Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**VALLABH GOVERNMENT COLLEGE MANDI**
Name of the head of the Institution	**Ashok Awasthi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01905235505**
Mobile no.	**9418162493**
Registered Email	**vgcmandi@yahoo.com**
Alternate Email	**gcmandi-hp@nic.in**
Address	**Paddal Mandi HP**
City/Town	**Mandi**
State/UT	**Himachal pradesh**
Pincode	**175001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Tej Singh Verma**
Phone no/Alternate Phone no.	**01905235505**
Mobile no.	**9418164440**
Registered Email	**vgcmandi@yahoo.com**
Alternate Email	**gcmandi-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.vgcmandi.co.in/AQAR_reports.aspx
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vgcmandi.co.in/Academic_calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.03**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**06-May-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**28-Jun-2016** **1**	**8**
IQAC Meeting	**18-Nov-2016**	**9**

	1		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Increase in the number of computers in IT Lab. 2.Fencing in Zoology Lab. 3.Providing book shelves to College Library. 4.Provided Solar panels for Girls Hostel. 5.Acquired 500 single seater desks for Examination Hall of College.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Acquire at least 500 single seater desks for Examination Hall of College.	Purchased 480.
Providing Solar panels for Girls Hostel.	Implanted.
Providing book shelves to College	Purchased 10 shelves.

Library.	
Fencing in Zoology Lab.	Done.
Renovation in canteen	Done
Increase in the number of computers in IT Lab.	Done
Repair the old furniture in the college	Done
Rewiring in the Girl's Hostel	Done
Purchase of sanitary vending machine and incinerator for girl hostel	Done
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**25-Feb-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College follows all the directions issued by HP University from time to time. Examination forms of the University are filled online as per university directions.Internal Assessment of students is filled online by all teachers.Internal assesment is uploaded by individual teachers after assesing by minor tests,assignments and seminars etc. Group messaging has been started for sharing official information with all members of staff.Examination forms of students are filled on line by the students.Admit cards are downloaded by students from university website.Cut lists are available at university site for conduct of examinations in the college.Fees and funds are collected on computer generated slips with the help of special software.Digital record of the teachers is maintained on PMIS portal. mobile friendly application**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows all the instructions regarding syllabus prepared by HP University Shimla. However, flexibility of options available under CBCS are offered to the students and accordingly displayed on the college website. In a decentralised manner, various committees as per the staff council engaged in finalising the modalities of various courses such as Elective, skill Enhancement, General Interest & Hobby Courses and Discipline specific Courses that a student opt for.The Orientation Programme is conducted for new admissions to the first year under graduate programme and students of all streams are briefed about the courses offered by each department.The entire selection process is duly documented and records are shared with Administration. Students can express their grievances online as well as in person. A Grievance committee is in place for redressal of complaints of students. At the beginning of each semester, Teacher-in-Charge of each department holds a meeting to finalise the courses taught by individual teachers as per their expertise and interest. Time Table is finalized in collaboration with departments as well as the college Time-Table Committee as per the university guidelines. The teachers follow the curriculum and teach in various innovative and engaging methods involving the latest cutting edge educational technologies that the college provides. For assessment and documentation of students, a variety of methods are used in addition to the End- Semester Examination that the university conducts. Students in college are expected to go through a Continuous Comprehensive Assessment programme designed to test their educational, moral and extra curricular depths. Academic knowledge of the students is evaluated through Mid -Semester Examinations, project reports, presentations, term papers and assignments. Each student is encouraged to be part of any Sports and Extracurricular activities conducted, following the HP University Sports and Curricular activity calender, such as, CSCA Cultural function, HPU Youth Festivals, Red Cross Society, Red Ribbon Club, NCC, NSS, Eco Club, Rover and Rangers etc. Staff Advisors of each society are duly selected by the staff council of the college. Through these activities, we develop the intellectual as well as creative skills of our students and also encourage them to contribute towards community service. Participation in academic or cultural activities are well documented and the results displayed regularly on the college website .Regular lectures/seminars are organized by different departments in which eminent speakers are invited to deliver talks and interact with students. Regular meetings with CSCA executives and PTA are held to address any critical/sensitive issues being faced by the students which could prove to be a hindrance to their overall development. Counselling for selection of options, career choices and personal issues is regularly done.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	32

