yes	IQAC Committee

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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PTA of Vallabh Govt. College has always set new milestones and parameters of co-ordination and co-operation. It would have been very tough for the institute to mete out the financial challenges many a time without the timely succour provided by the members of the PTA nominated from amongst the parents. In the session 2018-19, the institute crossed many hurdles with the due support of PTA. 1.) PTA approved the increase in the salary of the teachers appointed through PTA fund (purely on temporary basis) from Rs. 12,000 to Rs. 14,000/-. The PTA also approved increase in the salaries of the non-teaching staff employed (purely on temporary basis) under PTA grant. 2.) An amount of more than 70,000/- has been approved by PTA for the session 2018-19 for facilitating infrastructural facilities like installing an iron gate at the entrance of the commerce block, aluminium partition in new building for B.Voc. department etc. 3.) In order to beautify the campus the PTA approved Rs. 10,000/- for buying flower saplings and manure/fertilizers for the maintenance of these plants. 4.) The PTA has always displayed a keen interest in the over-all development of the institute. This year, PTA approved an amount of Rs. 2,93,000/- to mete out the expenses of the paint work and repair work of roof and ceiling etc. The amount was approved by PTA after due estimate being provided by the PWD department

#### 6.5.3 – Development programmes for support staff (at least three)

nil

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of solar power panels on the roof of four major buildings in the campus and installation of solar geysers in boys and girls hostel. 2. Construction of staff quarters. 3. Improve student mentoring mechanism (6080 students per mentor) 4. Free coaching classes for HAS/IAS aspirants and other competitive exams. 5. Organization of seminars/workshops/conferences/ invited talks frequently to keep students aware/up to date with latest academic progress

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	a proposal for construction of Academic cum administrative building.	06/07/2018	06/07/2018	06/07/2018	7
2018	a computer section in the college library	06/07/2018	06/07/2018	06/07/2018	7
2018	To organise National/international conference	19/11/2018	19/11/2018	19/11/2018	8

	rences, seminars workshops etc.in the college.				
2018	a proposal for installation CCTV cameras an examination hall and around new building	19/11/2018	19/11/2018	19/11/2018	8
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	02/08/2018	02/08/2018	30	25
Women day	08/03/2019	08/03/2019	120	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heaters are installed in both the hostels and two solar lights have been installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	8
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	03/07/2018	1	Plantation drive	Forest conservation and environment protection	140

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	11/06/2018	1. Every student should carry his/her identity card. 2.ragging is prohibited in the campus and hostels. 3.mobile phones should be used in specified zones. 4.Writing on walls/furniture is prohibited. 5.Loitering/making noise is prohibited. 6. Chewing of tobacco and spitting on walls?floor is prohibited. 5.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day Celebration	21/06/2018	21/06/2018	400
Blood donation camp	27/08/2018	27/08/2018	50
AIDS Awareness Programme	04/12/2018	04/12/2018	200
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation drive 2. More use of renewable sources of energy 3.No use of single use plastic 4.clean and green campus 5.rain water harvesting 6.Vermicomposting.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Any Institute of Higher Education can have a conducive environment for its students with a team of efficient and hardworking human resources in terms of teachers and non-teaching staff as well as through a healthy and amiable physical environment consisting of a well-built infrastructure. Keeping this fact at front, the institute endeavors to take care of both. 1.) One of many best practices of the institute is, thus, to make efforts to keep the infrastructural facilities up to date for the students as well as the staff members. The institute comprises of a separate Science Block, Arts/Commerce Block, BBA/BCA Block , a very spacious library and a canteen along with separate Administrative Block as well as building for extension counter for SBI and Post Office. The regular maintenance of the infrastrucure is on the top of the priorities of the institute. The institute has a Repair and Maintenance Committee that takes care of any repair which is due related to any renovation or requirement of whitewash or paint in any part of the college building. Thus in the session 2018-19, an amount of Rs.1869700/- was approved in the meeting of staff council for various maintenance and repair works. 2.) Another best



practice of the institute is to buoy up the students to participate in co-curricular/extra-curricular activities. To achieve this objective, a number of committees have been constituted. There are separate committees for the preparation of Youth Festival cultural events viz., for Group I, II, III and IV. Similarly almost every member of teaching faculty is involved each as in charge of one of the sports events and that particular faculty member is responsible for taking the participants to various competitions. The girls' team is escorted by a female teacher. Moreover, the events like Athletic Meet/ Sports Meet and CSCA Function help a lot in searching the talent among the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vgcmandi.co.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is named after Sardar Vallabh Bhai Patel the architect of modern India. It was established in 1948 with the vision to build an educational environment that believes in imparting the best quality education within the society as the first degree college of erstwhile Himachal Pradesh. Since its inception the college has endeavoured to harmonise the stream of tradition and modernity in its functioning. It aims at imparting education that will inculcate a sense of devotion and service among the students. The college plays major role in enabling students to form cutting edge mind set required for sustainable development. Govt. college Mandi is a lead college of Sardar Vallabh Bhai Patel Cluster University, Mandi established in 2018 under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a scheme of Ministry of Human Resource Development.

Provide the weblink of the institution

<http://www.vgcmandi.co.in>

### 8.Future Plans of Actions for Next Academic Year

1.) It was resolved in the meeting of IQAC that all the AQARs scheduled to be submitted for the purpose of NAAC visit be prepared and deposited in the session 2019-20. 2.) It was also resolved that keeping in view the increasing strength of students in college a DPR be prepared for the construction of an Academic cum Administrative Block in the campus and that the same be sent for the approval to the higher authorities. 3.) It was also decided that a proposal would be sent to the Directorate of Higher Education for installation of CCTV cameras in the Examination Hall and around the New Building. 4.) Principal of the college stressed on the need to organize more seminars/workshops/conferences in college for the benefit of the students. IQAC resolved for the implementation of the same.