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a regular feature of the college and is obtained from students ,parents ,teachers and alumni. Then the feedback is duly analyzed at upper management level and apt action is taken. Structured feedback is not obtained from stakeholders. In practice, we do organize PTA meetings two or three times in an academic year, in which problems or queries of parents are addressed. The college administration works in collaboration with the PTA in the interests of the students. We have CSCA, a student association consisting of representatives from all departments to communicate any type of problems of the students to

college authorities. CSCA Executive includes senior teachers as advisors and the Principal as the Chairperson/ Chief Advisor. All issues pertaining to students which are put forward by CSCA are resolved on priority basis. Moreover, each UG class has Class Representatives and PG class has Department Representatives which serve as a 'bridge' between the students and teachers and help in assessing and addressing the needs of students. The college also has Career Guidance and Counseling Cell that is also a systematic way of getting academic, professional as well as personal feedback of the students. Teaching is a constantly evolving process and a teacher continuously hones his/her skills throughout the career. This process is helped by getting an honest feedback from students as to what a teacher needs to do better to connect with the class more effectively . At our college, we promote our teachers to engage the class by letting them arrive at a conclusion rather than supplying them with a readymade conclusion .Through the help of feedbacks that we have received from students and teachers over the years, we have realized that the aim of teaching, especially at college level, is not just to make the students understand difficult concepts, but to enable them to think critically and expand their horizon and their intellect and we are constantly in the process of doing this. With the help of feedbacks we have also realized the expectations that our students have regarding the infrastructure of the departments and we are in the process of delivering on them. We have provided computer facilities to various departments to help our students receive the most recent technological advancements in their fields and this initiative has been very helpful for the students who could not afford personal laptops for their academic works. Finally, our strong alumni network mentors our students to choose and succeed in their preferred field. The college is having a registered Alumni association and the President of OSA is conveyed time to time regarding the major events of the college. Their valuable suggestions are taken into consideration for the improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Application	60	82	54
BEd	Education	200	276	196
BCA	Computer Application	180	227	169
BBA	Business Administration	180	184	158
MCom	Master of Commerce	80	112	71
MSc	Master of Science	70	98	63
MA	Master of Arts	280	322	246
BCom	Bachelor of Commerce	900	507	420
BSc	Bachelor of Science	3000	2190	2140

BA	Bachelor of Arts	3000	3027	2231
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	5369	380	62	Nill	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
78	12	3	2	2	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

So far as Students mentoring system is concerned the College does not have a specific system as such but the teachers always monitor the students activities i.e. academic,cultural, sports and other cocurricular activities etc. in the class rooms as well as out side the class room means within the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5749	62	1:93

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	78	18	3	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1st,3rd and 5th Semester	27/11/2016	31/05/2017
BA	BA	2nd,4th and 6th Semester	10/05/2017	28/07/2017
BSc	BSC	1st,3rd and 5th Semester1st and 3rd Semester	27/11/2016	31/05/2017
BSc	BSC	2nd,4th and 6th Semester2nd and 4th Semester	10/05/2017	28/07/2017
BCom	BCOM	1st,3rd and 5th Semester1st and 3rd Semester	27/11/2016	31/05/2017
BCom	BCOM	2nd,4th and 6th Semester2nd and 4th Semester	27/11/2016	31/05/2017
MA	MA	1st and 3rd Semester1st and 3rd Semester	23/01/2017	02/08/2017
MA	MA	2nd and 4th Semester	20/07/2017	16/12/2017
MSc	MSC	1st and 3rd Semester1st and 3rd Semester	23/01/2017	05/08/2017
MSc	MSC	2nd and 4th Semester	20/07/2017	14/12/2017
MCom	MCOM	1st and 3rd Semester	23/01/2017	03/08/2017
MCom	MCOM	2nd and 4th Semester	20/07/2017	07/12/2017
BBA	BBA	1st,3rd and 5th Semester	26/11/2016	03/06/2017
BBA	BBA	2nd,4th and 6th Semester	24/05/2017	16/09/2017
BCA	BCA	1st,3rd and 5th Semester	26/11/2016	28/05/2017
BCA	BCA	2nd,4th and 6th Semester	24/05/2017	04/09/2017
BEd	BED	1st Year	30/06/2017	24/11/2017
BEd	BED	2nd Year	08/07/2017	23/11/2017
PGDCA	PGDCA	1st Semester	24/11/2016	19/05/2017

PGDCA	PGDCA	2nd Semester	21/06/2017	26/10/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) of the students at the institutional level is based on Continuous Comprehensive Assessment (CCA). The CCA based on different parameters i.e, out of the reserved 30 marks of CCA, 15 marks are awarded on the basis of Minor Test. Minor Test is to be conducted after 48 teaching days (8 weeks) of each semester course and 10 Marks on the basis of assignments, seminars, quiz, presentation and related activities and 5 marks on the basis of Classroom Attendance i.e.,Lectures /Tutorials/Practical. In addition to said assignments the institution conducts Unit wise class tests, Tutorials, Student centric learning programmes, projects and practical sessions etc. to evaluate the performance of students from time to time. 70 marks in each course are reserved for End Semester Examination conducted by the university after covering the whole syllabus. The H.P. University has changed the End Semester Examination system into Annual pattern from the Academic session 2018..19. In Annual pattern/ system the CCA parameter has been changed i.e., out of 30 Marks, 10 marks is awarded through Minor Test which is conducted after covering 40 percent of syllabus and 5 Marks awarded through Class Test conducted after covering 70 percent of syllabus and 10 Marks on the basis of assignments, seminars, quiz, presentation, general behaviour of the students and cocurricular related activities and 5 marks on the basis class attendance. Annual Examination of 70 Marks conducted by the university after covering the whole syllabus usually held in the Months of March and April every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by Directorate of Higher Education Himachal Pradesh in consultation with H P University Shimla and is implemented as such in affiliated colleges.Sports and cultural activity Calender is prepared by H P University in consultation with all affiliated colleges of University. The Academic calendar is uploaded in the College website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.vgcmandi.co.in/downloads/sss/Programme_and_Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	2231	1731	76
BSC	BSc	Science	2141	1672	78
BCOM	BCom	Commerce	420	321	79
MA	MA	Master of Arts	246	232	95
MSC	MSc	Master of Science	63	51	84

MCOM	MCom	Master of Commerce	71	62	94
BBA	BBA	Business Administration	148	145	97
BCA	BCA	Computer Application	167	157	94
BED	BEd	Education	194	194	100
PGDCA	PGDCA	Computer Application	54	54	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.vgcmandi.co.in/downloads/sss/SSS-Report-2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL:	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer science	4	2.1
International	Economics	2	2
National	Music	2	2
National	English	1	0
National	History	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Mathematics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Mgnrega Functioning On Rural Development of Mandi District of Himachal Pradesh: An Empirical Investigation.	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance (IOSR JEF), Volume 07, Issue 06, Ver. IV	2016	2	VGCMandi	1
Empowerment of Women Through Panchayati Raj Institutions In Rural Area of Mandi District of Himachal	Dr.Sanjeet Thakur	IOSR Journal of Economics and Finance	2016	3	VGCMandi	2

Pradesh: An Empirical Investigation.						
A Short Review of Early Detection of CAD in the Human Heart	Dr. Ankur Sharma	International Journal of Advancement of Engineering Technology, management Applied Science, Page No.87 to 90 Vol3, IOSR Journal of Economics and Finance,	2016	3	VGCMandi	2
Fuzzy Inference Model for the Detection of Coronary Artery Blockage in Non Invasive Imaging Modalities	Dr. Ankur Sharma	International Journal of Engineerring Research and Development, , July Vol12, Issue 7	2016	2	VGCMandi	1
Analysis and interpretation of Coronary Artery Blockage Using Soft Computing Techniques	Dr. Ankur Sharma	IOSR Journal of Computer Engineering VOL.18, Issue 5, Ver.2 Sep.Oct 2016.	2016	3	VGCMandi	2
Optimum pixel fuzzy image analysis to detect coronary artery disease.	Dr. Ankur Sharma	International Journal of Research in Computer	2016	2	VGCMandi	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	18	6	10
Presented papers	8	16	2	10
Attended/Seminars/Workshops	2	2	12	12
Resource persons	Nill	3	5	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Week celebration	NCC Air wing	1	30
Community Development programme in slum area	NCC Air wing	1	20
Drill and quiz competition	NCC Air wing	1	30
Natural Disaster reduction Day	NCC Air wing	1	30
Indian Air Force Day	NCC Air wing	1	12
National Sports Day	NCC Air wing	1	20
International Youth day	NCC Air wing	1	30
Kargil Vijay Diwas	NCC Air wing	1	30
RD Parad at Rajpath and PM Rally	NCC Army Boys Wing	1	2
Republic Day camp, New Delhi	NCC Army Boys Wing	1	2

Yoga Day Celebration	NCC Army Boys Wing	1	70
Swachh Bharat Abhiyan	NCC Army Boys Wing	1	55
AIAACIMA,Dehradhun	NCC Army Boys Wing	1	2
All India Thal Sena Camp, New Delhi	NCC Army Boys Wing	1	1
Army Attachment Camp , Solan	NCC Army Boys Wing	1	15
National Integration Camp, Gaziabad	NCC Army Boys Wing	1	4
Combine Annual Training Camp, Rewalsar	NCC Army Boys Wing	1	15
Combine Annual Training Camp, Pandoh	NCC Army Boys Wing	1	74
Combine Annual Training Camp, Sundernagar	NCC Army Boys Wing	1	45
International Youth day33	NCC Army Girls Wing	1	25
Plantation Drive	NCC Army Girls Wing	1	43
Kargil Vijay Diwas	NCC Army Girls Wing	1	38
World Environment Day	NCC Army Girls Wing	1	33
International Yoga day	NCC Army Girls Wing	1	40
National Basketball NCC games	NCC Army Girls Wing	1	2
Pre RCD	NCC Army Girls Wing	1	1
Advance Leadership camp	NCC Army Girls Wing	1	5
All India Trekking Expedition	NCC Army Girls Wing	1	4
Community developmen programmet	Rovers and Rangers2	2	25
MOOT camp	Rovers and Rangers	2	20
Red cross fair	Rovers and Rangers	2	5

Mega Mock Drill	Rovers and Rangers	2	38
Flag Day Celebration	Rovers and Rangers	2	33
March Past on Independence Day	Rovers and Rangers	2	20
Seven Day special camp	NSS	2	150
Blood donation camp	NSS	2	48
World AIDS Day	NSS	2	100
Rastriya Ekta Shapath	NSS	2	150
Red cross fair	NSS	2	15
Voter awareness campaign	NSS	2	150
Teachers Day Celebration	NSS	2	150
Azadi Pakhwada	NSS	2	30
Swachh Bharat abhiyan	NSS	2	67
Tree plantation	NSS	2	45
International yoga day	NSS	2	55
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Constitution day celebration	VGC Mandi	Seminar on constitution	10	300
Swachh Bharat Abhiyan	VGC Mandi	Awareness programme on personal hygiene	12	350
World Red Cross Day (World Thalassaemia Day	Zoology Department	Seminar	5	120

AIDS and Tuberculosis awreness	Zoology Department	Seminar	5	160
National Unity Day, Vallabh Bai Patel	VGC Mandi	Cultural Programme, Unity Pledge	70	700
National Sports Day	Department of Physical Education	Sports	70	700
Women day celebration	VGC Mandi	Lecture on women empowerment	12	160
Anti drug abuse awareness programme	Vallabh Govt. College	Awareness through group discussion and poster making	8	100
Cannabis eradication programm	VGC Mandi	Mass eradication	12	200
Biodiversity awareness programme	Department of zoology	Seminar	8	200
Plantation drive	Department of Botany	Plantation	5	160
Earth Day celebration	Department of Botany	Awareness programme	5	140
Rural Communication	Press Information Bureau (PIB) Chandigarh	Discussion, Lecture,	4	120
Crime Journalism awareness Programme	Department of Journalism Mass Communication with Collaboration of "Z"News	Declamation and workshop	2	80
Entrepreneurship programme	Department of BBA	Induction programme	6	60
Seminar on GST	Department of BBA	Seminar	4	80
Anti Tobacco day	Anti drug abuse committee	Poster making	6	80
World Red Cross Day (World Thalassaemia Day)	Red cross club	Awareness programme	10	150
Vallabh Bhai Patel Jayanti	College	Rangoli making	25	600

Gandhi Jayanti	College	Different competitions	20	350
Hindi Diwas	Department of Hindi	Declamation	6	160
Anti drug Abhiyan	Anti drug abuse committee	Councelling of students	4	100
Anti drug Abhiyan	Anti drug abuse committee	Awareness programme	4	80
Swachh Bharat	Campus beautification committee	Plantation in Pots	4	40
Swachh Bharat	Cleanliness and sanitation committee	Lecture on cleanliness	8	160
Swachh Bharat	Cleanliness and sanitation committee	Campus cleanliness	6	80
Gender Sensitisation	Gender sensitization committee	Awareness Rally	4	60
Gender Sensitisation	Gender sensitization committee	Poster making competition	6	80
Aids Awareness	Red Ribbon Club	Awareness Rally	8	100
Aids Awareness	Red Ribbon Club	Declamation	10	160
Aids Awareness	Red Ribbon Club	Poster making competition	10	150
Aids Awareness	Red Ribbon Club	Blood donation	6	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2074853	2074853

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.0.14	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38051	5740644	290	112985	38341	5853629
Journals	Nill	Nill	26	33125	26	33125
Others(specify)	Nill	Nill	31	31757	31	31757

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	4	11	0	0	8	6	2	0
Added	0	0	0	0	0	3	2	0	0
Total	113	4	11	0	0	11	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

2 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
311700	311700	2074853	2074853

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are maintained by the college administration by utilizing the funds from various heads like A/F, PTA, Self finance and any other assistance provided by various govt. agencies. A detailed prospectus is published and provided to the students, which is about admission process, fee structure, the subjects offered, rules and regulations of the college for academics, sports and cocurricular activities. With the commencement of new academic session, the department wise time table and other notices regarding teaching and cocurricular activities are displayed time to time at various notice boards to inform the students about their classrooms/laboratories and various activities like sports, NCC, NCC, Rovers and rangers etc. In order to assist students various extension counters like post office, Bus Pass counter and first aid center are functioning in the campus. We also provide banking facility to students as well as staff through SBI College Branch in the campus. Various students redressal cells such as Anti Ragging Committee, sexual harassment cell, Career Guidance, and Counseling Cell are also functional in the college. The helpline numbers of various committees are displayed at various location of the campus.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**S.K PURI SCHOLARSHIP,B.R AWASTHI ,LATE SMT.SONIYA SHARMA SPONSERED BY PROF. PRAKASH SHARMA,MAHINDRA MOTORS FINANCE AWARDED PGUG**	**21**	**156200**
Financial Support from Other Sources			
a) National	**Kalpna Chavla Scholarship, AEBS,IRDP,OBC,SC**	**459**	**4112515**
b)International	**Nil**	**Nill**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	**Nill**	**Nill**	**Nil**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**Nil**	**Nill**	**Nill**	**Nill**	**Nill**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	**Nill**	**Nill**	**Different Areas**	**Nill**	**4**
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	3	BA	VGC Mandi	HPU Shimla	Law
2016	35	BA/BSc	VGC Mandi	HPU Shimla and others in State	B Ed
2016	24	B Sc	VGC Mandi	HPU Shimla and VGC Mandi	M Sc in different discipline
2016	45	BA	VGC Mandi	HPU Shimla and Others	MA in different discipline
2016	17	BCA	VGC Mandi	HPU/CUChandigarh/PTU/JNU Rajasthan	MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HPU Inter College Badminton(M/W)Championship) ChaStatemionship	State	400
HP Youth Festival Group II	State	7
HP Youth Festival Group III	State	12
HP Youth Festival Group IV	State	9
HP Youth Festival Group I	State	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are vital assets to any institution and its future, growth, progress purely vested on the utmost endeavour made by them. Therefore keeping better and effective approval / implementation of their needs, grievances and activities, necessary provisions have been made by H.P.U. in shape of C.S.C.A formation. C.S.C.A. body of this institution is multi-faceted/ multidisciplinary in nature. The body operates with a sense of responsibility while dealing with students concerned activities. The institution also hearten the lively participation of student representatives (President an General Secretary) in distinct decision making, academic and administrative committees. Objective and activities: Eventually C.S.C.A is bound to happen some specific objectives such as to promote discipline and decorum in college, democratic outlook and spirit of oneness, social harmony among students and to work towards cultural and academic development, inculcation of leadership qualities among students by providing them suitable space and platform. As contained/shown in the above objectives, C.S.C.A Now and again conducted numerous ventures acting as: Debate, Elocution, quiz, indoor and outdoor games, trips and tours, publication of magazines ,bulletin, social service and social relief activities, involvement in clubs and societies e.g. Red Ribbon, Eco Club etc. The body also embolden the students to participate in service ventures like blood donation, campus beautification and sanitation, rural /adult education, environmental awareness campus in the contiguous locale etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni may be the replica of any institution and its apotheosis depends upon active engagement and assistance of the alumni. The college possess a registered Alumni Association specifically "Old Students Association" As per documentation it has a directory containing 351 members. Woefully this prestige and one of the key institution in the state, is still wanting their lively and vigorous inclusion and countable suggestions for a long spell of time however the President and some other office bearers have shown some meagre involvement.

5.4.2 – No. of enrolled Alumni:

351

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration sincerely believes that the success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Thus, the institution practices Decentralization and Participative Management. Various bodies and committees have been formed to contribute to the growth of the college. These bodies and committees, under the able supervision and guidance of Principal, involve and cooperate in devising

and implementing decision making policies for academic and administrative affairs. For example, every academic session commences with a PTA and an IQAC meeting. In the presence of the parents of the students new PTA body is formed through general consensus or otherwise through election. Some faculty members are also involved in it. PTA plays a very significant role in development and growth of any educational institute. This institute is fortunate to have a progressive and cooperative PTA. PTA is a part of all the important financial and administrative decision where PTA Fund is used. 1. A number of important committees play a pivotal role in managing the different financial and administrative issues. These committees are renewed in every new academic session. For example, Purchase committee takes care of infrastructure facilities and makes proposal for purchase of goods and services as per requirement. Principal delegates power and responsibilities to the senior faculty members, according to their field of interest and expertise. The other faculty members are asked their field of interest and added into a committee accordingly..The Principal, Heads of the departments, teaching and non teaching faculty along with student union members, class student representatives and nominated students' body together concentrate on fostering the progress of institution by sharing the responsibilities and participating in the growth of institution . IQAC: Principal is the chairperson of the IQAC. All the major action plans for the next academic session are devised in this cell. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Internal Quality Assurance Cell (IQAC)? Library Management Committ, Annual Prize Distribution Committee? Pub Prospectus Committee? U.G.C. Affairs Committee? College Annual Magazine Committee? Students Grievance Redressal Committee? Purchasing and Building Maintenance Committee? : Time Table Committee? Admission Committee? Sexual Harassment Prevention? Women's Grievance Redresseal Committee Anti-Ragging Committee? Cultural Events Committee? Sports committee_, Placement and career counselling cell? Discipline Maintenance committee? (Formerly Staff Room Cell) SC/ST? Disaster Management Committee? House Examination committee,etc. are the major committees formed for a smooth running of the institute. 2. Apart from this, the units of NSS, NCC, Eco Club, Red Ribbon Club, Red Cross Society and Rovers Rangers are involved in Different college level activities. Camps at college level are organized time-to-time after consultation with students and Mentors of these groups. Transparency is one of the chief principals of decentralization. The non-teaching members of the institute play a significant role in maintaining the same by keeping a meticulous record of all the finances involved in any college affair.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college does not have any facility of research for students however some members of the faculty are registered with different universities for research degrees.
Examination and Evaluation	The examination schedule is prepared by the University. Affiliated colleges follow all the directions issued by University regarding conduct of examination. Evaluation of the

	examination are done in some specified table marking centres. Our college is one of the table marking center of the University.
Teaching and Learning	The college upgrades its library and laboratories from time to time by adding latest technologies and teaching aids.
Curriculum Development	The curriculum of the college is prepared by affiliating university. The University had Board of Studies which prepares syllabi of the University The Board of Studies consists of member from different colleges and University itself.
Library, ICT and Physical Infrastructure / Instrumentation	Books and journal are added every year in the college library. Infrastructure is added according to the requirements.
Human Resource Management	The Government of Himachal Pradesh has the sole responsibility of providing human resource to governments colleges in the state. Requests are forwarded to higher authorities regarding additional requirements of staff.
Industry Interaction / Collaboration	The college collaborates with department of forest for plantation every year and students of BBA are sent for jobs during their course of study.
Admission of Students	Admissions of the students are done as per the schedule made by Directorate of Higher Education Government of Himachal Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The important instructions and directions are circulated among members of the staff in the groups formed for this purpose.
Finance and Accounts	The salaries of the staff members are credited to their respective accounts through online transactions.
Student Admission and Support	The prospectus of the college is available on the college website. All important committees and latest notifications are available on the college website for welfare of the students.
Examination	The examination forms are filled online by the students. Online admit cards are available for the students

	during examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nil	NIL	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OP at IGNOU Centre New Delhi	1	Nill	Nill	30
OP at Centre for Culture Research and Training	1	Nill	Nill	30
TOT on consumer Protection Act	1	Nill	Nill	6
Capacity Building Programme	3	Nill	Nill	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
77	1	62	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

The Government of Himachal Pradesh provides Medical Re-imbersement, loans, study leaves, etc. to the teaching staff.	The Government of Himachal Pradesh provides medical re-imbersement, loan,medical leaves etc. to the non-teaching staff.	The Governments of India provides various scholarships for different categories of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has funds collected from the students.The fund is used in the College strictly for the purpose of student welfare only.The Principal appoints College Bursar for checking income and expenditure from this fund.The internal audit is done by the college Bursar. The Bursar checks legitimacy of all the expenditures done from the funds collected by the institution. The external audit is done by the officials of Auditor General.External grants received from Government are also audited by these officials.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	RUSA Committee
Administrative	No	NIL	Yes	The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA gives the institution a feedback regarding functioning of the college during meetings. 2. The PTA provides assistance regarding approval of the funds from PTA funds for developmental works. 3. The PTA approves financial assistance to very needy students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The members of faculty are encouraged to participate in various training programmes, orientation programmes, refresher courses, etc. 2. All the faculty member are motivated to organised seminars and workshops in the premises of the college. 3. It is also been purpose to enhance the capacity of reading rooms in college library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

		Yes
b)Participation in NIRF		No
c)ISO certification		No
d)NBA or any other quality audit		No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Fencing in Zoology Lab.	28/06/2016	Nill	Nill	9
2016	Providing book shelves to College Library.	28/06/2016	Nill	Nill	9
2016	Acquire at least 500 single seater desks for Examination Hall of College.	18/11/2016	Nill	Nill	9
2016	Fencing in Zoology Lab.	28/06/2016	Nill	Nill	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitizatin	22/07/2016	22/07/2016	80	40
Woman day	08/03/2017	08/03/2017	150	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heaters have been installed in both the hostels. 2. Two solar lights have been installed in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

address locational advantages and disadvantages	taken to engage with and contribute to local community						students and staff
2016	1	1	12/08/2016	1	Cleanliness awareness rally	To sensitize people about cleanliness	500
2016	1	1	01/12/2016	1	Voluntary Blood Donation Camp	Blood need of Patients	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	11/06/2016	1. Every student must carry his/her identity card. 2. Ragging is strictly prohibited in the campus. 3.Writing on walls/furniture is strictly prohibited. 4. Making noise/ loitering is strictly prohibited. 5.Mobile phones can be used in mobile zones. Chewing of tobacco/ spitting on walls is prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2016	21/06/2016	200
Swachata Pakhwara	01/08/2016	15/08/2016	300
Internaional Youth Day Celebration	12/08/2016	12/08/2016	220
Sadbhawana Diwas Celebration	20/08/2016	20/08/2016	225
Tiranga March	22/08/2016	22/08/2016	1200
Teachers Day	05/10/2016	05/10/2016	1500
Voter Awareness Campaign	22/09/2016	22/09/2016	200
Communal Harmony Day	02/11/2016	02/11/2016	225

Rashtriya Ekta Diwas	31/10/2016	31/10/2016	1000
Ekta Rally	04/12/2016	04/12/2016	1100
Aids Awareness Rally	01/12/2016	01/12/2016	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Solar lights have been installed in the campus. 2. All the bulbs are replaced LED 3.Sapling were planted by the students and the faculty members to make the campus lush green. 4. Water is precious,essential and an antibiotic component of ECO system in order to preserve elixir of life the institute has constructed. 5. vermi-composting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

One of the best practices of the institution is its sense of community responsibility . With a motive to create the consciousness of valuing voluntary services, the institute targets to inculcate in the young minds the spirit to save or change the life of an unknown person or sector. Keeping this in view, the institute attempts to make its students thoughtful about the social causes. One step taken towards this direction is creating an awareness among the students towards voluntary blood donation. Thus, the institute targets to create an awareness of indispensable voluntary donation of blood at crucial times to save lives. It is realized that the youth must understand the significance of voluntary proclivity of blood donation. With this objective ahead, the institute organizes blood donation camps in the premises Students enthusiastically come forward to donate their blood to the needy in regular intervals. The college organizes blood donation camps and campaigns in collaboration with the voluntary social service organizations like Red Cross Society. Apart from this, the college NCC and NSS units organize Blood Donation Camps. The volunteers of these units maintain a list of Blood donors with their blood groups. . Even the local government hospital personnel's approach the volunteers whenever blood is required in an emergency. Many a time, needy persons or their family contacts the volunteers through some source and every time they are helped out. The staff of the institute also participates in such camps. This kind of healthy practice motivates the other students also. One of the many other good practices is making every possible attempt to maintain a clean and a lush green campus. The institute is determined to make its premises green and pollution free. To attain this objective , environmental conscious administration, and the students of the college look after the environment carefully. Every year, during rainy season, the students and the faculty members celebrate "Van Mahotsava" by planting saplings in the campus as well as at the forest areas allocated by the department of Forest. The years old Peepal tree enhances the serenity and peacefulness of the environment. A platform has been raised around the tree and the benches have been put under this tree for the students and the visitors. The dust bins have been put at different places separately for dry and wet waste. The incinerators have been installed in girls' toilets to dispose off the sanitary pads. The boards with the instructions to maintain cleanliness in the campus have been placed at different locations in the campus. The faculty members and the students actively participate in the movements like "swachh Bharat Abhiyaan".

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Following the Vallabhian spirit the college imparts knowledge, values and social responsibility to its students. Being one of the oldest colleges of Himachal Pradesh, Vallabh Government College Mandi has long been recognised as a premier institute which provides opportunity for gaining quality education to the rural and urban residents of the state. Keeping in mind the vision of the college to provide holistic development to all the students (with a thrust on grooming the personalities of students coming from rural and far-flung areas) the UGC CBCS was completely transformed in 2016- 17 which brought the college at par with the syllabus and system followed by Universities at All-India basis. The teaching and non-teaching staff of the college worked hard to get it implemented. The UGC CBCS (Choice Based Credit System) provided the students the opportunity to choose courses from the prescribed courses electing core skills-based, elective/minor courses. The CBCS allowed the students to choose inter-disciplinary, inter-disciplinary courses, skill-oriented papers according to interest and aptitude of the students. Education became student- centric. It also offered the students the flexibility to study at different times and different institutions to complete one course. New syllabus was adopted and new guidelines were adhered to. All this comprised local need based priority area to groom our students for job markets as well as for higher studies and research. This has, in turn, contributed a great deal to accomplish institutional vision of grooming personalities, providing employability skills and thereby contributing to the society. Coming at par with other Universities of the country was also commensurate with the Vallabhian vision of Ek Bharat, Shreshth Bharat.

Provide the weblink of the institution

http://www.vgcmandi.co.in

8.Future Plans of Actions for Next Academic Year

1. The institute is determined to keep the premises clean and green as well as to conserve energy. With this purpose ahead, the institute has decided to install solar panels in Old Girls' Hostel. 2. It has also been realized that for the purpose of hygiene and comfort of the girl students, as many of them come from far-flung areas, incinerators are urgently required in the girls' toilets. Thus the decision has been taken in the IQAC meeting to install sanitary pad vending machines in girls' hostel and incinerators in the girls' toilets. The plan is to install both the machines in the running session. 3. The administration has always been conscious about any problems being faced by the students and in making attempts to eliminate them at the earliest. The old wiring system in the Old Girls' Hostel is becoming problematic day-by-day. So it has also been planned in the IQAC meeting to do the rewiring in the hostel on a priority basis. 4. Two more difficulties that students are facing for some time are i.) the deteriorating condition of the college canteen and ii.) the nuisance of monkeys in and around the zoology department. Sensing the urgency of the situation, it has been planned to renovate the canteen and to fence the department of zoology. 5. IT lab of the institute is a valuable asset for the students. The students avail this facility zealously Observing the increasing interest of the students, it has been planned to increase the number of computers in IT lab. 6. Though the institute buys new furniture time-to -time, still it has been noticed that a good number of old furniture is lying damaged and thus unused, though it can be utilized if repaired. With the vision of optimal use of available resources, the IQAC has planned to repair this furniture and make it usable. 7. Units of NSS,

NCC, Rovers and Rangers, Eco Club and Red Cross Society are doing well and are involved in a number social activities. But it has been felt that the common students should also become more aware of their societal role. Thus, it has been planned to enhance the extension activities like plantation of trees, blood donation camps, cleaning of local water resources etc